## **POSITION DESCRIPTION**



POSITION OVERVIEW					
POSITION TITLE	Innovative Economics Teacher		GF	RADE	
NAME	PREPAR	ED BY Head	of CES department	t	
POSITION DETAILS	x Full time Part time	Contr	actor	Intern	
POSITION LOCATION					
DEPARTMENT	CES department REPOR	rs to Hea	d of CES departme	nt	
POSITION DETAILS					
POSITION PURPOSE	This is a once in lifetime opportunity to help build a world class innovative educational institution. LEAF Academy is looking for an Innovative Economics Teacher. You would be teaching AP Economics in Upper School. This subject is taught in two modules of Microeconomics and Macroeconomics. You would cover both of them. A passion for start-ups and entrepreneurship is also welcome as is experience in having your own business.  We consider ourselves to be a community of learners where the learning happens for all parties concerned. Our lessons are student-centred and focus on developing students' own thinking strategies and quality questioning. We use visible thinking techniques and other innovative teaching approaches that allow adaptation to different students' needs. Learners focus on their individual growth that is recorded in an assessment that stems from competency-based rubrics. Students are encouraged to reflect on their work as well as the work of the teacher and to make connections to real life.				
DUTIES AND RESPONSIBILITIE S	Besides of other responsibilities she/he is responsible for:  advisory (part of the full-time contract): a person is responsible for a small group of students, and she/he is providing support to students when necessary  residential duties (expected): regular weekday and weekend duties in the dormitory				
DIRECT REPORTS					
QUALIFICATIONS					
MINIMUM EXPERIENCE REQUIREMENTS	5 years				
PREFERRED EXPERIENCE REQUIREMENTS	<ul> <li>working with teenagers/young adults</li> <li>teaching experience at high school or university</li> </ul>				
MINIMUM EDUCATION REQUIREMENTS	Master degree in Economics or related business fields				
REQUIRED SKILLS	<ul><li>advanced English language proficiency</li><li>highly communicative</li></ul>				
POSITION COMPETENCIES – MIN THREE COMPETENCIES HAVE TO BE STATED					
KEY COMPETENCIES	PERFORMANCE STANDARDS	RESULTS		Example	
Effective communication	Presents information both clearly and concisely and regularly confirms correct interpretation of information     Very high standard of communication skills both written and oral for the presentation of facts and ideas     Written communication must be clear, concise, easy to read and comprehended				
Organization of work	Demonstrates ability to handle several projects simultaneously     Implements the key principles of time management, task allocation and priority assignments in addition to personal organization				

3. Continuously seeks ways to improve the service provided via development of professional skills and personal growth		