

# Phonological/Phonemic Awareness Assessment

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Rhyming Assessment

Begin by asking the student “Do you know what rhyming words are?” If the child says ‘yes’ ask them to tell you two rhyming words. If they answer ‘no’ or incorrectly then explain:

*“Rhyming words are words that end with the same sound. For example, the words cat and mat rhyme. I’m going to say two words. I want you to tell me “yes” if you think they do rhyme and “no” if they don’t.”*

*“Let’s practice one: sun fun”*

Directions: Say each word pair listed below. Circle the student’s response.

	<u>Word Pair</u>		<u>Child's Response</u>	
1.	bag	bun	Yes	No
2.	hen	pen	Yes	No
3.	foot	bam	Yes	No
4.	rat	sat	Yes	No
5.	pig	wig	Yes	No

## Identifying Initial Sounds

Begin by saying:

*“Sometimes words start with the same sound, like in the words: fat and fun. Both of these words start with the sound /f/. I’m going to say two different words, I want you to tell me if the words start with the same sound.”*

*Let’s try one: Do the words **bag** and **boat** start with the same sound?”*

Directions: Say each word pair listed below. Circle the student’s response.

	<u>Word Pair</u>		<u>Child's Response</u>	
1.	hat	come	Yes	No
2.	pen	pig	Yes	No
3.	bake	stem	Yes	No
4.	cut	cap	Yes	No
5.	mop	man	Yes	No

## Blending Words

Begin by saying:

*“Let’s play Guess My Word. I’m going to say a word but I’m going to say it slowly. I want you to see if you can guess the word I’m trying to say. For example, can you guess this word? /s/ /at/”*

Directions: Say each sound pair listed below. Indicate whether the student answered correctly or incorrectly. The correct answer is in parentheses next to the sound pair.

	<u>Sound pair</u>	<u>Correct answer</u>	<u>Child's response</u>	
1.	/c/ /ap/	(cap)	correct	incorrect
2.	/r/ /un/	(run)	correct	incorrect
3.	/j/ /ump/	(jump)	correct	incorrect
4.	/p/ /ig/	(pig)	correct	incorrect
5.	/b/ /all/	(ball)	correct	incorrect

## Phoneme Segmentation

Begin by saying:

*“Now let’s try something different. Let’s play another word game. I’m going to tell you a word. I want you to stretch that word, like you do a rubber band, into the different sounds heard in the word. Let’s do a practice one. If I said the word “cat,” you would say “/c/ /a/ /t/.” Let’s try another:”*

Directions: Say each word listed below. Indicate whether the student answered correctly or incorrectly. The correct answer is in parentheses next to each word.

	<u>Word</u>	<u>Correct answer</u>	<u>Child's response</u>	
1.	pig	(/p/ /i/ /g/)	correct	incorrect
2.	at	(/a/ /t/)	correct	incorrect
3.	bag	(/b/ /a/ /g/)	correct	incorrect
4.	sun	(/s/ /u/ /n/)	correct	incorrect
5.	pop	(/p/ /o/ /p/)	correct	incorrect

## Phoneme Manipulation

Begin by saying:

*“Let’s play another word game. I’m going to tell you a word. I want you to say the word with the /m/ sound at the beginning. Let’s do a practice one. If I said the word “bat,” you would say “mat.” Let’s try another:”*

Directions: Say each word listed below. Indicate whether the student answered correctly or incorrectly. The correct answer is in parentheses next to each word.

	<u>Word</u>	<u>Correct answer</u>	<u>Child's response</u>	
1.	ran	(man)	correct	incorrect
2.	rap	(map)	correct	incorrect
3.	pop	(mop)	correct	incorrect
4.	pen	(men)	correct	incorrect
5.	rat	(mat)	correct	incorrect

## Phoneme Deletion

Begin by saying:

*“Let’s play another word game. I’m going to tell you a word. I want you to say the word without the first sound.. Let’s do a practice one. If I said the word “fan,” you would say “an.” Let’s try another:”*

Directions: Say each word listed below. Indicate whether the student answered correctly or incorrectly. The correct answer is in parentheses next to each word.

	<u>Word</u>	<u>Correct answer</u>	<u>Child's response</u>	
1.	win	(in)	correct	incorrect
2.	hand	(and)	correct	incorrect
3.	pup	(up)	correct	incorrect
4.	tape	(ape)	correct	incorrect
5.	rake	(ake)	correct	incorrect

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