Inspire. Imagine. Innovate!

The 21st Annual National Service-Learning Conference®
San Jose, California - March 24-27, 2010
Thank you, 2010 National Service-Learning Conference Sponsors and Partners!

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Unless otherwise noted, photos from previous NYLC events were taken by Bruce Silcox. www.brucesilcoxphotography.com

Program designed by Jill Lucas Design.
Dear Friends,

On behalf of the National Youth Leadership Council and Youth Service America, we welcome you to California and to the 21st Annual National Service-Learning Conference. We are excited to be together at this profound moment in service-learning history, when the Obama Administration’s support, coupled with the passage of the Edward M. Kennedy Serve America Act propels us forward as a movement.

This year’s conference theme, “Inspire. Imagine. Innovate!” echoes California’s strengths as a service-learning leader. Long known for its technology innovations, northern California is also home to world-renown educational institutions such as the University of California, Berkeley and Stanford, early higher ed pioneers in service-learning. California is also the first state to create a cabinet post of Secretary of Service and Volunteering, now filled by Karen Baker, who will join us at the conference.

This year, the conference community celebrates not only California’s leadership in service-learning, but also the movement’s ongoing international expansion through Saturday’s World Forum. Such expansion is thanks, in no small part, to seminal leaders such as Donald Eberly. Don, who will receive the second William James National Service Lifetime Achievement Award, has been steadfast in pursuing the national service ideal through his writing and advocacy for nearly six decades. We hope you will join us during the State Farm® Awards Ceremony Friday evening, as we celebrate his lifelong contributions and those of other youth and adult award-winners.

Be sure to take advantage of the many ways to keep the conference alive beyond our few days together. Check out nylc.org and ysa.org. Get involved in Global Youth Service Day April 23-25. Consider joining the Generator School Network (gsn.nylc.org), where teachers are interacting online during the conference, about the conference, and throughout the year, on ways to improve the quality of their service-learning practice. Visit our respective Facebook, Flickr, and Youtube sites, and tweet your friends and media contacts about your experiences.

This conference could not happen without the help of many dedicated people, and the generous donations of sponsors — in particular, State Farm® and the Shinnyo-En Foundation. California Campus Compact, Youth Service California, and the California Learn and Serve sites were all significant contributors to this event. Please take a moment to read the lists of committee members, staff, and sponsors, and thank them during the conference.

Whether this is your first conference or your tenth, you’ll find many opportunities to learn new skills, engage in action and dialogue with your peers, build your professional network, and celebrate. We hope your imagination soars, sparking inspiration and further innovations to improve the lives of students, schools, and communities.

Thank you for joining us!

Jim Kielsmeier
Founder, President, and CEO

Steve Culbertson
CEO

NYLC Staff

YSF Staff

Program Guide 2010 | 1
GOVERNOR ARNOLD SCHWARZENEGGER

March 25, 2010

National Youth Leadership Council

Greetings to all those attending your twenty-first annual National Service-Learning Conference, and welcome to California.

I applaud you for bringing together youth from across America to celebrate service. You are doing a fantastic job of empowering our young people to become agents of change in their own way. From leadership and professional development programs to volunteering efforts, you encourage them to think critically and find solutions to our challenges. Service-learning makes our state and nation stronger, and that is why Maria and I support this noble endeavor right here in California.

To all the participants of this amazing conference, you deserve a big hand for giving back to your communities. This summit is a great opportunity to develop new leadership skills and explore various community service paths. Thank you for all the terrific work you are undertaking on behalf of those in our state and beyond.

Please accept my best wishes for continued success and a wonderful stay in our beautiful Golden State.

Sincerely,

Arnold Schwarzenegger

STATE CAPITOL • SACRAMENTO, CALIFORNIA 95814 • (916) 445-2841
Leading the service-learning movement for more than 25 years.

www.nylc.org

Serve. Learn. Change the world.

national youth leadership council

1667 Snelling Avenue North | Saint Paul, MN 55108 | (651) 999-7357 | www.nylc.org
Meaningful Service
Service-learning actively engages participants in meaningful and personally relevant service activities.

Link to Curriculum
Service-learning is intentionally used as an instructional strategy to meet learning goals and/or content standards.

Reflection
Service-learning incorporates multiple challenging reflection activities that are ongoing and that prompt deep thinking and analysis about oneself and one’s relationship to society.

Diversity
Service-learning promotes understanding of diversity and mutual respect among all participants.

Youth Voice
Service-learning provides youth with a strong voice in planning, implementing, and evaluating service-learning experiences with guidance from adults.

Partnerships
Service-learning partnerships are collaborative, mutually beneficial, and address community needs.

Progress Monitoring
Service-learning engages participants in an ongoing process to assess the quality of implementation and progress toward meeting specified goals, and uses results for improvement and sustainability.

Duration and Intensity
Service-learning has sufficient duration and intensity to address community needs and meet specified outcomes.

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Conference Terms:

**Affinity Meetings**: Gatherings hosted by outside organizations, held in conjunction with the conference.

**Concurrent Workshops**: The “heart” of the conference, these workshops feature presenters from around the country and the world.

**Conference Service Corps**: These friendly volunteers can answer your conference questions. You’ll see them stationed in every workshop room, at service-learning projects, and in the hallways.

**Off-Site Service-Learning Projects**: Youth and adults, come experience San Jose through service! Get off site, and participate in local service-learning projects underway.

**On-Site Service-Learning Projects**: You don’t have to leave the Convention Center to serve! Participate in on-site service-learning projects located in the Exhibit Hall and other common areas of the Convention Center.

**Preconference Workshops**: Full-day, in-depth workshops offered before the official opening of the conference. Preconferences carry an additional cost.

**Plenary Sessions**: Intended as gatherings of the entire conference community, these general sessions include keynote speakers and performances. One is held each day of the conference.

**Site Visits**: Head off-site and learn about what makes service-learning tick in San Jose. Less experiential than service-learning projects, site visits provide opportunities for understanding service-learning in context.

**Thought Leader Series**: These workshop sessions offer opportunities to interact with keynote and other major speakers on specific topical areas.

---

**Conference Tracks**

Use the icons below to locate track-related workshops within the larger concurrent workshop listings. See the workshop descriptions beginning on page 32 for locations.

- **Rookie**
  Providing those new to the field with a comprehensive introduction to service-learning.

- **21st Century Presentation Room**
  Come to a meeting room equipped with 21st-century technology, sponsored by Microsoft.

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## Conference At-A-Glance

### Wednesday, March 24

**7 AM**
7:00 a.m.-3:30 p.m. Preconference Sessions (Times vary)

**8 AM**
7:00 a.m.-6:30 p.m. Registration Open

**9 AM**
7:30 p.m.-3:00 p.m. Newschms Orientation

**10 AM**
2:30 p.m.-3:00 p.m. Opening Plenary Session

**11 AM**
5:30 p.m.-7:30 p.m. Exhibit Hall Grand Opening and Welcome Celebration

**12 PM**
7:15 p.m.-8:15 p.m. Lunch Pick-up in the Exhibit Hall

**1 PM**
7:15 p.m.-8:15 p.m. Noon and Serve Friends Out

**2 PM**
7:30 p.m.-8:30 p.m. Youth Room Grand Opening

**3 PM**
8:30 a.m.-9:30 a.m. Breakfast in the Exhibit Hall

**4 PM**
8:30 a.m.-10:30 a.m. Concurrent Workshop Sessions (T1)

**5 PM**
10:45 a.m.-12:15 p.m. Plenary Session

**6 PM**
12:15 p.m.-2:15 p.m. Lunch Pick-up in the Exhibit Hall

**7 PM**
12:15 p.m.-12:45 p.m. College Fair and Service-Learning Showcase

**8 PM**
4:15 p.m.-5:45 p.m. Concurrent Workshop Sessions (T3)

**9 PM**
6:00 p.m.-9:00 p.m. Affinity Meetings and Receptions

**10 PM**
7:30 p.m.-10:30 p.m. Youth Room Networking Event

### Thursday, March 25

**7 AM**
8:00 a.m.-9:00 a.m. Breakfast in the Exhibit Hall

**8 AM**
9:00 a.m.-10:30 a.m. Concurrent Workshop Sessions (T1)

**9 AM**
10:45 a.m.-12:15 p.m. Plenary Session

**10 AM**
12:15 p.m.-2:15 p.m. College Fair and Service-Learning Showcase

**11 AM**
2:30 p.m.-4:00 p.m. Concurrent Workshop Sessions (T2)

**12 PM**
4:15 p.m.-5:45 p.m. Concurrent Workshop Sessions (T3)

**1 PM**
6:00 p.m.-9:00 p.m. Affinity Meetings and Receptions

**2 PM**
7:30 p.m.-10:30 p.m. Youth Room Networking Event
Friday, March 26

7 AM-3:00 p.m. Registration Open
8:00 a.m.-9:00 a.m. Breakfast in the Exhibit Hall
9:00 a.m.-10:30 a.m. Concurrent Workshop Sessions (F1)
10:45 a.m.-12:15 p.m. Plenary Session
12:15 p.m.-12:45 p.m. Lunch Pick-up in the Exhibit Hall
3:30 p.m.-5:00 p.m. Concurrent Workshop Sessions (F2)
6:00 p.m.-7:30 p.m. State Farm Awards Ceremony
7:30 p.m.-11:00 p.m. State Farm Awards Celebration and Project Ignition Dance Party

Saturday, March 27

7 AM-8:00 a.m. World Forum Networking Breakfast
9:00 a.m.-10:30 a.m. World Forum Keynote Address
10:45 a.m.-12:00 p.m. World Forum Breakout Sessions (S1)
12:15 p.m.-12:45 p.m. Lunch Pick-up in the Exhibit Hall
2:00 p.m.-4:00 p.m. World Forum Breakout Sessions (S2)
12:15 p.m.-2:30 p.m. World Forum Gathering of Elders Luncheon and Reflection
3:30 p.m.-5:00 p.m. Concurrent Workshop Sessions (F3)
7:30 p.m.-11:00 p.m. State Farm Awards Celebration and Project Ignition Dance Party
**Preconference Workshops**

Preconference sessions are intensive participatory sessions that provide materials, strategies, and skills in cutting-edge areas of service-learning. Held prior to the start of the conference, they provide opportunities to explore subjects in depth. Pre-registration is required and can be done as part of the regular conference registration. All sessions run concurrently and include lunch — unless otherwise noted.

If you are attending a preconference session, pick up a special badge at the registration booth in the Convention Center. (This badge is different from your main conference badge.)

**P101 Service-Learning REMIX**
9:00 a.m.-3:00 p.m.
Room: CC A7
Presenter: Julia Sewell

This workshop introduces the participant to service-learning REMIX style. Participants will dig deep to figure out their talent and passions. They will learn how to implement the service-learning standards with the arts such as spoken-word, hip-hop, visual arts, and dancing to bring about change in their communities. Definitions of service-learning are re-vamped and updated to reflect the next generation. If you are interested in finding your talents, learning more about service-learning, or just want to learn a new way to serve, come attend this one-of-a-kind REMIX!

**P102 Inspiring Innovative Service-Learning Trainers**
9:00 a.m.-3:00 p.m.
Room: CC A1/A8
Presenters: Youth Action Council Members*, Beverly Hiott, and Joan Liptrot

Facilitated by the nationally recognized Richland 2 Youth Action Council, this session is designed for youth and adults experienced in service-learning. Participants will develop knowledge and skills necessary to provide effective and engaging service-learning training for a variety of audiences in a wide range of settings. Resources will provide practical strategies for creating customized, interactive learning experiences based on the Standards for Quality Service-Learning Practice.

**P103 Advancing Service-Learning — A Three-Part Event**
9:00 a.m.-3:00 p.m.
Room: CC C3
Presenter: Cathryn Berger Kaye

Service-learning is advancing at the speed of light! New ideas! New books! New possibilities for growth! Join other practitioners for a highly interactive experience exploring effective methods and strategies.

**Part One:** Going Deeper with Service-learning — This experiential process takes us through a service-learning sequence. Using the framework of climate change and global warming, we will develop essential questions, process and collaborate through an “open space” investigation, take research to new heights, conduct an “interview” with an expert, and plan for action.

**Part Two:** Hot Off the Press — This brief segment will provide a preview of 20 new books, fiction and nonfiction, that connect learning and literacy to service, and may inspire a new generation of readers.

**Part Three:** Coaching Colleagues — What strategies and methods capture the attention of teachers and administrators, spark curiosity, and increase involvement? Experience this blend of tried and true practices, a think-tank and collective sharing.

*Note: This is the only workshop Cathryn will be offering at this year’s conference.*

**P104 The Spirituality of Service-Learning: Engaging Students in their Paths to Peace**
9:00 a.m.-11:30 a.m.
Room: CC C1/C4
Presenters: Kent Koth and Marshall Welch

Linking service-learning to spiritual development is a powerful practice for helping students find their paths to peace and foster a more just and peaceful world. Yet, this connection can be controversial, messy, and challenge personal and institutional boundaries. Through this session, practitioner/researchers from two university-based service-learning centers will draw upon research to present a theoretical model for the spirituality of service-learning. Participants will then explore the opportunities, challenges, and practical application of this model through a series of interactive reflective exercises.

*Note: This session does not include lunch.*

**P105 Making the Past Work for the Future**
Location: The Presidio, San Francisco, Calif.
Departure: 8:00 a.m.
Return: 3:30 p.m.

Fort Scott, located at the Presidio in San Francisco, is under consideration to become a center to support national service. The grounds have been preserved and protected by scores of volunteers — first as a military base, and today as a national park. NOW is our chance to make a difference! With a setting of just feet away from the Golden Gate Bridge, and surrounded by views of the entire Bay Area, we have been asked to help explore how this facility could support the national service-learning movement. Join us in helping shape the future of this historic place!
P106 Service-Learning and the Arts: Celebrating Community and Watershed Renewal

Location: National Steinbeck Center, Salinas, Calif.
Depature: 8:00 a.m.
Return: 3:30 p.m.

Go on a guided tour of California agriculture and water issues with a stop at the National Steinbeck Center to view an exhibit of photos and artwork celebrating 14 years of service-learning, “The Creeks of Salinas: The Gabilan Watershed Experience.” This exhibit will engage attendees with interactive science and art activities based on thousands of children’s, classrooms’, and communities’ work on creek restoration. Come witness the great work underway to preserve the world’s “salad bowl.”

P107 Innovation through Collaboration: The Partners in Learning Network

Time: 12:30 p.m.-3:30 p.m.
Location: CC A6

Note: This session is free of charge; registrations accepted on site.

The Partners in Learning Network (www.partnersinlearningnetwork.com) is a free online community-building, training, and resource site for K-12 teachers and administrators. The Network provides educators with the opportunity to collaborate with colleagues in their local region and around the globe. Members can create communities to support a district or school project, a committee’s communications and planning documents, lesson plan development, or content area resources. In this session we will demonstrate the features of the Network and free resources available to educators from Microsoft. You will also learn about how you can participate in the 2010 U.S. Innovative Education Forum in the summer. Winners will have the opportunity to attend worldwide event in Cape Town, South Africa in the fall.

Newcomers’ Orientation

Location: CC C2
Time: 2:30 p.m.-3:00 p.m.
Presenters: Pam Siebert, and member of NYLC’s Youth Advisory Council*

New to service-learning or the National Service-Learning Conference? Confused by terms like “thought leader series” and “plenary session”? We’ll help you get your bearings and answer your questions so that you can make the most of the conference events.

*Sponsors:
Partners in Learning network

Join us as we welcome these special quests...

TOM CHAPIN
Join Grammy Award-winning musician, entertainer, singer-songwriter, and storyteller Tom Chapin as he helps NAAEE kick off its 39th Annual Conference!

LOIS GIBBS
Lois Gibbs, founder of the Center for Health, Environment and Justice, won the nation’s first community relocation of 900 families due to a leaking toxic waste dump in Love Canal, New York.

OREN LYONS
Chief Oren Lyons is the Faithkeeper of the Turtle Clan, and a member of the Onondaga Nation Council of Chiefs of the Six Nations of the Iroquois Confederacy.
Maps

San Jose Convention Center

(Note: “CC” on location listings indicates Convention Center.)

Find rooms K,L,M and N on the street level.
Exhibit Hall
Exhibit Hall

Exhibit Hall Happenings

Don’t forget to visit the 2010 Exhibit Hall! This space is home to more than 100 exhibitors, the Conference Bookstore, the service-learning showcase, and on-site service-learning projects! Find a list of exhibitors and their booth numbers on pages 88-91. This space is also where breakfasts and lunch pick-ups will take place.

Hours

Wednesday ........................................................5:30 p.m.-7:30 p.m.
Thursday ..........................................................8:00 a.m.-10:30 a.m.
              12:15 p.m.-5:45 p.m.
Friday ..............................................................8:00 a.m.-10:30 a.m.
              12:15 p.m.-1:45 p.m.

College Fair

Thursday, March 25: 12:15 p.m.-2:15 p.m.

Looking for a school after graduation? Colleges and universities from California and beyond will answer your questions at the College Fair. Admissions professionals share information about academic programs, campus life, admission requirements, and the service that takes place at their institutions.

Service-Learning Showcase

Thursday, March 25: 12:15 p.m.-2:15 p.m.

The Service-Learning Showcase highlights high-quality service-learning projects from across the country. Talk with people about their projects to learn how service-learning is implemented, how they connected service to their curriculum goals, what impact their projects have had, and what makes them effective. Stroll through the showcase and pick up ideas to take back home.

Find a list of colleges and showcase projects on pages 37-44.

Earn Graduate Credit

Conference participants can earn a graduate credit from Viterbo University by attending conference workshops and developing plans to integrate service-learning into professional practice. To register for this credit, visit the NYLC booth in the Exhibit Hall. Allison LaBree Whitleff of Viterbo University will provide follow-up support.

(Cost: $90)

Consultant Is In

Are you a youth or adult with questions about service-learning? Would you like to talk to someone who’s “been there”? Stop by the Consultant Is In booth in the Exhibit Hall to talk one-on-one with an experienced peer. Whether you are a student, teacher, administrator, university faculty member, or community-based staff, we have someone who can answer your questions and share their first-hand knowledge to help you meet your service-learning challenges!

Check the Consultant Is In booth for featured experts, including: State Farm Service-Learning Practitioner award winners; members of several national youth boards; representatives of the Generator School Network; State Education Agency staff; and Learn and Serve America grantees. Check your conference bag for a detailed schedule.
Conference Bookstore

Wednesday ........................................... 5:30 p.m.-7:30 p.m.
Thursday ............................................. 8:00 a.m.-10:30 a.m.
12:15 p.m.-5:45 p.m.
Friday .................................................. 8:00 a.m.-10:30 a.m.
12:15 p.m.-5:00 p.m.
Saturday ............................................... 7:30 a.m.-12:00 p.m.

Looking for an inspirational book to motivate program staff or a program model that outlines curriculum and reflection? Need a novel to motivate middle school students to address bullying on their school campus? Wanting to stimulate discussion among elementary students about hunger? Visit the Conference Bookstore and peruse the wide variety of titles, including publications and videos from many leading service-learning organizations.

Book Tours

Wednesday, March 24: 6:00 p.m.-7:00 p.m.
Thursday, March 25: 1:00 p.m.-2:15 p.m.
Friday, March 26: 12:30 p.m.-1:30 p.m.
Saturday, March 27: 9:00 a.m.-10:00 a.m.

Take a guided tour through the bookstore and discover titles for your service-learning bookshelf. These tours are led by Cathryn Berger Kaye, renown service-learning author and trainer, Nan Peterson, Director of Service-Learning at The Blake School, and Veray Wickham, CA Region 6 Service-Learning Co-Lead San Joaquin County Office of Education.

Author Signings

Harriet Rohmer
Date: Wednesday, March 24
Time: 5:30 p.m.

Matthew Emerzian
Date: Wednesday, March 24
Time: 5:30 p.m.

Sir Ken Robinson
Date: Thursday, March 25
Time: 12:30 p.m.-1:15 p.m.

The Lost Boys of Sudan: Benson Athiin Deng, Benjamin Ajak, and Judy Bernstein
Date: Friday, March 26
Time: 12:30 p.m.-1:15 p.m.

Revised and Updated!

Getting Started in Service-Learning

This easy-to-use teachers’ guidebook published by NYLC covers the basics of service-learning, from assessing community needs to reflection strategies, and now includes more project examples as well as the standards. It’s also a useful tool to make the case for service-learning to teachers, community partners, and administrators. Paperback (2010) $15.
California and the Bay Area host a rich diversity of people, cultures, and ideas expressed through art that serves social and community needs. Look for student and community visual art and performances designed to showcase the conference theme: Inspire. Imagine. Innovate!, throughout the Convention Center.

**Innovation Station**
Join community artists in creating a collaborative map of our conference experience using re-purposed materials. The Innovation Station is led by community artist, curator, and educator Jennifer Colby, professor of Liberal Studies and Service-Learning at California State University, Monterey Bay. Materials supplied in part by The Resource Area for Teachers. [http://www.raft.net](http://www.raft.net).

**The Alliance for Arts Learning Leadership**, celebrates 10 years of shared accomplishments through Art IS Education, a showcase of youth learning in and through the arts. Experience outstanding student performances and artwork to learn about the critical role of arts learning and arts integration across the curriculum. [http://www.artiseducation.org](http://www.artiseducation.org).

**ALICE (Arts and Literacy in Children’s Education)**, The In Praise of Soil project partners schoolchildren with grandparents in growing and harvesting traditional food as they document the growing cycle, study biology, harvest vegetables, and work with environmental artist Zach Pine to translate it all into something beautiful. [http://alicearts.org](http://alicearts.org).

**The Colima Project** engages San Francisco State University students in arts-based social justice projects in El Salvador. A recent oral history project focused on archiving stories of life before the agrarian reform led to an investigation of water health and safety in sound recordings, mural arts, theatre arts, puppetry, and video.

**The Center for Art and Public Life** creates community partnerships using the arts to address issues of social justice, diversity, community development, and education. The Center’s programming is woven across disciplines at the California College of the Arts. [http://center.cca.edu](http://center.cca.edu).

**The HeArt Project** links teenagers in alternative high schools with professional artists, cultural centers, and communities to imagine, produce, and present new work. [http://www.theheartproject.org](http://www.theheartproject.org).

**MusicianCorps**, a domestic “musical Peace Corps,” brings music into public schools and other institutional and community settings. Currently in Chicago, New Orleans, Seattle, and the San Francisco Bay Area, MusicianCorps is designed to combine the power of music and service in addressing social and educational needs. [http://www.musiciansnationalservice.org](http://www.musiciansnationalservice.org).

**Renaissance Now**, founded by two sisters at Irvington High School in Fremont, Calif., provides artists and victims of human trafficking with tools and training to create art and market it to a worldwide audience. [http://www.rennow.org](http://www.rennow.org).


**Feeling Feelings** were weekly workshops held at Franklin Elementary School in Philadelphia over a six-week period. Students studied conflict resolution and created a series of texture-filled boxes. Stop by and experience conflict resolution through the eyes of the students.
H2O for Life Photo Display

H2O for Life invites you to look at the faces and images of people impacted by the world water crisis. In addition to photos from around the world, view art created by students involved in a H2O for Life service-learning project.

Y PHILLY: An Identity Mural by Philadelphia’s Youth Generation

presented by
MYX: Multicultural Youth exchange
Philadelphia, PA, USA
to
The Youth of Tel Aviv, Israel

Each year MYX invites Philadelphia’s youth generation to capture the spirit of their city and youth culture through an original work of art. Once completed, the artwork is offered as a gift of friendship to a foreign youth community. Over 100 young Philadelphians created this mural in Autumn 2004.

(Special thanks to the Jewish Federation of Greater Philadelphia and the Consulate General of Israel in Philadelphia.)

Follow NYLC on Twitter!

Follow @nylcorg on Twitter to stay informed. Join the conversation during the conference using the hashtag #nslc. Be sure to check in often to get the most out of your conference experience!

NCLR Youth Voice Institutes

The National Council of La Raza partnered with What Kids Can Do, Inc. to design and implement Youth Voice Institutes at schools. These workshops give student leaders the opportunity to use language arts, literacy, writing and photography activities to imagine a better world. Through personalized writing and photography focused on their identities, communities, cultures, and perspectives on the world, students are able to imagine change.

Stop by and visit with students and view their exhibit in the main Convention Center hallway.

Sponsored by:

NCLR
National Council of La Raza
Youth Pages

Youth Room Location: Marriott Salon V/V1

Join youth from all over the world in the Youth Room. A casual and informal space designed by young people for young people, it’s a place to meet, hang out, and relax. The Youth Room is the site for workshops, discussions, and activities geared toward youth.

Youth Room Schedule

<table>
<thead>
<tr>
<th>Date/Time</th>
<th>Workshop Name</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, March 25</td>
<td>Step Back: Empowering Youth to Lead Their Peers</td>
<td>Youth Hands On Network</td>
</tr>
<tr>
<td>at 9:00 a.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday, March 25</td>
<td>Get Your Service-Learning Swag On</td>
<td>National Youth Leadership Council</td>
</tr>
<tr>
<td>at 2:30 p.m.</td>
<td></td>
<td>Youth Advisory Council</td>
</tr>
<tr>
<td>Thursday, March 25</td>
<td>Building Peace Through Creative Expression</td>
<td>youthrive: Live!</td>
</tr>
<tr>
<td>at 4:15 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday, March 26</td>
<td>Discover the Achievement Gap</td>
<td>National Youth Leadership Council</td>
</tr>
<tr>
<td>at 9:00 a.m.</td>
<td></td>
<td>Youth Advisory Council</td>
</tr>
<tr>
<td>Friday, March 26</td>
<td>The Power of ANYone</td>
<td>RandomKid</td>
</tr>
<tr>
<td>at 1:45 p.m.</td>
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<tr>
<td>Friday, March 26</td>
<td>Ubuntu: Service-Learning through Community Outreach</td>
<td>Youth Ambassadors</td>
</tr>
<tr>
<td>at 3:30 p.m.</td>
<td></td>
<td></td>
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Featured Events for Youth

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<thead>
<tr>
<th>Wednesday</th>
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<tbody>
<tr>
<td>March 24</td>
<td>March 25</td>
<td>March 26</td>
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<tr>
<td>7:30 p.m.-9:30 p.m.</td>
<td>12:15 p.m.-2:15 p.m. College Fair in the Exhibit Hall (see page 37)</td>
<td>12:15 p.m.-1:30 p.m. kidEarth Project (see page 25)</td>
</tr>
<tr>
<td>Youth Room Grand Opening (see page 17)</td>
<td>7:30 p.m.-10:30 p.m. 80s Night in the Youth Room (see page 17)</td>
<td>6:00 p.m.-11:00 p.m. State Farm Awards Ceremony and Celebration (see page 74)</td>
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<td>7:00 p.m.-8:30 p.m. Innovation performance with Myrikal (see page 17)</td>
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<td>7:00 p.m.-8:30 p.m. “Taylor’s Campaign” Film Showing (see page 55)</td>
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<td>Check out the Service-Learning World Forum (see page 76-84)</td>
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</table>

Youth Room Location: Marriott Salon V/V1

Youth Room Grand Opening (see page 17)
**Youth Room Grand Opening**

Wednesday, March 24
7:30 p.m.-9:30 p.m.

Come to the Youth Room for live entertainment and food. This is an opportunity to network with youth from around the country and world.

8:00 p.m.-9:00 p.m.
**Featuring: Comedysportz**

An award-winning interactive comedy show where two teams of “act-letes” compete for audience laughs and points while improvising scenes, games, operas and musicals based on audience suggestions. A referee calls fouls and keeps the match moving at a blistering pace. The audience is always a part of the interactive show, voting for the winners and sometimes even winding up on stage!

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**I Love the 80s**

Thursday, March 25
7:30 p.m.-10:30 p.m.

Give a hoot, and spread the word about 1980s night in the Youth Room! Come experience life-sized PacMan, great movies, Cabbage Patch Kids, music videos, the fall of the Berlin Wall, Hammer pants, mullets, and much more. Prizes will be given during the Super Rad Costume Contest for “best-dressed” and to teams with the best 1980s knowledge!

---

**Youth Committee Members**

1. Phillip Williamson
   FrontRange Earth Force (Co-chair)

2. Eraj Din
   State Farm Youth Advisory Board

3. Audrina Flowers
   Richland Youth Action Council

4. Natalie Gordon
   Youth Service California

5. Cole Harper
   Richland Youth Action Council

6. Kyle Harper
   Richland Youth Action Council

7. Shawn Mentzer
   NYLC Youth Advisory Council

8. Armand Ontiveros
   State Farm Youth Advisory Board

9. Sarina Ronning
   NYLC Youth Advisory Council

10. Rachel Stanke
    youthrive — Upper Midwest Affiliate of PeaceJam

---

**Innovation performance with Myrikal**

Thursday, March 25
7:00 p.m.-8:30 p.m.
Location: Marriott Salon I

Hey everybody my name is Myrikal, and I am a solo rap artist. I have been rapping since I was 10. Come join me on Thursday night to create a performance piece for the Friday plenary session where YOU can join me and your fellow artists on stage!

---

**Behind the scenes... NSLC Youth Committee**

At every conference, there are always people working hard behind the scenes. The NSLC Youth Committee is a team of youth from San Jose and beyond, that helped plan the Youth Room, youth workshops, and youth entertainment. Thank you all for your perspectives and hard work!
Thank you to the youth emcees

Alexander Chung  
Youth Service California

Emily Davis  
The Corporation for National and Community Service

Eraj Din  
State Farm Youth Advisory Board

Olivia Filbrandt  
Youth Service California

Trenton Fleming  
Richland District Youth Action Council

Audrina Flowers  
Richland Youth Action Council

Natalie Gordon  
Youth Service California

Kyle Harper  
Richland Youth Action Council

Kimberly Kasza  
NYLC Youth Advisory Council

Susan Liao  
State Farm Youth Advisory Board

Armand Ontiveros  
State Farm Youth Advisory Board

Rosalind Reeves  
Richland Youth Action Council

Laura Saldivar  
The Corporation for National and Community Service and NYLC Youth Advisory Council

Pajnucci Vue  
NYLC Youth Advisory Council

Ella Kate Wagner  
NYLC Youth Advisory Council

Thank you also to NYLC’s Youth Advisory Council for their significant roles in planning and implementing the conference. The team of young people from Minnesota and across the country plan and implement the National Youth Leadership Training each year, with a focus on service-learning and the achievement gap. YAC representatives serve on the NYLC Board of Directors and advise on NYLC’s programs and services.

1. Samarth Damania  
2. Afton Delgado  
3. Calvin Dejvongsa  
4. Camella Gooday  
5. Kimberly Kasza  
6. Shawn Mentzer  
7. Parth Shah  
NYLC Board of Directors member
8. Riley Quinlan  
NYLC Board of Directors member
9. Sarina Ronning
10. Laura Saldivar
11. Pajnucci Vue  
NYLC Board of Directors member
12. Ella Kate Wagner
13. Kelsey West

NYLC Youth Advisory Council Mentors

14. Matt Amys
15. Shivani Bhatt
16. Farnaaz Farzanehkhia
Somewhere in Cape Cod, Massachusetts, a history teacher is chatting with a geography teacher somewhere in Cape Town, South Africa.

Partners in Learning network

Open up a world of resources with the FREE Partners in Learning Network. Connect and collaborate with like-minded colleagues across the globe or around the corner. Join communities dedicated to today’s successes and challenges in schools, access lesson plans and education programs, and discover new ways to advance your students’ learning.

Snap this tag with your web-enabled phone and get connected to the Network.

Get inspired at PartnersInLearningNetwork.com
Join other district and school leaders for a special daylong academy during the National Service-Learning Conference. Engage in conversations and processes that will deepen your capacity to lead system-wide instructional improvement — facilitated by Harriette Thurber Rasmussen who has consulted extensively with the Change Leadership Group and Executive Leadership Program for Educators at Harvard University’s Graduate School of Education.

- Interact with extraordinary educators.
- Learn how service-learning and youth engagement can be powerful allies in instructional improvement plans.

**Administrators Academy**

**Thursday, March 25**
**Location: CC A4/A5**

Join other district and school leaders for a special daylong academy during the National Service-Learning Conference. Engage in conversations and processes that will deepen your capacity to lead system-wide instructional improvement — facilitated by Harriette Thurber Rasmussen who has consulted extensively with the Change Leadership Group and Executive Leadership Program for Educators at Harvard University’s Graduate School of Education.

- Interact with extraordinary educators.
- Learn how service-learning and youth engagement can be powerful allies in instructional improvement plans.

**Agenda, 8:00 a.m.-5:45 p.m.**

8:00 Registration

8:30 Session I
- Networking Breakfast
- Creating coherence and traction using system theory

10:45 Plenary Session
*Sir Ken Robinson, the United Kingdom’s creativity and innovation expert, will explore how schools and communities can foster these attributes in students, teachers, and administrators.*

12:15 Session II
- Lunch
- How innovation can help address key leadership questions

2:30 Session III
*Conference session of your choice*

4:15 Session IV
- Putting your personal Theory of Change to work
- Engage in professional networking

*These diverse voices will help participants explore the power and process of transforming schools’ relationships with students, parents, higher education, and community.*

- **Parvin Ahmadi**, Assistant Superintendent of Curriculum and Instruction for Fremont Unified School District
- **Delaine Eastin**, California’s Former State Superintendent of Public Instruction
- **JoAnn Henderson**, Executive Director, National Center for Learning and Citizenship
- **Nat Turner**, Principal of Our School at Blair Grocery, New Orleans’ Lower Ninth Ward
- **Wokie Weah**, NYLC Vice President of Programs
- **Sheila Wright**, Dean of the School of Education, Hamline University

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**nylc**

**State Farm Companies Foundation**

**Youth Service California**

**Alameda County Office of Education**

**Alameda County Office of Education**

**SHEILA JORDAN, SUPERINTENDENT**

**313 WEST WINTON AVE. • HAYWARD, CA 94544-1136**

**www.acoe.org**
Leaders Academy

Location: CC B2 (unless otherwise noted)

Open to all conference attendees, the Leaders Academy will be a place for students, staff, faculty, community partners, and those who integrate community engagement strategies such as social justice, equity and multiculturalism to share practices for cultivating diverse and inclusive service-learning leaders. It includes five sessions: 1) a discussion with “thought leaders” on the current state of leadership and future possibilities, 2) a guided reflection focused on personal and organizational practices, 3) theoretical foundations for embodying diversity in service-learning, 4) a call to action, and 5) a final session focused on leadership visions.

Cultivating Diverse and Inclusive Leadership

Thursday, March 25
12:15 p.m.-4:00 p.m.

Note: Lunch will be provided.

Thought Leaders:
Roberto Garcia Ceballos, Cesar E. Chávez Center for Action, San Jose State University, San Jose, CA
Max Klau, Director of Leadership Development, City Year, MA
Juliet de Jesus Alejandre, Logan Neighborhood Association, Chicago, IL
Nadinne Cruz, Service-Learning pioneer, Palo Alto, CA
Kelly Mack, Teacher, Trainer, and Professional Development Coordinator, Franklin-McKinley School District and Youth Community Service, San Jose, CA
Brian Luis, Public Allies Silicon Valley, CA

Moderator(s):
Cathy Avila-Linn, California Campus Compact

What can we leverage across all sectors to cultivate and sustain diverse, culturally competent leaders? Bolstering the conference theme, Inspire. Imagine. Innovate! this session will kick-off NYLC’s Leaders Academy. Join an engaging group of thought leaders to deepen your knowledge of effective leadership development strategies, reflect on the opportunities and challenges of leadership, and brainstorm a vision for cultivating diverse and inclusive leaders for the movement.

Strengthening Your Authentic Self

Friday, March 26
9:00 a.m.-10:30 a.m.

Presenters:
Maria Alderete, Assistant Director, Center for Service and Action, Loyola Marymount University, Los Angeles, CA
Maribel Martinez, Program Coordinator, Associated Students, Cesar E. Chávez Community Action Center at San Jose State University, San Jose, CA

What does strengthening your authentic self have to do with leadership development? Participants will explore the challenges and benefits of bringing a “full self” into service-learning work. Reflect through individual and organizational lenses and share effective practices for cultivating and strengthening leadership skills within cultural and community contexts. Join two of California Campus Compact’s Bridge-Building Initiative Fellows as we unearth the many ways to harness personal power.

Theoretical Foundations for Leading and Embodying Diversity in Service-Learning: Why Epistemology Matters

Friday, March 26
1:45 p.m.-3:00 p.m.

Location: CC A6

Presenter:
Nadinne Cruz, Cruz Consulting, Palo Alto, CA

Both leadership and service-learning seem to belong primarily to the domain of practical action, “getting things done” for the common good. But choices of action and learning from the experiences of doing are shaped by judgment based not only on thought, but also on what counts as knowledge. In this session, we will explore how bridging the gap between academic and community-based ways of knowing are integral to service-learning practice. Thought leader and service-learning pioneer Nadinne Cruz will discuss the importance of epistemological diversity in service-learning, along with suggestions for practice. Group discussion follows.

Continued on next page
Calling Ourselves to Action
Friday, March 26
3:30 p.m.-5:30 p.m.

Presenters:
**Cathy Avila-Linn**, California Campus Compact, CA  
**Kathleen Rice**, Principal, K L Rice Consulting, Oakland, CA

What can we leverage across all sectors of the field to cultivate and sustain diverse, culturally competent leaders? Following the conference theme, Inspire. Imagine. Innovate! this session will wrap-up NYLC’s Leaders Academy. Join participants to identify critical action for achieving our vision of cultivating and sustaining diverse leaders across our field. Participants will discuss questions like: What kind of investments should be made? What needs to happen now? Who needs to be involved? How will we know we have made progress?

Staying the Course
Saturday, March 27
10:45 a.m.-12:00 p.m.

Location: Marriott Salon I

Presenters:
**Cathy Avila-Linn**, California Campus Compact, CA  
**Maribel Martinez**, Program Coordinator, Associated Students, Cesar E. Chávez Community Action Center at San Jose State University, San Jose, CA

What vision of leadership do you hold for yourself, your organization, or coalition? Join participants to articulate the critical elements of your unique leadership vision. Identify how the opportunities and challenges you experience can move you forward. Participants will discuss questions like: What do I need to grow as a leader? Who needs to be aware of my vision and goals the most? What do we need to become a more inclusive team? Participants will create plans of action for themselves, their organizations, or coalitions.
Off-Site **Service-Learning Projects and Tours**

Don’t just talk about it. Take action! All conference participants are encouraged to take part in meaningful service-learning projects around the San Jose area. (Youth are especially encouraged to take part in these hands-on projects.)

Tickets for off-site projects and tours will be available during breakfast on Thursday and Friday morning from 8:00 a.m.-9:00 a.m. in the Exhibit Hall near the National Youth Leadership Council booth. Pick up Thursday’s offsite tickets during the Thursday breakfast and Friday’s tickets during the Friday breakfast. (Tickets will not be distributed in advance and are available on a first-come, first-served basis. Only two tickets per person.) You must arrive at the bus boarding at the front of the Convention Center, near the fountain, 15 minutes prior to the scheduled bus departure. Attendees under 18 must have an adult mentor or chaperone.

**They Came From All Over the Globe to SAVE THE BAY Project**
**Thursday, March 25**
**Location:** Bear Island in Redwood City
**Departure:** 12:30 p.m.
**Return:** 4:30 p.m.
**Capacity:** 35 people

*Lunch provided.*

It seems to most Bay Area residents that the San Francisco Bay was very different not so long ago: Pollution and non-native plants have done their share of damage. Thanks to the efforts of students and community members, this problem is being addressed. Come join your Save the Bay guides and explore the history and watershed connections while you pitch in to remove non-native plants.

**East Meets West at the Lagoon Project**
**Friday, March 26**
**Location:** Stiver’s Lagoon at Lake Elizabeth in Fremont
**Departure:** 12:30 p.m.
**Return:** 4:45 p.m.
**Capacity:** 35 people

*Lunch provided.*

Come join students from Irvington High of Fremont and Heritage Academy of Minnesota as they combine efforts to continue the restoration of this small, but historic site. Abandoned decades ago, the lagoon was brought back to life over an eight-year span by students who have turned this former swamp into a beautiful eco-center that functions as an outdoor classroom. Come be part of this collaboration as we reflect on our accomplishments. (This will also be the site of the annual conference tree-planting.)

**Civicorps Elementary School Project**
**Friday, March 26**
**Location:** Oakland, Calif.
**Departure Time:** 12:30 p.m.
**Return Time:** 5:00 p.m.
**Capacity:** 14 people

*Lunch provided.*

Attendees will experience an elementary urban school that has service-learning and arts integration at the heart of its educational methodologies. Participate in school garden art projects and learn how to do similar projects at your own school.

**Stanford University Haas Center for Public Service**
**Friday, March 26**
**Departure:** 1:00 p.m.
**Return:** 4:30 p.m.
**Capacity:** 45 people

Celebrating its 25th Anniversary, the Haas Center for Public Service at Stanford University invites you to visit and learn about the programs and resources they offer Stanford students, faculty, and alumni and how they connect to community needs locally and internationally. The visit includes an overview of their work, a tour, an update on their strategic planning process, and time to connect to staff for small group conversations and questions.
On-Site Service-Learning Projects

You don’t have to leave the Convention Center to serve! Participate in on-site service-learning projects in the Exhibit Hall and throughout the Convention Center.

River of Promises
Wednesday, March 24, 5:30 p.m.-7:30 p.m.
Location: Exhibit Hall, near dining area

The River of Promises is a collaborative art activity that encourages personal reflection and environmental action in support of healthy waterways. Participants will paint a river mural with fish they have decorated, and pledge their support for clean water.

Renaissance Now
Thursday, March 25, 9:00 a.m.-5:30 p.m.
Location: Exhibit Hall, near bookstore

Renaissance Now is a nonprofit organization helping underprivileged artists around the world to overcome poverty and human trafficking while developing sustainable incomes. Conference attendees will have a chance to interact with the two students who created this nonprofit, and create art that can bring about change in people’s lives.

Pioneer High School
Friday, March 25, 9:00 a.m.-5:30 p.m.
Location: Concourse

Pioneer High School of San Jose will engage conference attendees in learning how the latest social media technology can be used to address current issues. Come check out how to become an on-the-spot activist.

Map the Conference Impact
Thursday, March 25, 9:00 a.m.-5:30 p.m.
Friday, March 26, 9:00 a.m.-5:00 p.m.
Location: Hallway near room A5

Come and check out online mapping technology! Attendees will have a chance to mark their home location and note what they are taking away from the conference. The culminating map site will be projected for all to see. Learn to use this new tool for classroom instruction, and expand service-learning connections worldwide!

Soap Box
Thursday, March 25, 9:00 a.m.-5:30 p.m.
Friday, March 26, 9:00 a.m.-5:00 p.m.
Location: Hallway near room A4

Come participate in The Soapbox: your platform, your blog, your classroom, your home, your website, your mosque, your service. The time is now to step up to your box and speak out.

International Sharing and Caring Mural
Wednesday, March 24, 5:30 p.m.-7:30 p.m.
Thursday, March 25, 9:00 a.m.-5:00 p.m.
Friday, March 26, 9:00 a.m.-1:30 p.m.
Location: Exhibit Hall, near dining area

In 2008, elementary school children in Adana, Turkey started a mural on the theme of “sharing and caring,” which they now ask American youth to complete. MYX: Multicultural Youth eXchange and students from New Foundations Charter School invite all conference attendees to help finish this mural by painting what sharing and caring means to you! The completed mural will be donated to Irvington High School in Fremont, Calif. as a symbol of international fellowship. Sponsored by MYX: Multicultural Youth eXchange and New Foundations Charter School.
FABLISTIC: Plastic Fabric
Thursday, March 25, 9:00 a.m.-5:00 p.m.
Friday, March 26, 9:00 a.m.-5:00 p.m.
Saturday, March 27, 9:00 a.m.-12:00 p.m.
Location: Exhibit Hall, near bookstore

The ordinary plastic bag: A ubiquitous part of everyday life, an icon of convenience, an environmental scourge. Did you know that between 500 billion and 1 trillion plastic bags are used worldwide each year but only 1 percent are recycled? The rest end up in our oceans and landfills where they take hundreds of years to decompose. It doesn’t have to end this way. Bring all your discarded plastic bags to FABLISTIC and find out how you can weave, sew, and iron them into fun, new products. Sponsored by MYX: Multicultural Youth eXchange and New Foundations Charter School.

Hygiene Care Kits
Friday, March 25, 9:00 a.m.-5:00 p.m.
Location: Concourse

Bring your extra soap, shampoo, or other toiletries from your hotel down to the Convention Center. Assist with assembling the hygiene products into small kits. Student volunteers will be onsite to share information about how these care kits help those in need in the greater Bay Area. The hygiene kits will be donated to Sunday Friends which provides opportunities to low-income families to earn the things they need for self-reliance and a healthy, productive lifestyle. Visit www.sundayfriends.org to learn more.

Sewing for Others
Friday, March 25, 9:00 a.m.-5:00 p.m.
Location: Concourse

A teacher and students from Irvington High School will provide the materials and instruction to help attendees sew pillowcases to be donated to a local shelter. Attendees may also create wool and felt cell phone and iPod covers with flare! The finished creations will be for sale throughout the project hours on Friday, or near the conference bookstore on Saturday. Proceeds will be donated to a local charity.

UFW: United Farm Workers
Friday, March 25, 9:00 a.m.-5:00 p.m.
Location: Concourse

César Chávez’s birthday, March 31, is celebrated in California as a state holiday, intended to promote service in honor of his life and work. Attendees will have a chance to celebrate and honor his legacy by engaging with UFW members in a project that features the use of technology in the immigration process. Participants can explore the many tools to help teachers engage their students with the history and ongoing work started by this historic man. There will also be an opportunity to participate in online activism.

NSLC Youth/kidEarth - International Global Warming Song Project
Friday, March 26, 12:15 p.m.-1:30 p.m.
Location: Marriott Salon V/VI

NSLC Youth: Join kidEarth and youth from around the world! Become a part of Aitan Grossman’s international global warming song project to raise awareness about climate change. Last year, students from Botswana, France, Taiwan, Venezuela, Ethiopia, and the United States recorded Aitan’s “100 Generations” song. Now they want NSLC youth to add their voices to its chorus. An audio recording will be posted on kidEarth’s website at www.kidEarth.us.
## Wednesday March 24

### Day-At-A-Glance

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<td>7 AM</td>
<td>7:00 a.m.-6:30 p.m. Preconference Sessions (Times vary)</td>
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<td>8 AM</td>
<td>7:00 a.m.-6:30 p.m. Registration Open</td>
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<tr>
<td>9 AM</td>
<td>7:30 a.m.-9:30 p.m. Youth Room Grand Opening</td>
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<td>10 AM</td>
<td>8:30 a.m.-9:30 p.m. Learn and Serve Forests Out</td>
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<td>11 AM</td>
<td>9:00 a.m.-10:00 a.m. Network Reception</td>
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<tr>
<td>12 PM</td>
<td>10:00 a.m.-11:00 a.m. Gathering and Receptions</td>
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<td>1 PM</td>
<td>11:00 a.m.-12:00 p.m. Newcomers' Orientation</td>
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<td>2 PM</td>
<td>12:00 p.m.-1:00 p.m. Opening Plenary Session</td>
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<td>3 PM</td>
<td>1:00 p.m.-2:00 p.m. Indigenous Service-Learning Forum Reception</td>
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<td>5 PM</td>
<td>3:00 p.m.-4:00 p.m. Network Reception</td>
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<td>6 PM</td>
<td>4:00 p.m.-5:00 p.m. Exhibit Hall Grand Opening and Welcome Celebration</td>
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### My Daily Planner

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Welcome to the National Service-Learning Conference and the first plenary session – “Inspire.” In this session you will be inspired by leaders in the field of service and service-learning, by young people from around the country, and by Californian talent.

**Inspiring Speakers**

**Leland Little Dog**
Little Dog was born and raised on the Sicangu homeland at Rosebud, S.D., with Lakota as his first language. A graduate of Sinte Gleska University, he has also taught there and developed a Lakota Studies curriculum that integrates outdoor education, service-learning, and indigenous teachings.

**Jim Kielsmeier**
NYLC’s Founder, President, and Chief Executive Officer, Kielsmeier has committed his life to transforming the roles of young people in society — building youth-adult partnerships that help young people grow from recipients of information and resources to valuable, contributing members of a democratic society.

**Kathy Payne**
Payne is the Senior Director of State Farm’s Education Excellence in charge of State Farm’s business education partnerships. Prior to joining State Farm, she was a special education teacher at the secondary level for 12 years.

**Taylor Treat**
Taylor Treat, Miss Oklahoma 2009, is a senior at the University of Oklahoma. A graduate of Ada High School, where she got involved in service-learning and Project Ignition, her platform focuses on engaging students through service-learning.

**Elson Nash**
Nash has been with the Corporation for National and Community Service for more than seven years and has more than 17 years experience in higher education, nonprofit management and government relations. Throughout his career he has worked on civic engagement and service-learning.

**Victoria Gordon**
Victoria Gordon is an acclaimed actress/singer/dancer from Los Angeles. She has appeared in commercials for Burger King and Bing, as well as numerous musicals.

**Girl Scouts of Northern California**
Girl Scout Troop representing the Girl Scouts of Northern California, will lead us in a flag ceremony.

**Ella Kate Wagner, youth emcee**
Wagner is a senior at Belding High School in Michigan, where she is involved in sports teams, student council, National Honor Society, her county’s Youth Advisory Council, as well as the NYLC Youth Advisory Council, state Service-Learning Youth Council, and the National Youth Speakers Bureau.

**Armand Ontiveros, youth emcee**
Ontiveros is a senior at Bloomington High School in Bloomington, Ill. He is a member of the State Farm Youth Advisory Board, as well as a member of the NSLC Youth Committee.
Grand Opening & Welcome Celebration

Wednesday, March 24, 5:30 p.m.-7:30 p.m.
Location: Exhibit Hall 2

Join your fellow conference participants at the welcome celebration. Make sure you have three things — an appetite, your inner artist, and some dancing shoes. The event will feature California cuisine and art will abound on the walls, along the aisles, and throughout the hallways, ranging from small pieces to large exhibits. Artists and entertainers will inject their creativity and culture throughout the Exhibit Hall, and live music and dance will keep the fun going well into the evening.

Networking Gatherings and Receptions

Learn and Serve America Fireside Chat
(for past and present grantees, subgrantees, sub-subgrantees, and community partners)
Location: Marriott Salon III & IV
Time: 7:15 p.m.-8:00 p.m.

We invite all who receive Learn and Serve America funding or work with Learn and Serve to join us for this gathering. Meet others who share your dedication to service-learning and receive important updates on The Corporation for National and Community Service and Learn and Serve America.

Youth Room Grand Opening
Location: Marriott Salon V/VI
Time: 7:30 p.m.-9:00 p.m.

Come to the Youth Room for live entertainment featuring ComedySportz as well as food! Don’t miss this opportunity to network with youth from around the world.

Indigenous Service-Learning Forum Reception
Location: Marriott Salon II
Time: 8:00 p.m.-9:30 p.m.

The Eighth Annual Indigenous Service-Learning Forum kicks off with this fun, networking event. Join a gathering of people who utilize or support indigenous based service concepts in their educational work. Everyone is welcome and encouraged to attend.

Generator School Network Reception
Location: CC A1/A8
Time: 8:15 p.m.-9:15 p.m.

Join us to hear more about this innovative community of service-learning educators and meet others who are working to improve their service-learning practice. All are invited to a lively reception of jazz and desserts! Come meet the service-learning colleagues and create new connections that can be further supported through the coming year.
If the future is yours, let's hear what you have to say about it.

Teens Decide. Best Buy donates.
Best Buy is donating $1 million, and teens get to decide where it goes.

Best Buy® believes that supporting teens isn't just a good thing to do – it's a smart thing to do. That's why Best Buy created @15™, a global social change platform made up of teens, by teens, and for teens. When teens speak, we listen. We learn a lot, and we believe others can too. @15 is our commitment to give teens a voice.

Join @15 and enter this pointcode on the homepage of at15.com to get 150 bonus points: NYLCCONF
Thursday March 25

**Day-At-A-Glance**

- **7 AM**
  - 7:00 a.m.-3:00 p.m. P. Registration Open
- **8 AM**
  - 8:00 a.m.-9:00 a.m. Breakfast in the Exhibit Hall
  - 9:00 a.m.-10:30 a.m. Concurrent Workshop Sessions (T1)
  - 10:45 a.m.-12:15 p.m. Plenary Session
  - 12:15 p.m.-12:45 p.m. Lunch Pick-up in the Exhibit Hall
- **9 AM**
  - 12:15 p.m.-2:15 p.m. College Fair and Service-Learning Showcase
- **10 AM**
  - 2:30 p.m.-4:00 p.m. Concurrent Workshop Sessions (T2)
  - 4:15 p.m.-5:45 p.m. Concurrent Workshop Sessions (T3)
  - 6:00 p.m.-9:00 p.m. Affinity Meetings and Receptions
  - 7:30 p.m.-10:30 p.m. Youth Room Networking Event
- **11 AM**
  - 12:15 p.m.-2:15 p.m. College Fair and Service-Learning Showcase

**My Daily Planner**

- **7 AM**
  - 7 AM
- **8 AM**
  - 8 AM
- **9 AM**
  - 9 AM
- **10 AM**
  - 10 AM
- **11 AM**
  - 11 AM
- **12 PM**
  - 12 PM
- **1 PM**
  - 1 PM
- **2 PM**
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- **10 PM**
  - 10 PM
- **11 PM**
  - 11 PM
Thursday Morning **Thought Leader Sessions**
9:00 a.m.-10:30 a.m.

These workshops provide conference participants opportunities to interact with keynote and other major speakers.

**STEM and Service-Learning : Using Public/Private Partnerships to Innovate in Education**

**Location:** CC A6

**Presenters:** Elson Nash, Corporation for National and Community Service, DC; Allyson Knox, Microsoft US Partners in Learning, DC; Stephanie Norby, Smithsonian Institution, DC; Libby Rau, NYLC, MN

In December, President Obama initiated “Educate to Innovate,” a multimillion-dollar initiative to engage young people and teachers in the science, technology, engineering, and math fields (STEM). Using service-learning in the STEM fields is an exciting way to engage young people in their communities. In this session, you will hear about such initiatives from government, private sector, and nonprofit representatives.

**The Youth Contribution Indicators Project**

**Location:** CC A7

**Moderator:** Andy Furco, University of Minnesota

**Panelists:** Kristen Cambell, National Council on Citizenship, DC; Nathan Diets, Corporation for National and Community Service, DC; Alan Melchoir, Brandeis University, MA; Caryn Pernu, NYLC, MN; Susan Root, NYLC, WI; Kimberly Spring, Corporation for National and Community Service, DC; Judith Torney-Purta, University of Maryland; Christopher Weiss, Columbia University, NY

Despite decades of discussion on the importance of seeing youth as assets and contributors, we’re still faced with a dearth of data on how they are engaged, where they succeed, and how they contribute. Join Andy Furco and a panel of distinguished researchers to learn about a national effort to gather the information necessary to tell the story of how young people are making positive differences in the world.
Too often, young people are given the illusion that they are leaders, but not given enough support, independence, and respect to be completely responsible for their service projects. This session will explore adult and teen interaction and how adult advisor(s) can step back and allow teens to be effective leaders.

**Technology Integration for Service-Learning**

Location: CC B1/B4  
Presenter: Heather Wells, TIES, MN  
Level: Introductory  
Keywords: technology, Web 2.0  
Primary Audience(s): Educators (K-6), Educators (7-12), Service-learning trainers

Come experience an overview of technology tools and their applications to service-learning supporting communication, collaboration, and exploration. Participants will learn about Web 2.0 and other technology tools that can deepen students’ experiences.

**An Introduction to the Service-Learning Process**

Location: CC A1/A8  
Presenter: Mary Rodgers, Abington High School, PA  
Co-Presenter(s): Youth from Abington High School  
Level: Introductory  
Keywords: standards, youth engagement  
Primary Audience(s): All

The power of service-learning comes from a young person’s active involvement in thoughtfully organized service experiences that allow him/her to learn and develop while meeting real community needs. This engaging session will allow participants to walk through the nationally recognized, researched-based, best practice steps of the service-learning process.

This presentation will explore State Farm’s Youth Advisory Board and help the audience understand why a major corporation has taken a hands-on role in service-learning. The YAB is a student-run philanthropic program that seeks to improve communities by funding innovative service-learning grants.

**Change the World from the Stage**

Location: CC A3  
Presenter: Devin T. Robinson X “Egypt”, National AIDS Awareness Poets Inc., FL  
Level: Intermediate  
Keywords: leadership, story-telling  
Primary Audience(s): Educators (K-12), Students (college), Students (high school)

Venture into a world where you can use your talent on stage to influence others. Leaders for centuries have used powerful stories, performances, poetry and dances to bring awareness. Now you can, too!

**Use Service-Learning to Turn Your School into a Green School!**

Location: CC C1/C4  
Presenter: Al Stenstrup, Project Learning Tree, DC  
Co-Presenter(s): Jackie Stallard  
Level: Introductory  
Keywords: environment, professional development  
Primary Audience(s): Educators (7-12), Students (high school), Educators (K-6)

Learn about Project Learning Tree’s GreenSchools! program — a new initiative that connects PLT with service-learning, professional development, and environmental action. Educators and students will leave with resource materials and implementation ideas for making their school a PLT GreenSchool!
Youth Grad Empowerment Project

Location: CC C2  
Presenter: John Minkler, Center for Multicultural Cooperation, CA  
Co-Presenter(s): Ue Yang*, Jennifer Gaxiola*, Maricela Hernandez*  
Level: Intermediate  
Keywords: civic engagement, dropout prevention  
Primary Audience(s): Students (high school), Community-based organizations, Learn and Serve grantees

The Youth Graduation Empowerment Project uses service-learning and civic engagement to change schools and communities and to increase the graduation rate. Learn how student leaders engage youth voice and partner organizations to mobilize thousands of students in service-learning across California. See youth-produced videos that promote service-learning.

Building Community with Art

Location: CC C3  
Presenter: Janis Klein-Young, Miami-Dade County Public Schools, FL  
Co-Presenter(s): Beatriz Herrmann  
Level: Intermediate  
Keywords: art, community building  
Primary Audience(s): Educators (7-12), Community-based organizations, Learn and Serve grantees

Learn how students enrolled in low-performing schools affect change in themselves and their community through arts-based service-learning.

What Channel Am I On?

Location: CC N  
Presenter: Jeri “Waliba” Brunoe, Brunoe Training and Consulting, CA  
Level: Intermediate  
Keywords: personal development, the arts  
Primary Audience(s): Students (high school and college), Educators (7-12, higher education)

What channel is your T.V. on? Is someone always changing it? Grab your remote and take back control! Using the arts — experientially, spiritually and through laughter — can assist in focusing your purpose to serve communities, families, and individually. Come join the fun!

Increasing Service-Learners’ Impact with Limited Resources

Location: CC K  
Presenter: Gary Kosman, America Learns, CA  
Level: Intermediate, Advanced  
Keywords: progress monitoring, evaluation  
Primary Audience(s): Learn and Serve grantees, Community-based organizations, Educators (higher education), Administrators

Money is tight, but you still need to guide volunteers, collect data on their progress, and evaluate and report on learners’ progress. Learn how youth development-focused service-learning programs helped shape and use the America Learns Network to increase service-learners’ impact, improve reporting and monitoring practices, and reduce costs.

The Service-Learning After-School Connection

Location: CC L  
Presenter: Aaron Dworkin, After-School All-Stars, CA  
Co-Presenter(s): Kevin Reduta, Joe Hong  
Level: Intermediate  
Keywords: after-school, middle school  
Primary Audience(s): Service-learning trainers, Educators (7-12), Community-based organizations

Come learn best practices for providing middle school students with quality service-learning experiences after-school. This session will offer fun activities to develop student voice and choice, connect life with core day curriculum, and make regular enrichment and sports activities more meaningful.

Follow NYLC on Twitter!

Follow @nylcorg on Twitter! Watch for useful hashtags to stay up-to-date on your favorite topics. For example: search for #mslc #youth to see youth-related events at the conference.

*Denotes youth presenter(s)
Thursday Morning Workshops
9:00 a.m.-10:30 a.m.

How Can Elementary Students Have Impact, Locally and Globally?

Location: CC B2  T115
Presenter: Angelina Vergara, Civicorps Schools, formerly the East Bay Conservation Corps, CA
Co-Presenter(s): Julia Gelormino, Emily Roberts, Jenny Rikkers, Michael Bartone, Abdul-Haqq Khalifah, Elinor Coffee*, Kemarre Green*
Level: Introductory
Keywords: art, environment, community involvement
Primary Audience(s): Educators (K-6), Service-learning trainers, Administrators

Civicorps Elementary School has been a leader in fostering tomorrow’s green and artistic leaders in an urban environment using service-learning and arts-integration to foster academic, artistic, and civic literacy. Meet their K-5 staff and youth and learn about their educational reform model. Participate in their service-learning art and environmental stewardship projects.

Enriching Service-Learning through Family Involvement

Location: Marriott Salon II  T116
Presenter: Jenny Friedman, Doing Good Together, MN
Co-Presenter(s): Nan Peterson, Julie Rogers Bascom
Level: Intermediate
Keywords: family involvement, community building
Primary Audience(s): Educators (K-6), Educators (7-12), Community-based organizations

Discover simple, practical strategies and unique, creative materials for engaging families as partners in service-learning. Learn how to encourage families to serve others together; involve families in your existing service-learning projects; and build strong connections between school, family, and community to create a culture of service.

Service-Learning Partnerships: Investing in Whole Communities

Location: Marriott Salon IV  T118
Presenter: Alyssa Hawkins, Earth Force, CO
Co-Presenter(s): Jan Sneddon, Vince Meldrum
Level: Intermediate
Keywords: environment, community engagement, school districts

Primary Audience(s): Community-based organizations, Administrators, Educators (higher education)

Earth Force endeavors to engage whole communities in water quality service-learning experiences for young people. We inspire others to imagine collaboration between school districts, universities, corporations and community-based organizations. You’ll leave with concrete community engagement tools and connections to other innovative service-learning professionals.

Including Youth Voice on Boards of Directors

Location: CC B3  T119
Presenter: Jim Scheibel, NYLC Board of Directors, MN; NYLC Youth Advisory Council*, MN
Co-Presenter(s): Lori Stone
Level: Intermediate
Keywords: youth voice, organizational governance
Primary Audience(s): Students (high school), Students (college)

Youth can “inspire, imagine, and innovate” by participating on boards of directors for nonprofit organizations, and they can and should play significant roles. This session will offer suggestions how to apply for boards, offer an experiential activity on the 10 basic responsibilities of board membership, and engage participants in a mock board meeting.

The Case for Faith-Based Service-Learning

Location: Marriott Salon I  T120
Presenter: Mara Kassoff, Bureau of Jewish Education, CA
Co-Presenter(s): Jennifer Mangel
Level: Intermediate
Keywords: faith-based
Primary Audience(s): Faith-based organizations, Service-learning trainers, Community-based organizations

This intimate conversation will showcase service-learning as an effective teaching method for faith-based service initiatives. Participants will share best practices and consider how to connect faith-based values to relevant community issues through service-learning. This workshop also seeks to initiate a community of practice among faith-based service-learning professionals.

*Denotes youth presenter(s)
Cooperative Classrooms and Empowered Youth

**Location:** Marriott Guadalupe  
**Presenter:** Teddy Hartman, El Rancho High School, CA  
**Level:** Intermediate  
**Keywords:** youth empowerment, social justice  
**Primary Audience(s):** Educators (7-12), Students (high school), Administrators

Imagine a classroom learning community in which teachers and students work together in the shared pursuit of a common, socially just goal. A powerful service-learning unit can bring these ideals into reality. By deconstructing traditional systems of power and pedagogy, service-learning can help construct learning communities that prepare and propel youth to become leaders.

**Your Untapped Resource: How School Boards Can Support Service-Learning**

**Location:** Marriott Willow Glen I  
**Presenter:** JoAnn Henderson, Education Commission of the States, CO  
**Co-Presenter(s):** Richard Parker, Jim Williams  
**Level:** Intermediate  
**Keywords:** school board involvement, advocacy

Primary Audience(s): Educators (K-6), Educators (7-12), Administrators

Join members of the 100 District Leader Network for an invigorating glimpse into practical strategies for enlisting your school board’s support for quality service-learning programs. Learn about what’s working in the field and examine steps you can take to bring service-learning in your district to the next level.

**Designing a Reflective Course**

**Location:** Marriott Willow Glen II  
**Presenter:** Veronica House, University of Colorado, Boulder, CO  
**Co-Presenter(s):** Lori L. Britt  
**Level:** Intermediate  
**Keywords:** reflection, higher education  
**Primary Audience(s):** Educators (higher education), Researchers, Educators (7-12)

In this interactive, skills-building workshop, learn strategies for creating reflection assignments that foster transformative critical thinking and the development of student identity. Bring one of your own assignments to be explored.
Thursday Morning Plenary Session: Imagine
10:45 a.m.-12:15 p.m.

Location: Exhibit Hall I

Join your fellow conference participants as we IMAGINE a world of creativity and service-learning. Learn from a world leader in innovation and human resources — Sir Ken Robinson. Hear how the National Education Association has embraced service-learning, and be inspired by the young people of youthrive: Live!

Imaginative Speakers

**Julia Sewell**
Sewell attends Augsburg College in Minneapolis, Minn., studying psychology and theater. She has served on NYLC’s Youth Advisory Council, State Farm’s Youth Advisory Board, and currently serves on both the America’s Promise Alliance’s Youth Partnership Team and Youth Noise’s Youth Council. She is an actor, motivational speaker, and performer.

**Dancin’ Dave**
A respected member of the Hip Hop community, Dave participates in regional, national, and international competitions as a judge and performer.

**DJ Snuggles**
DJ Snuggles started beatboxing in his bedroom when he was only 10, and now he performs at the world’s best venues for crowds of thousands.

**Maria Isa**
Born and raised in the Twin Cities to NuyoRican parents, emcee, singer, and songwriter Maria Isa is recognized for her dedication to celebrating her cultural diversity through music and political activism.

**Emily Davis, youth emcee**
Davis is a senior at Inola High School in Inola, Oklahoma. She is active in her FFA chapter, and has incorporated her love for agriculture into her service-learning projects. She is also a Learn and Serve America National Youth Speakers Bureau participant.

**Trenton Flemming, youth emcee**
Flemming, an 8th grade honor student at Dent Middle School, participates in National Beta Club Junior Division, Youth Action Council (co-chair), District Youth Action Council, Two Academies Student Council Representative, and the school’s basketball team.

**Marie Hutchins**
Hutchins is the Director of Education for the West Region of Microsoft, where she manages the Microsoft Account Teams and customer and partner engagement strategies for K-12 customers. In this role, Marie is responsible for building strategic relationships and alliances to leverage Microsoft assets for curriculum and technology.

**Haru Inouye**
Inouye is the Chief Executive Officer of the Shinnyo-en Foundation, and has been a member of their Board of Directors since the inception of the foundation. His academic and professional backgrounds include multicultural and international education as well as intercultural management in both nonprofit and for-profit organizations. He also serves as the Shinnyo-en Head Temple in Redwood City, Calif.

**Sir Ken Robinson**
An internationally recognized leader in the development of creativity, innovation, and human resources, Robinson works with governments in Europe, Asia, and the United States, and with international agencies, Fortune 500 companies, and some of the world’s leading cultural organizations.
Thursday **College Fair & Service-Learning Showcase**

12:15 p.m.-2:15 p.m.

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**College Fair**

**Location:** Exhibit Hall 2

Looking for post-secondary ideas? Colleges and universities from California and beyond will answer your questions at the College Fair. Admissions professionals will share information about academic programs, campus life, admission requirements, and the service that takes place at their institutions.

**College Fair Institutions:**

- **AmeriCorps National Civilian Community Corps**
  - McClellan, CA
- **Bryn Athyn College**
  - Bryn Athyn, PA
- **Cogswell Polytechnical College**
  - Sunnyvale, CA
- **Prescott College**
  - Prescott, AZ
- **St. John's University**
  - Jamaica, NY
- **Stanford University**
  - Stanford, CA
- **University of Nebraska at Omaha**
  - Omaha, NE
- **University of San Francisco**
  - San Francisco, CA
- **Warren Wilson College**
  - Asheville, NC

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**Jack and the Beanstalk**

**After-School All-Stars**

**San Diego, CA**

ASAS San Diego students are responding to the need for healthier food in their communities. They are collaborating with two local community gardens to grow fruits and vegetables for families in need, while providing nutrition education to peers. The gardens are giving students access to fresh foods, introducing them to nature, and helping them live a healthier life.

**Bridging the Generational Gap**

**After-School All-Stars**

**Milpitas, CA**

Students in Entourage Leadership program, in 13 middle schools, chose to give back to their community by helping senior citizens. Bridging the Generational Gap is a curriculum created to help educate students on the aging process, active listening skills, conducting interviews, and the importance of respecting and helping the elders in the community.

**Clowning Around to Reduce Waste**

**Alameda County Office of Education and StopWaste.Org**

**Hayward, CA**

Performing Arts students from Irvington High School in Fremont, Calif. and Skyline High School in Oakland, Calif. will share excerpts from waste reduction assembly performances they created with the help of teaching artists from San Francisco’s world renowned Circus Center.

**Kidcheck: Enhancing the Health of Public School Students Through Service-Learning Partnerships**

**Auburn Montgomery School of Nursing**

**Montgomery, AL**

In 2008 Auburn Montgomery School of Nursing implemented KidCheck, a partnership with Lowndes County Public Schools to provide annual health screenings to public school children. A discussion will include a review of Partnership Standard of the K-12 Service-Learning Standards for Quality Practice.

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The **Service-Learning Showcase** highlights high-quality service-learning projects from across the country. Talk with people about their projects, learn how they connected service to their curriculum goals, and the impact of their projects. Stroll through the showcase and pick up ideas to take back home. Attendees who visit the showcase and complete a special assignment will have the opportunity to win a complimentary conference registration and hotel room for the 2011 National Service-Learning Conference in Atlanta, Ga.
Thursday **Service-Learning Showcase**

**12:15 p.m.-2:15 p.m.**

**Don’t Run Off!: Mississippi River Restoration Project and Community Garden**
Barack and Michelle Obama Service-Learning Elementary
St. Paul, MN

Join a sixth- and second-grade teacher from Obama Service-Learning Elementary as they discuss their year-long, grade-level project. Learn about the sixth-grade Mississippi Restoration Project and the second-grade community garden and how teachers at Obama promote change in both their school and local community.

**Quality Standards in the Service-Learning Classroom**
Barack and Michelle Obama Service-Learning Elementary
St. Paul, MN

Come see how urban teachers from Barack and Michelle Obama Service-Learning Elementary make service-learning happen in today’s classroom. Learn how to embed quality standards, form community partnerships, and get your students excited about serving their community.

**BeadforLife Curriculum for Youth: Understanding Global Poverty**
BeadforLife
Boulder, CO and Uganda, Africa

BeadforLife’s interactive five-day service-learning curriculum is designed to help educators and youth join in the fight against poverty. Included will be step-by-step instructions, reproducible handouts, video, original African music and much more. Students use hands-on activities, simulations, and discussions to better understand global poverty and ways they can help.

**Fashion and Environment in the Face of Climate Change**
Boston Harbor Islands National Park Area
Boston, MA

Combining natural resource management and art, Boston-area youth developed a non-verbal language to “speak” creatively on the impacts of climate change. Using fashion as a metaphor, youth highlight the interdependent relations of people and the natural world, articulating adaptations we must make in the face of climate change. Fashion becomes an intermediary between art, the environment, and social issues.

**Job Corps Green**
Boxelder Job Corps Center
Nemo, SD

Introduces Job Corps Students to solar panel technology while putting their skills to work in the community.

**Studying the Holocaust, a Unique Opportunity For Service-Learning: Conversations With the Team**
Bridgewater State College
Bridgewater, MA

Students enrolled in our college course on the Holocaust design lesson plans to take to middle school students, teaching them about the dynamics of prejudice, the role of hate and hate speech. We will describe service-learning activities, outcomes for college and middle school students, and faculty. We will describe rewards, challenges, and tensions.

**Brockton the City of Caring Champions**
Brockton Public Schools
Brockton, MA

A Walk in My Shoes, an oral history lesson and a Veteran’s Project with the VA Hospital are projects done by Brockton students. We will showcase how students were inspired by a problem, they imagined making a change and they innovatively created a service-learning project for their community.

**Connecting College Students to the Community through Prairie Restoration**
Carthage College
Kenosha, WI

Carthage College and Harborside Academy will share information about the Earth Partnership for Schools program and adapting this curriculum college and high school students. We will share the results of the collaborative project to create a native planting at Hawthorn Hollow Nature Center, which continues to be a service-learning site.

**STEMester of Service**
Cascade Middle School
Vancouver, WA

Middle school special education students are math tutors for elementary school students. Once per week the middle school students walk to the elementary school, and they tutor the same students each week.
Early College Access Advocacy Project
Centennial Learning Center
Monmouth, OR

ECAAP is a service-learning project started in Centennial Learning Center of Portland, Ore. which partners with Lewis and Clark College. The mission of ECAAP is to have high school students be immersed within a college environment where they can learn to identify the barriers that students face concerning college and develop solutions in order to help students overcome those barriers.

Change the World. It Just Takes Cents™
Change the World. It Just Takes Cents™
Denver, CO

“Change the world. It just takes cents™” is an experiential, meaningful, non-partisan middle/high school service-learning process and movement, which empowers youth. Through informed global awareness and action, youth lead, speak out, and raise funds to educate Darfuri youth at home and abroad.

BioSITE Program
Children’s Discovery Museum
San Jose, CA

BioSITE (Students Investigating Their Environment) is an environmental education field program that provides students with hands-on inquiry learning and authentic science opportunities through water quality monitoring of local creeks. Fourth-grade participants work in small groups with trained high school mentors to become watershed stewards.

Turning High School Students into Service-Learners
City High School
Tucson, AZ

Join us and discover how freshmen at City High School learn how to navigate their community and engage with it in meaningful projects. CityWorks Foundations class enables youth to develop skills to accomplish amazing feats for their school, local organizations, and community events. Participants will experience hands-on activities and gain new ideas for curriculum.

The Caring Global Citizens Project-Civicorps Academy
Civicorps Academy
Oakland, CA

Students studied the San Francisco Bay watershed and ecology and cultural resources this bay provides to its surrounding communities and worked to restore a wetland at Martin Luther King Jr. Shoreline.

The Caring Global Citizens Project-Civicorps Elementary School
Civicorps Elementary Schools
Oakland, CA

At each grade level, students investigate what it means to be a caring, respectful, and responsible global citizen. After participating in academic investigations, engaging in civic dialogue and ongoing reflection, students participate in service actions that positively affect their local and global communities.

The Caring Global Citizens Project-Civicorps Middle School
Civicorps Middle School
Oakland, CA

Fifth-graders lead the Civicorps Elementary school by investigating what it means to be a “green school” and by educating younger students on watershed education, water conservation, and sustainable gardening practices while providing service to a local watershed and habitat restoration project at Lake Merritt.

STEMester of Service
Discovery Middle School
Vancouver, WA

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STEMester of Service
Discovery Middle School
Vancouver, WA

All sixth- through eighth-grade science classes participate in this project that focuses on preservation and restoration, engaging students in water quality testing and learning about ecosystems.

Family Service Night
Doing Good Together
Minneapolis, MN

Family Service Night is a fun, meaningful evening that focuses on “stations,” each one offering a simple, hands-on service-learning project for families. Each project also includes a reflection and education component, encouraging conversations among family members about critical social issues and the value of serving others.
Thursday **Service-Learning Showcase**

12:15 p.m.-2:15 p.m.

Facilitating Undergraduate Research Among the Homeless
East Tennessee State University
Johnson City, TN

Students in an advanced service-learning class participated in a three-year longitudinal study to determine why areas of upper east Tennessee are “home” to a disproportionate number of America’s homeless. Under the auspices of several area agencies, students created and conducted one-on-one interviews on-site and explored the topic in depth.

Blood Red Hands and Well Read Youth
El Rancho High School
Pico Rivera, CA

Integrated research, advocacy, and action units can intertwine content standards and social justice to create cooperative classrooms of empowered youth. By deconstructing traditional sources of power, the cooperative approach propels youth to find their own causes and promote their own visions.

EHS EAST Legacy Projects
Eureka High School
Eureka, CA

In Eureka, Calif., innovative student-led service-learning projects have become inspirational community-wide traditions. EHS went from basic service activities to creating student-led Legacy Projects. Discuss details with students and teachers and bring home ideas for your school.

Building Leadership Together Leo Club
Fairhaven and Kimball Lions Club
Kimball, MN

The BLT Leo Club launched a service project called the Eco Education Mission, reducing the carbon footprint of Kimball’s schools and community. With funding from the State Farm Youth Advisory Board and local partnerships, BLT members implemented service-learning projects that made significant impact and raised awareness for greener life in the Kimball area.

CalServe District Partnership Implementation
Fremont Unified School District
Fremont, CA

In 2008-2009, the Fremont Unified School District in the San Francisco Bay Area engaged nearly 2/3 of its 30,000 students in service-learning projects, including more than 15,000 from elementary schools alone. See examples of projects and training tools and learn about the district-wide approach to service-learning.

Reducing Obesity Risk Factors Through School- and Policy-Based Interventions
Girard College
Philadelphia, PA

Utilizing recent research regarding best-practices for reduction of risk factors for obesity in the inner-city, a Nutrition Advisory Task Force at Girard College developed an action plan to reduce obesity factors and improve the long-term health of its students.

Hurst Middle Wetland Watchers
Harry Hurst Middle School
Destrehan, LA

The LaBranche Wetland Watchers is a school-based service-learning project that involves a core group of 500 seventh- and eighth-grade students in a variety of service activities to improve their local habitat and community. Students lead field trips, host community events, and speak to more than 80,000 people a year through outreach events.

Speak Out for Understanding
Harwood Union High School
South Duxbury, VT

Students of varying abilities created a documentary on disability awareness. Through personal stories, they explored discrimination, stereotyping, social isolation, and hope. Now, these students are speaking out for themselves and others, and have more films, books, and media pieces in the works.

Stories of Hope: A Journey to Rwanda
Harwood Union High School
South Duxbury, VT

Promoting tolerance, understanding, and global citizenship based on ethnographic studies of Rwanda is ongoing at Harwood. Students examine environmental, economic, and social factors that contribute to inequity and prejudice and apply their knowledge through service-learning projects and the creation literary, visual, and media pieces, called the Stories of Hope Gallery.
Green Schools Student Summit 2010
Lisbon Central School, KIDS Consortium and State Farm
Lisbon, CT
The Lisbon Central School Environmental Club and KIDS Consortium have teamed up to organize and host the Green School Student Summit 2010. Funded mostly through a State Farm Youth Advisory Board grant, the students are planning a gathering of more than 300 students from all over New England and New York to share the green initiatives they have done in their schools.

The STAND UP. SPEAK OUT. LEND A HAND! Project
MAGPI
Philadelphia, PA
This annual challenge engages students in service-learning through interactive technology. Renowned speaker, humanitarian and Holocaust survivor Gerda Weissmann Klein shares her story of survival and determination with students through interactive video and challenges them to make a difference in their community. Students then embark upon self-directed service-learning projects.

The OCHO Project: Read for a Need
Maridon Consulting Group
Delray Beach, FL
This is a proven character-building service-learning program dedicated to exposing children to the joys of reading while teaching them that, through reading, they can help others less fortunate. Students create a book fair for children who have few or no books.

Shine On! Young Leaders Rising Student Service-Learning Newspaper
Minneapolis Public Schools Community Education
Minneapolis, MN
Shine On! Young Leaders Rising is a youth-published newspaper for the Minneapolis School District. The paper features stories from student groups across all the district schools, and highlights the ways that students are engaging with their communities to make a difference.
Thursday Service-Learning Showcase

12:15 p.m.-2:15 p.m.

**K-12 Service-Learning Program**
Mooresville School Corporation
Mooresville, IN
Mooresville is a suburban school district with a voluntary, district-wide program for students in all grades to tie service to their classrooms. Projects in the past decade have included assisting the elderly, fighting pollution, disaster preparedness, safe driving, assisting families in need, literacy, and many other topics.

**STEMester of Service**
Naylor Middle School
Tucson, AZ
Students apply mathematics knowledge and skills to design, coordinate, and implement the reopening of a small area of drainage wash previously blocked by development.

**Purple Loosestrife Project**
Niobrara High School
Niobrara, NE
Our project began four years ago when the biology class was invited to observe a conservation activity involving Nebraska Game and Parks on the Missouri River. There we learned about purple loosestrife, an aggressive invasive wetland plant. Since then, each successive biology class has continued to research and work to control this threat to Niobrara’s tourism-based economy.

**When Did the White River Become Dirty Words?**
Northwood Elementary School
Mooresville, IN
Our two-year service-learning project began with fifth-grade students who wanted to learn about and combat water pollution. Now in sixth grade, students have been advocates for political change on the town, county, and state level. Their efforts have included fighting river bank erosion through tree planting and legislation, tax credits for septic tank cleaning, water quality testing, and increasing public awareness of river issues.

**LEAF: Restaurant Sustainability Initiative**
Punahou School Luke Center for Public Service and Entrepreneurs-in-Residence Program
Honolulu, HI
LEAF stands for LeavingEarthAFuture.org and was founded by students at Punahou School. Our goal is to help restaurants become more sustainable by providing free advertising, coupons, resources, and sustainability-related contacts in exchange for three core commitments: recycling, no styrofoam, and educating customers and employees about sustainable practices.

**STEMester of Service**
Regional Institute for Scholastic Excellence
Chicago Heights, IL
Students apply science, technology, engineering and mathematics knowledge and skills while developing a multi-purpose green space and garden on campus.

**Adopt a Commune for Development (Cambodia)**
Republic Polytechnic
Singapore
The ultimate aim is to create a cooperative of families within the Cambodian commune to build and sell baskets in order to enhance the social-economic strata. This aspect of the project provides a business model that can be replicated in other communes if the unique resources, culture, language, needs are taken into consideration.

**Wheels and Paws**
San Diego Job Corps Center
San Diego, CA
Partnering with the San Diego Animal Support Foundation, automotive repair students use their training to restore donated used cars to benefit local animal shelters.
A Study of The SJSU-UNZA Service-Learning Project
San Jose State University
San Jose, CA
San Jose State students worked in partnership with University of Zambia students in the field in Lusaka, Zambia. In this program, there are several service-learning sites, which involve working with AIDS orphans, street children, children who have been sexually abused, and adults who are HIV/AIDS patients.

New Energy and Weatherization Training (NEWT) Program: Green Jobs Training and Community Service
Strategic Energy Innovations
San Rafael, CA
The New Energy Weatherization Training (NEWT) Program prepares youth for jobs as energy efficiency educators and installers by providing them summer training and work experience with local contractors. NEWT inspires youth to care about protecting the environment and communities while offering opportunities for long-term, fulfilling employment.

The Green Demonstration Program
Strategic Energy Innovations
San Rafael, CA
The Green Demonstration Program provides innovative, cutting-edge service-learning approaches to greening college campuses, engaging students, and offering sustainable lifestyle best practices for the campus and surrounding community. Through capacity-building, education, and technological approaches, the program provides a platform for ongoing education and training in sustainability.

Growing All Year – Service-Learning Internships and Partnerships
Stuart Hall High School
San Francisco, CA
Once a week students serve in their local community as part of a learning strategy for a senior level course — Justice: Theory and Society. Students serve eight months in local hospitals, elementary schools, elder care facilities, and agencies that advocate for the hungry/homeless while learning about different approaches to justice.

Student Service, Student Voice
Susan B. Anthony Middle School
Minneapolis, MN
Documenting the process of service-learning is an important means of helping students measure their progress, especially when ideas, research, investigations, and projects are played out over many weeks, and sometimes months. The videos, images, and audio in this exhibit offer different ways to document students’ voices and the growth, achievement, and hard work during the stages of service-learning.

African Library Project
The African Library Project
Portola Valley, CA
Helping organize a local book drive to collect 1000 children’s books and to raise $500 to ship them to a matched African community. Recycled books will be treasures for hundreds of eager readers who are desperate for books.

Using Hero-Themed Multimedia to Engage Students in Service-Learning
The MY HERO Project
Laguna Beach, CA
The MY HERO Project (http://myhero.com) is a nonprofit educational web project that uses media and technology to celebrate the best of humanity and to empower young people to realize their potential to effect positive change in the world through user-submitted stories, short films, and artwork.

New Orleans Brigades, Community Action Projects, New York Trips
The New York 2 New Orleans Coalition (NY2NO)
New York, NY
We are a youth-led organization that builds political analysis and youth participation through experiential learning with social justice organizations in our neighborhoods. We develop alternative educational methods to confront all forms of oppression while building youth organizers. We seek to empower youth to empower themselves, to — in turn — empower their communities.
Thursday Service-Learning Showcase
12:15 p.m.-2:15 p.m.

**STEMester of Service**
United Way of Seneca County and South Seneca Middle School
Waterloo, NY
During this afterschool program, students learn about science, technology, engineering and mathematics while exploring the connection between area agriculture (including hydroponics and composting) and the Seneca Meadows Landfill, New York’s largest landfill.

**Inspiring Youth Voice Through Citizen Journalism and Social Media**
University of Nebraska Service Learning Academy
Omaha, NE
Experience a model for youth-inspired citizen journalism involving PK-12 and university faculty who partner to engage their students in meeting community needs by blending applied learning, community service, and critical reflection through social media. Discover how one public school district is deepening its relationships with a metropolitan university through service-learning.

**Building Community with Art**
Young Men’s Academy at Macarthur South
Naranja, FL
This service-learning project connects at-risk youth living in a hurricane-ravaged Florida community to artists-in-residence from a pioneering cultural arts facility. Together, they use the nearly-extinct indigenous practices of their immigrant forefathers to demonstrate how art can be used for neighborhood revitalization, community-connected learning as well as academic achievement.

**Ubuntu: Service-Learning through Community Outreach**
Youth Ambassadors
Seattle, WA
The Ubuntu Service-Learning through Community Outreach project demonstrates the transformative experience of service-learning in a community-based setting through the eyes of youth.

**Reducing Youth Access to Tobacco through Land Use Policy Campaign**
Youth Leadership Institute
San Francisco, CA
The Tobacco Use Reduction Force youth advocate for healthier communities by changing how their respective communities look in San Francisco. This is a public health and social justice issue because tobacco retail density usually has negative affects in communities of color where low-income families and youth live. Land-use policy change is the most recent method that links public health with the ways our communities are built.

**PY-ARL**
Youth Leadership Institute
San Rafael, CA
This project builds the capacity of California counties to engage young people in youth-led community-based participatory action research projects aimed at improving environmental prevention strategies to reduce and prevent underage alcohol, tobacco, other drugs and violence in their communities.

**Reducing Youth Access to Alcohol through Healthy Corner Stores Campaign**
Youth Leadership Institute
San Francisco, CA
This campaign utilizes environmental prevention strategies to address issues affecting teens, while nurturing leadership skills. Through civic engagement, young people conduct action research and advocate for policy change. They collaborate with community partners to address underage drinking by reducing access to alcohol from corner stores in San Francisco.

**Y-IMPACT**
Youth Leadership Institute
San Mateo, CA
Y-IMPACT youth grants board will showcase their youth-led philanthropy efforts in San Mateo County, highlighting their leadership and efforts to grow youth voice in their community through youth-led: outreach and coaching of other youth leaders, grants criteria and RFA design, and grant decision-making and budget allocations.
Cultivating Creativity in Schools

**Location:** CC A7  
**Presenter:** Sir Ken Robinson, United Kingdom

Creativity expert Sir Ken Robinson challenges the way we’re educating our children. He champions a radical rethink of our school systems to cultivate creativity and acknowledge multiple types of intelligence. Robinson argues that we’ve been educated to become good workers rather than creative thinkers. Students with restless minds and bodies ignored or even stigmatized. Robinson led the British government’s 1998 advisory committee on creative and cultural education, and was knighted in 2003 for his achievements. His latest book, The Element: How Finding Your Passion Changes Everything, was published in 2009.

Connecting Education with Service

**Location:** CC A6  
**Presenter:** Anthony P. Chavez, Cesar Chavez Educational Institute, CA

“The end of all education should surely be service to others.” –Cesar E. Chavez

My grandfather, Cesar Chavez, conducted work that was both practical and spiritual. From these experiences came his commitment to non-violence and boycotts, along with self-imposed poverty. Self-educated, he believed education was empowering, but must embrace more than individual ambition. He advanced the idea that regardless of circumstances, we have the ability to make choices to improve ourselves and our communities.

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**Pajnucci Vue, youth emcee**

Vue is a sophomore at Highland Park Sr. High in Saint Paul, Minn. and a member of the NYLC Youth Advisory Council. She is involved with service-learning in her community and enjoys swimming, diving, golf, travel, and watching football.

**Natalie Gordon, youth emcee**

Gordon, a freshman honors student at Beverly Hills High, Calif. is a CATALYST Youth Ambassador and two-term member of the Beverly Hills Teen Advisory Committee. Her service-learning projects benefit the Salvation Army and Children’s Hospital. She is also an accomplished classical harpist.

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Follow NYLC on Twitter!

Follow @nylcorg on Twitter to stay informed. Join the conversation during the conference using the hashtag #nslc. Be sure to check in often to get the most out of your conference experience!
Get Your Service-Learning Swag On

Location: Marriott Salon V/VI  T201
Presenter: National Youth Leadership Council Youth Advisory Council*, MN
Level: Introductory
Keywords: youth leadership, service-learning cycle
Primary Audience(s): Students (high school), Service-learning trainers, Students (middle school)

This interactive youth-led workshop covers the basics of service-learning. Engage in discussions around definitions of service-learning. Learn about the standards. Visualize the cycle. Brainstorm with fellow attendees on service-learning projects. Leave this workshop with a better understanding of service-learning and ideas to take home and share with your community.

Global Connections Through H2O for Life

Location: CC B1/B4  T202
Presenter: Patty Hall, H2O for Life, MN
Co-Presenter(s): Val Johnson
Level: Introductory
Keywords: international, technology
Primary Audience(s): Educators (7-12), Students (middle school), Students (high school)

Witness the impact of a global service-learning on both U.S. students and students from Kenya. High school students from Centennial High School, Circle Pines, Minn., and Waunakee Community Middle School from Waunakee, Wis., as well as students from Kenya, will communicate via internet connections to interact with teachers and students in the audience. H2O for Life service-learning projects and their impact on both U.S. schools and developing nation schools will be discussed. If you have ever wanted to make a global connection and a global impact, this session will prove that it can be done!

Promoting Youth Voice to Ensure Meaningful Service

Location: CC A1/A8  T205
Presenter: Joan Liptrot, Institute for Global Education and Service-Learning, PA
Co-Presenter(s): Meredith Classen, Youth from New Foundations Charter School*
Level: Introductory

Keywords: youth voice, standards
Primary Audience(s): All

What is youth voice/ownership and how does it influence meaningful service? What does youth voice look like throughout the entire service-learning process? Join us to learn why and how active youth engagement can increase the academic, civic, and social impact of service-learning programs.

State Farm Youth Advisory Board: Connecting Communities with Corporation

Location: CC A2  T207
Presenter: State Farm Youth Advisory Board* members, IL
Level: Introductory
Keywords: fundraising, corporate partnerships
Primary Audience(s): Educators (7-12), Students (high school), Community-based organizations

Engage in an exciting and interactive workshop about initiating student-designed service-learning projects. The State Farm Youth Advisory Board will field questions about its grant application approaches to funding service-learning initiatives, and will highlight available resources to help turn your ideas into realities.

Announce Your Awesomeness

Location: CC A3  T208
Presenter: Tracey Seabolt, Learn and Serve America, DC
Co-Presenter(s): Liberty Smith, Learn and Serve America National Youth Speakers’ Bureau participants*
Level: Intermediate
Keywords: Learn and Serve, marketing
Primary Audience(s): Learn and Serve grantees, Students, Educators

Join participants from the Learn and Serve America National Youth Speakers’ Bureau and others to learn how to amplify your service-learning story through various resources, including the Turning Ideas into Action: Service-Learning Communications Kit. Walk away with proven strategies and tools to effectively influence educators, the media, and policy-makers. During this exciting time of increased prominence of service, it is important to articulate the ways service-learning and Learn and Serve America positively impact communities.

*Denotes youth presenter(s)
Overcoming Barriers: Building Alliances Among Youth in a Multi-Cultural Environment

**Location:** CC C1/C4  
**Presenter:** Kyrsten Melander*, Louisiana Green Corps, LA  
**Co-Presenter(s):** Bridget Smith  
**Level:** Intermediate  
**Keywords:** cultural diversity  
**Primary Audience(s):** Students (college), Community-based organizations, Educators (7-12)

To spark creative solutions to cultural diversity issues in your own community, we’ll lead an interactive session based on our successful service-learning project on cultural learning and exploration between two diverse youth groups in the New Orleans region.

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Yo Soy De/I Am From: A Middle School Latino Service-Learning Project

**Location:** CC C2  
**Presenter:** Sarah DeCamps, National Council of La Raza, DC  
**Level:** Introductory  
**Keywords:** youth voice  
**Primary Audience(s):** Educators (7-12), Educators (K-6), Administrators

This is an interactive seminar-style workshop designed for students, teachers, and administrators interested in engaging students in service-learning project development through the power of students’ voices. Students learn to be leaders, investigators, and service-learning developers through this innovative program.

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Bring the World Home: Link Your Classroom to the Peace Corps

**Location:** CC C3  
**Presenter:** Janet Allen, Peace Corps, CA  
**Co-Presenter(s):** Meghan Corcoran  
**Level:** Introductory  
**Keywords:** international, curriculum  
**Primary Audience(s):** Educators (7-12), Educators (K-6), Students (all)

Link your classroom to a Peace Corps Volunteer, or serve yourself in one of 70+ countries. Teachers and Peace Corps alumni will share their experiences linking youth to global volunteer service.

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Learning to Teach, Learning to Serve

**Location:** CC N  
**Presenter:** Megan McCurley, SCALE; UNC-CH, NC  
**Co-Presenter(s):** Myra Moses  
**Level:** Intermediate  
**Keywords:** literacy, teacher education  
**Primary Audience(s):** Educators (higher education), Service-learning trainers, Researchers

This presentation analyzes the impacts of service-learning on pre-service teacher education by evaluating the planning, methods, and research findings of a 12-campus consortium in North Carolina.

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Integrating Evaluation into National Service-Learning Programs

**Location:** CC K  
**Presenter:** Alan Melchior, Brandeis University, MA  
**Co-Presenter(s):** Lisa Bardwell, Oseela Thomas, Kelly Lewis, Mark Lelle  
**Level:** Intermediate  
**Keywords:** research, evaluation, higher education  
**Primary Audience(s):** Researchers, Policy-makers, Administrators

Learn about service-learning evaluation with two national programs: Brandeis University and Earth Force. They will address how they have worked together as partners for a decade to integrate evaluation into the Earth Force programs. Hear findings from the National Service-Learning Partnership’s Leadership Effectiveness and Diversity Initiative for Strengthening Service-Learning Institutions, Coalitions, and Practice.

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Talking Across Differences in a Diverse World

**Location:** CC L  
**Presenter:** Adam Davis, Project on Civic Reflection, IL  
**Co-Presenter(s):** Kelli Covey  
**Level:** Intermediate  
**Keywords:** reflection, civic engagement  
**Primary Audience(s):** Educators (7-12), Educators (higher education), Service-learning trainers

We will demonstrate and employ civic reflection, a structured but free-flowing process of text-based discussion to help participants reflect together about the large questions underlying their commitment to improve the world around them — specifically the question of how to serve.
Eighth Annual Indigenous Service-Learning Forum

Location: Marriott Salon II
Presenter: Helen Waukazoo (Navajo)
Level: Introductory
Keywords: indigenous
Primary Audience(s): All

Helen Devore Waukazoo is CEO and co-founder of the Friendship House Association of American Indians, which offers services for American Indian women, men, youth and families, with an emphasis on substance abuse prevention, treatment, and recovery. Waukazoo, who is Navajo, grew up in Crown Point, N.M. At 13, she was taken from her family to attend a government Indian Boarding School in a neighboring state, a traumatic experience which gave her a clearer understanding of the American Indian experience and human suffering. She has applied these life experiences to her varied roles at Friendship House, and transformed the small cultural center into an independent, American Indian governed and operated, nonprofit which is a four-story, 80-bed facility in San Francisco’s Mission District.

Project Ignition: Real Learning, Real Service

Location: Marriott Salon III
Presenter: Project Ignition Finalist Youth*
Level: Introductory
Keywords: teen driver safety, youth engagement
Primary Audience(s): Educators (7-12), Students (high school)

Youth from the top 10 U.S. schools and the winner of the Canadian schools come together with a national expert in applying high-quality service-learning. We will explore how service-learning is unique in turning youth into both school and community leaders. We will map out how service-learning is best applied across academic areas, through community partners, reaping the most meaningful results.

Professional Development Swap Shop

Location: Marriott Salon IV
Presenter: Pamela Toole, Compass Institute, MN
Co-Presenter(s): James Toole
Level: Advanced
Keywords: professional development, standards
Primary Audience(s): Learn and Serve grantees, Educators (K-6), Educators (7-12)

If you are a service-learning champion in your organization, come meet, share insights, and problem-solve with your colleagues in small groups. We will jointly share our successes, innovations, and challenges in meeting the K-12 standards and in fostering excellent practice. (Sponsored by the Providers’ Network.)

Circle Up!

Location: CC B3
Presenter: Callie Aguilar, youthrive, MN
Co-Presenter(s): Rachel Stanke*, Jeron Mariani*, Frederick Huballa*
Level: Introductory
Keywords: youth voice, community development
Primary Audience(s): Students (high school), Educators (7-12), Community-based organizations

The Circle of Youth Engagement is an interactive, participatory training curriculum and process that was brainstormed, developed, and created together with the young leaders of youthrive. This session will discuss the four simple rules as a way toward authentic youth engagement, providing a framework for reflection.

The Semester of Service Experience

Location: Marriott Salon I
Presenter: Steven A. Culbertson, Youth Service America, DC
Co-Presenter(s): Michael Minks
Level: Introductory
Keywords: Semester of Service, duration and intensity
Primary Audience(s): Educators (7-12), Educators (K-6), Community-based organizations

Semester of Service links prominent national service events — such as Martin Luther King, Jr. Day of Service, Global Youth Service Day and 9/11 Day of Service and Remembrance — through an extended service-learning framework of at least 70 hours. Learn how “duration and intensity” can enhance your service-learning experience.

Service-Learning in Elementary Schools

Location: Marriott Guadalupe
Presenter: Brett Shomion, Barack and Michelle Obama Service-Learning Elementary, MN
Co-Presenter(s): Paula Austin, Jill Christopherson, Tiffany Goldman, Amanda Musachio, Weston Musachio
Level: Introductory
Keywords: elementary school, standards
Primary Audience(s): Educators (K-6), Administrators, Community-based organizations

See how teachers working at Obama Service-Learning Elementary in St. Paul, Minn. incorporate service-learning into their primary, intermediate, and after-school classrooms. We will show how easily the quality standards can be met, and share our enthusiasm for service-learning. Participants will walk away with project ideas and resources.
Corporate and Social Responsibility
Promotes Service-Learning
Location: Marriott Willow Glen I
Presenter: Maria Rosa Tapia, CLAYSS and Pricewaterhouse Coopers Argentina
Co-Presenter(s): Giuliana Filipponi
Level: Advanced
Keywords: international, partnerships
Primary Audience(s): Service-learning trainers, Policy-makers, Researchers
In 2003, Pricewaterhouse Coopers Argentina launched its Prize for Education to encourage the development of Argentina’s human capital. Since it aims to strengthen education, it works with the Argentina-based, multi-country service-learning organization CLAYSS. Participants will learn about the experiences in Argentina, and how school and enterprise members learn and together serve their communities.

STRAW: Students and Teachers Restoring A Watershed
Location: Marriott Willow Glen II
Presenter: Sandy Neumann, The Bay Institute, CA
Co-Presenter(s): Stephanie Nelson, David Donnenfield
Level: Intermediate
Keywords: environment, water, community engagement
Primary Audience(s): Educators (K-6), Educators (7-12), Administrators
Join us for the inspiring 35-minute film and accompanying presentation on The Bay Institute’s K-12 restoration science project STRAW: Students and Teachers Restoring A Watershed. The film chronicles the growth of STRAW from its origins in 1992 as a fourth-grade class project to restore California freshwater shrimp to a larger project spanning the San Francisco North Bay. Students have restored more than 20 miles of local creeks. In the process, STRAW has galvanized communities and connected kids with their local watersheds.

Th Annual Urban Service-Learning Institute
August 11-13, 2010
Crosswinds Arts and Science School
St. Paul, Minnesota

Join this extraordinary gathering of teachers, principals, and district leaders who are dedicated to helping schools achieve academic excellence through service-learning.

• Inspire: Connect with Generator School Network Leader Schools.
• Imagine: Urban curricular models adapted to your own learning environment.
• Innovate: Learn how to develop curriculum-based service-learning assessment tools.

Space is limited; register now. For more information, visit www.nylc.org/ui.

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The Corporation for National and Community Service

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Visit us on the web to:

★ Find out about grants, tools and training, research, and recognition opportunities!

★ Deepen your service-learning through United We Serve, a nationwide initiative to create a sustained, collaborative, and focused effort to meet community needs and make service a way of life for all Americans.

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Learn and Serve
LearnandServe.gov

The Corporation for National and Community Service is a federal agency whose mission is to improve lives, strengthen communities, and foster civic engagement through service and volunteering. The Corporation provides opportunities for people of all ages and backgrounds to serve their communities through Senior Corps, AmeriCorps, and Learn and Serve America - the largest federal funder of service-learning.
Thursday Afternoon  Thought Leader and Special Sessions
4:15 p.m.-5:45 p.m.

These workshops provide conference participants opportunities to interact with keynote and other major speakers.

Changing Lives Through Microfinance

**Location:** CC A6

**Presenters:** Premal Shah, Kiva.org, CA; Parth Shah, Kiva High School, MN

Kiva.org is an online platform that helps people connect through lending to help alleviate poverty. Recently, Kiva High School brought the concept of microfinance (small-capital) to high school students. Learn about how service-learning and youth engagement are key in this global movement from two of its instigators. Premal Shah leads Kiva.org, which raises more than $1 million each week and was named as a Top 50 website by TIME magazine in 2009. Parth developed Kiva High School, an organization that encompasses the idea behind Kiva.org and engages high school students in the fight against global poverty.

Olivia Filbrandt, youth emcee
Filbrandt is currently a senior at Chico High School in Northern California. She is a third year member of CATALYST and through her school leads the Harry Potter Club and the California Scholarship Federation.

**Special Session**

**Fostering an Online Service-Learning Community**

**Location:** CC A7

**Presenter:** Libby Rau, National Youth Leadership Council, MN

**Level:** Intermediate

**Keywords:** technology, professional development

**Primary Audience(s):** Educators (K-6), Educators (7-12), Learn and Serve grantees

NYLC is building a community of school-based practitioners, the Generator School Network, who model and are committed to best practices in service-learning and to the vision of high-quality service-learning becoming a part of the school experience of every student. Find out how you or your school can be part of this innovative online community.

Sponsored by:

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Singing at a nursing home is service.
Researching musical styles is learning.
Interviewing nursing home residents about their favorite music, jointly writing a song incorporating styles from both generations, and performing it together for the community is service-learning.
Thursday Afternoon Workshops
4:15 p.m.-5:45 p.m.

Building Peace Through Creative Expression

Location: Marriott Salon V/VI
Presenter: Larry Lucio Jr., youthrive: Live!, youthrive-Upper Midwest Affiliate of PeaceJam, MN
Co-Presenter(s): Dave Marcotte*, Maria Isa*, James Logan*, Jeron Mariani*
Level: Introductory
Keywords: music, peace building, youth engagement
Primary Audience(s): Students (high school), Community-based organizations, Educators (7-12)

Come hear and participate in the reclamation of the hip-hop culture! youthrive: LIVE! pairs young people with adult partners in the development of peace-building using authentic music and art as a tool for youth engagement.

Using Social Media for Social Change

Location: CC B1/B4
Presenter: Rik Panganiban, Global Kids, NY
Co-Presenter(s): Global Kids Youth Leader*
Level: Introductory
Keywords: social media
Primary Audience(s): Students (high school), College Students

Check out how to use social media like Facebook, YouTube, and MySpace to enhance and promote your service-learning project. Learn how these social media tools can be used as tools to make a positive difference within your community and around the globe.

Reflection for the Rookie

Location: CC A1/A8
Presenter: Joan Liptrot, Institute for Global Education and Service-Learning, PA
Co-Presenter(s): Kyle Harper*, Brianna Kinloch*
Level: Introductory
Keywords: reflection, standards
Primary Audience(s): All

What is reflection? Why should we do it? Join us in this lively workshop as we explore the philosophy and purpose of reflection while experiencing creative activities that can be applied to a variety of curriculum areas and a multitude of projects.

Lessons from LASSIE: Learn and Serve’s Reporting Data

Location: CC A2
Presenter: Alan Melchior, Center for Youth and Communities, Brandeis University, MA
Co-Presenter (s): Kimberly Spring
Level: Intermediate
Keywords: Learn and Serve, reporting
Primary Audience(s): Educators (K-12), Educators (Higher Ed), Community-based organizations

How many young people participate in Learn and Serve programs each year and what services do they provide? How are community partners involved? How many schools, colleges, or CBOs have service-learning coordinators or policies that support service-learning? Learn how you can use the Learn and Serve reporting system (LASSIE) to answer these questions and build support for your service-learning programs.

Service and Technology Academic Resource Teams

Location: CC A3
Presenter: Allyson Knox, Microsoft US Partners in Learning, DC
Co-Presenter(s): Brad Lewis
Level: All
Keywords: technology, youth leadership
Primary Audience(s): Educators (K-12), Students

Students know technology and how to make learning fun. Teachers need that knowledge. START is a mashup of service-learning and student-run technology help desks to form a new, more perfect union. Come learn how two leaders in technology and service-learning are transforming another aspect of the field to improve education, teaching, and service-learning.

*Denotes youth presenter(s)
Character Education in Congo

Location: CC C1/C4
Presenter: Chelsie Frank, Congo Initiative/UCBC, Democratic Republic of Congo
Level: Intermediate
Keywords: international, character education
Primary Audience(s): Community-based organizations, Faith-based organizations, Educators (higher education)

In the Democratic Republic of the Congo, life outside the classroom is rife with challenge. Students face war, corruption, poverty, disease, and hopelessness. The Christian Bilingual University of Congo stands amidst these challenges, bringing hope through education and community development. Learn about effective tools in context-based service-learning, and service-learning as community development and character education.

Resources for Innovation: Using NSLC

Location: CC C2
Presenter: Liberty Smith, National Service-Learning Clearinghouse, CA
Level: Introductory
Keywords: resources, lesson plans
Primary Audience(s): Learn and Serve grantees, Service-learning trainers, Educators (7-12)

Seeking inspiration? Let NSLC help you find the resources to innovate! Learn how to find success stories, lesson plans, and the standards-based tools you need to inspire and innovate. Great program, amazing youth? Find out how NSLC can help you promote the fabulous work you’re doing to a national audience.

Building Bridges and Closing Gaps

Location: CC C3
Presenter: Hedy Walls, University YMCA, MN
Level: Intermediate
Keywords: partnerships, urban, academic achievement
Primary Audience(s): Educators (higher education), Educators (K-6), Educators (7-12)

This hands-on workshop engages participants in learning how to create authentic partnerships among urban schools, community organizations, and higher educational institutions to support students’ academic achievement through service-learning activities.

Curriculum, Instruction and Assessment in Service-Learning

Location: CC N
Presenter: Deborah Wagner, Ionia County Intermediate School District, MI
Level: Advanced
Keywords: sustainability, citizenship
Primary Audience(s): Educators (K-6), Educators (7-12), Administrators

The Sustainable Schools Project works with schools to use sustainability as an integrating theme, linking curriculum, campus stewardship, and community engagement. Come explore the possibilities for using sustainability as a theme to connect curricula, build common ground among community partners, and engage students as citizens working toward a desirable future.

Growing to Greatness: The State of Service-Learning

Location: CC K
Presenter: Susan Root, National Youth Leadership Council, WI; Karen Baker, Secretary of Service and Volunteering, CA
Co-Presenter(s): Caryn Pernu
Level: Intermediate
Keywords: research, policy
Primary Audience(s): Researchers, Policy-makers, Educators

Join the editors of Growing to Greatness for a discussion on the current state of service-learning. This participatory session will foster discussion among researchers, policy-makers, students, and educators on current trends in service-learning, milestones in the movement, and ways of expanding opportunities for young people to serve and learn.

It’s the PREPARATION that Matters!

Location: CC L
Presenter: Steve Elliott, Mayerson Foundation, OH
Level: Advanced
Keywords: diversity, reflection
Primary Audience(s): Students (high school), Educators (7-12), Students (college)

Using three highly interactive approaches, this workshop will stress the importance of pre-reflection in helping to reduce stereotypes and prejudice that can result from those that are serving and those that are being served. Are we tourists in our own land?
To Study Is a Revolutionary Duty: Social Justice Service-Learning

Location: CC B2
Presenter: Juliet de Jesus Alejandre, Social Justice Academy-Logan Square Neighborhood Assoc., IL
Co-Presenter(s): Sean O’bra, Social Justice Academy youth presenters*
Level: Intermediate
Keywords: social justice, urban, youth voice
Primary Audience(s): Educators (7-12), Community-based organizations, Students (high school)

Learn how SJA combines academic rigor across curriculum content areas with service-learning that is connected to broader community change work and partnerships. What are the values, practices, measures, and outcomes of service and learning for liberation and justice? Learn how to integrate these into your own practice.

Project Ignition: Service-Learning, Youth as Researcher

Location: Marriott Salon III
Presenter: Project Ignition Finalist Youth*
Level: Introductory
Keywords: teen driver safety, youth engagement, research
Primary Audience(s): Administrators, Educators (7-12), Researchers

What makes an effective campaign to engage teens in driving safely? High-quality, youth-led research in service-learning and teen driver safety programs combine in this dynamic workshop to answer just that! A panel of Project Ignition youth leaders along with a national expert in teen driver safety research will discuss and present models of best practices — engaging each other in a conversation on how youth and schools must be on the cutting edge of action research in this important field.

Community Collaboration: Inspired Partnerships

Location: Marriott Salon IV
Presenter: Susan Haynes, Mooresville Schools, IN
Co-Presenter(s): Northwood Elementary School 6th grade students*
Level: Intermediate
Keywords: partnerships, funding
Primary Audience(s): Educators (K-6), Educators (7-12), Community-based organizations

When the chips are down, it’s easy to find community needs. But where and how do you find effective projects to fill these needs when resources are low? Find ways to work smarter, not harder, when it comes to creating projects. Also learn innovative ways to find project partners and resources.

*Denotes youth presenter(s)
Inspiring a STEMester of Service
Location: CC B3  
Presenter: Susan Abravanel, Youth Service America, DC  
Co-Presenter(s): Sarah Guy  
Level: Intermediate  
Keywords: STEM, environment  
Primary Audience(s): Educators (7-12), Administrators, Learn and Serve grantees  

Our global economy demands innovative approaches to engage students in acquiring advanced knowledge and skills in science, technology, engineering, and mathematics (STEM). This workshop presents YSA’s STEMester of Service, a service-learning initiative supporting teachers, partners and students in high-dropout states as they plan and implement sustainable, environmentally-focused projects.

Youth Engagement: Beyond Manipulation, Decoration, and Tokenism
Location: Marriott Salon I  
Presenter: Phillip Williamson*, FrontRange Earth Force, CO  
Co-Presenter(s): Tracy Vlnicka  
Level: Intermediate  
Keywords: youth voice, youth engagement  
Primary Audience(s): Students (high school), Community-based organizations, Service-learning trainers  

While effective in making service-learning organizations look good, the young smiling faces presented to communities, the media, and the field, do not equal authentic youth participation. Discover how to work with youth to create experiences and opportunities that engage and impact them in meaningful ways.

What If It Were You? Service-Learning and Ability Awareness
Location: Marriott Guadalupe  
Presenter: Gale Gorke, Kids Kan, Inc., CA  
Co-Presenter(s): Jenn Beard  
Level: Intermediate  
Keywords: disability awareness  
Primary Audience(s): Service-learning trainers, Community-based organizations, Learn and Serve grantees  

Working with students who have special needs is a difficult prospect. Come learn intervention strategies that foster success and gain an awareness of the challenge faced by these unique students. Inclusion is an attitude!

Do You Have What it Takes to be a Peacebuilder?
Location: Marriott Willow Glen I  
Presenter: Julia Simon-Mishel*, Student Peace Alliance, DC  
Level: Intermediate  
Keywords: youth leadership, violence prevention, community partnerships  
Primary Audience(s): Students (high school), Students (college), Educators (7-12)  

Community peacebuilding requires youth who are interested in learning a new skill set and making a sustainable commitment to creating safe and healthy communities. We will provide an opportunity to learn about the field of peacebuilding and how to develop projects in your community that address violence-related issues.

Inspiring Professional Development for Quality Service-Learning
Location: Marriott Willow Glen II  
Presenter: Fran Rudoff, KIDS Consortium, ME  
Level: Intermediate  
Keywords: professional development  
Primary Audience(s): Service-learning trainers, Administrators, Learn and Serve grantees  

Are you responsible for planning service-learning professional development in your school or district? Are you new to this role or just trying to add to your bag of tricks? Are you trying to develop different workshops for different audiences, with different levels of expertise? If so, join KIDS Consortium staff as they share their secrets and tools for quality service-learning trainings.

Documentary Film Screening: “Taylor’s Campaign”
Time: 7:00 p.m.-8:30 p.m.  
Location: Marriott Salon IV  

Watch this film about hardworking people down on their luck, forced to live in cardboard lean-tos and dumpster-dive for food in glamorous Santa Monica, Calif. When new laws jeopardize civil rights, a destitute ex-truck driver runs for City Council. A question and answer session with the film’s director follows.
### Day-At-A-Glance

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### My Daily Planner

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Global Issues, Service-Learning Solutions

Location: CC A7

Presenters: Carol Bellamy, Past Executive Director of UNICEF
Philippe Cousteau, CEO, EarthEcho International
Emily Crossette, Student, Abington High School
Patty Hall, President, Co-Founder, Teacher, H2O for Life
Lee Lysne, Executive Director, Kind World Foundation

The statistics are unbelievable and unacceptable: Half of the world’s schools lack safe water. More than half of the world’s schools lack an adequate latrine. A child dies every 15 seconds due to unsafe drinking water. But, this crisis is solvable through steady, targeted approaches — including providing education to students in developing nations. Join this interactive forum of experts from global non-governmental organizations to discover how schools can help change these statistics by empowering a generation of activists.

Sponsored by:

The True Story of the Lost Boys of Sudan

Location: CC A6

Presenters: Benson Athiin Deng, Benjamin Ajak, Judy Bernstein

In the mid 1980s, troops of the oppressive fundamentalist government in Northern Sudan began attacking Black Christian and animist villages. As their houses burned, their parents were killed, and their sisters taken into slavery, more than 27,000 boys fled into the night. Five years later they reached Kakuma Refugee Camp in Kenya where they began to learn English. Over the next nine years, they built 19 schools and dedicated themselves to education, and became known to the world as the Lost Boys of Sudan. Join these amazing young men, and the author that helped them tell their story, in a lively and inspiring session.

Kyle Harper, youth emcee

Harper is a student in Richland School District 2 in Columbia, S.C. He is also very involved in his church and sports, including basketball and soccer. He is a twin, and enjoys giving back to his community and helping others.
Friday Morning Workshops

9:00 a.m.-10:30 a.m.

Discover the Achievement Gap

**Location:** Marriott Salon V/VI
**Presenter:** National Youth Leadership Council Youth Advisory Council*, MN
**Level:** Intermediate
**Keywords:** youth leadership, achievement gap
**Primary Audience(s):** Students (high school), Students (college), Students (middle school)

Join us in an interactive presentation about an issue that affects all of us. Participants will engage in small group discussions on topics that contribute to the achievement gap. Leave this workshop equipped to mobilize your peers in addressing the achievement gap in your own communities.

Stand Up, Speak Out, Lend a Hand

**Location:** CC B1/B4
**Presenter:** Heather Weisse, MAGPI, PA
**Co-Presenter(s):** Beth Reisboard, Nancy Astor Fox, students*
**Level:** Introductory
**Keywords:** technology, youth engagement
**Primary Audience(s):** Educators (7-12), Service-learning trainers, Community-based organizations

Join students and project organizers for a panel discussion about the STAND UP. SPEAK OUT. LEND A HAND! Project. This annual five-month challenge engages students in service-learning through interactive videoconferencing and holocaust education. Learn about the project model and hear from founding organizations MAGPI and the Gerda and Kurt Klein Foundation.

Standards + Service = Curriculum Integration

**Location:** CC A1/A8
**Presenter:** Beverly Hiott, Richland School District 2, SC
**Co-Presenter(s):** Audrina Flowers*, Cole Harper*
**Level:** Introductory
**Keywords:** standards, curriculum
**Primary Audience(s):** All

From broad learning goals to specific objectives and standards, participants will learn how to connect learning to meaningful service in this fun and interactive workshop. Opportunities to practice starting with “service” or “learning” will be provided to enable youth and adults to apply this standard today!

Service-Learning Schools Go Green

**Location:** CC A4/A5
**Presenter:** Libby Rau, National Youth Leadership Council, MN
**Co-Presenter(s):** Brad Lewis, Megan Campion, Merrilee Harrigan, NYLC’s Generator Go Green teachers and students*

NYLC and Learn and Serve America support 16 middle schools in implementing high-quality environmentally-based service-learning in science, technology, engineering, and math (STEM). Join an exciting discussion about STEM-based service-learning and sit alongside NYLC’s Generator Go Green schools to gain ideas and strategies for tying service-learning into your STEM curricular areas.

Creating Strategic Partnerships through Service-Learning

**Location:** CC A2
**Presenter:** Elaine Leibsohn, America’s Promise Alliance, DC; Kathy Payne, State Farm, IL; Bill Shore, GlaxoSmithKline, NC; Sue Stephenson, Ritz Carlton, GA
**Level:** Intermediate
**Keywords:** business, partnerships, sustainability
**Primary Audience(s):** Educators (7-12), Community-based organizations, Administrators

This workshop will focus on three corporate examples of how businesses have engaged with their future workforce in unique ways through service and service-learning.

Follow NYLC on Twitter!

Follow @nylcorg on Twitter! Watch for useful hashtags to stay up-to-date on your favorite topics. For example: search for #nslc #awards to see award announcements and events at the conference.

*Denotes youth presenter(s)
Partnering with Local Units of Federal Agencies

Location: CC A3  F108
Presenter: Scott Richardson, Learn and Serve America, DC
Co-Presenter(s): Tony Fowler, Carol Shull, Bruce Milhans
Level: Intermediate
Keywords: partnerships, local government
Primary Audience(s): Educators (K-12), Community-based organizations, Educators (higher education)

Federal agencies have long supported and sponsored youth programs, many of which feature elements of service-learning. Agencies are now actively promoting service-learning throughout their local units of national parks, forests, refuges, and national cemeteries. Come converse with presenters from the Departments of the Interior and Education and the Advisory Council on Historic Preservation. Find out how to engage these allies!

The Road to Service-Learning and Marriage: An International Experience Beyond Boundaries

Location: CC C1/C4  F109
Presenter(s): Maria Caridad Rositas Montemayor, Universidad de Monterrey, Mexico; Chuck Sheftel, North Shore Academy, IL
Level: Intermediate
Keywords: creativity and usefulness in service-learning (national and international)
Primary Audience(s): Educators, Service-learning trainers, Administrators

Service-learning is a marriage between curriculum and service. Projects should be interesting to keep the “marriage” fresh everyday. Communication and reflection can be at the root of success in both realms. Come learn how elements common to both experiences can lead to success!

Animal Tales: The Motivating Power of Narrative

Location: CC C2  F110
Presenter: Stephanie Clark, Humane Society of the United States, CT
Level: Introductory
Keywords: animals, literacy
Primary Audience(s): Educators (K-6), Educators (7-12), Community-based organizations

Stories have been used since ancient times to awaken the imagination and impart community virtue. Learn how and why stories work their magic, and leave with the skills and materials to create memorable humane-themed service-learning activities that will educate, captivate, and inspire.

Not Another Painted Fence

Location: CC C3  F111
Presenter: Brandon Gryde, Youth Service America, DC
Level: Intermediate
Keywords: art, community partnerships
Primary Audience(s): Community-based organizations, Educators (7-12), Educators (K-6)

Painted Fence will provide school and community-based educators with the knowledge and tools to incorporate arts processes into service-learning initiatives.

Operation NSI: Nature Scene Investigation

Location: CC N  F112
Presenter: Lori Kiesser, Inside the Outdoors, CA
Level: Introductory
Keywords: environment, standards
Primary Audience(s): Educators (7-12), Community-based organizations, Students (high school)

An environmental issue has been identified, so a Nature Scene Investigation team must be assembled. As you investigate, you’ll learn how to create service-learning teams (youth voice); identify investigations (meaningful service); and conduct appropriate investigations (service-learning standards).
Friday Morning Workshops
9:00 a.m.-10:30 a.m.

Effective Communications for Service-Learning Organizations
Location: CC K  
Presenter: Justin Greeves, Harris Interactive, DC  
Co-Presenter(s): Suzanne Martin  
Level: Intermediate  
Keywords: communications  
Primary Audience(s): Community-based organizations, Policy-makers, Faith-based organizations

Effective communication persuades by reason and motivates through emotion. But much of today’s communication from mission-oriented organizations is missing the most important and motivating elements. Front-line communicators in organizations and schools wishing to advance service-learning will identify the four levels of communication, learn from real case studies, and diagnose and rebuild their own organizational communications to be more relevant and effective.

Linking Service and Curriculum in Benchmarks
Location: CC L  
Presenter: Zack Silvernale, Irvington High School, CA  
Co-Presenter(s): Tiffany Kupkowski, Scott Lewis, youth presenters*  
Level: Advanced  
Keywords: benchmarks, partnerships, environment  
Primary Audience(s): Educators (7-12), Administrators, Students (high school)

This workshop will assist and inspire any teacher or school site to link service and grade level benchmarks with passion, through partnerships.

Leading to Serve
Location: Marriott Salon II  
Presenter: Donna Harlan, independent, MA  
Co-Presenter(s): Patricia Haggerty  
Level: Intermediate  
Keywords: administrators, partnerships  
Primary Audience(s): Administrators, Policy-makers, Educators (K-6)

Two veteran school administrators will train participants in leadership skills, collaborative communication processes, and strategies for district improvement planning that include and address service-learning standards. We will focus on sharing successful practices that include community leaders, school leaders in service-learning strategic planning, and inspirational implementation.

A Peer-Led Service-Learning Model for Increasing Seat Belt Use Among Urban Teens
Location: Marriott Salon III  
Presenter: Richard Bradley, Meharry-State Farm Seat Belt Safety Project, OH  
Co-Presenter(s): Irwin Goldzweig, Paul Juarez, Janet Eyler  
Level: Intermediate  
Keywords: teen driver safety, youth involvement, evaluation  
Primary Audience(s): Students (high school), Educators (7-12), Policy-makers

We will summarize information about the impact of peer-to-peer programs and how we used a service-learning based approach (student-designed and -led) in urban settings to increase teen seatbelt use. Using a case study process, we will then engage participants in learning how to design evaluations of their own auto safety-related service-learning projects.

Youth as Social Inventors
Location: Marriott Salon IV  
Presenter: James Toole, University of Minnesota, MN  
Level: Advanced  
Keywords: creativity, youth engagement  
Primary Audience(s): Learn and Serve grantees, Educators (K-6), Educators (7-12)

Social progress is often measured by “game-changing” ideas such as the National Parks, Amnesty International, or Special Olympics that bring fundamental and lasting change. We’ll explore what it means for youth to be social inventors and 10 strategies for fostering out-of-the-box creativity in service-learning projects.

*Denotes youth presenter(s)
Bouncing Back: Strengthening Resilience

Location: CC B3
Presenter: Marty Duckenfield, National Dropout Prevention Center, SC
Co-Presenter(s): Rebecca Flood
Level: Intermediate
Keywords: dropout prevention
Primary Audience(s): Educators (K-6), Educators (7-12), Students (high school)

We cannot afford to lose the millions of young people who drop out of high school each year. This session will give you the knowledge and tools to use service-learning to change lives and empower all students to be successful. The first 25 participants will receive the presenters’ book, *Bouncing Back*.

Connecting Compassion, Curriculum, and Community

Location: Marriott Salon I
Presenter: Diana Feige, Adelphi University, NY
Co-Presenter(s): Maryann Beach
Level: Intermediate
Keywords: university and school partnerships, curriculum design
Primary Audience(s): Educators (7-12), Educators (higher education), Community-based organizations

In this highly interactive workshop, participants will experience and discuss the practices of several literacy-based, curriculum-rich university and high school social justice service-learning collaborations. We will discuss service learning projects as they responded to the essential question, “What kind of world do I want to help create?”

Wisdom Teachings: Intergenerational Conversations with Community Elders

Location: Marriott Guadalupe
Presenters: Milton Cambre, Environmentalist, LA; Reuven Gal, Israel Prime Minister’s Office; Mary Syfax Noble, retired administrator of Minneapolis Public Schools, MN; Dr. Arthur Ammann, Global Strategies for HIV Prevention, CA; Dame Elisabeth Hoodless, Community Service Volunteers of England; Donna Gillen, Youthrive, MN
Co-Presenter(s): Wokie Weah, Naomi Tutu
Level: Introductory
Keywords: intergenerational relationships
Primary Audience(s): All

Community elders have shown extraordinary wisdom and originality as teachers and counselors of change. Join intergenerational table conversations with 2008 and 2009 Elders, exploring a range of topics including environmental education, peace building, spirituality, and HIV/AIDS prevention. Conversations will be facilitated by Naomi Tutu and Wokie Weah, NYLC Vice President.

Lobbying Your Member of Congress and State Legislature

Location: Marriott Willow Glen I
Presenter: Jim Scheibel, NYLC Board of Directors, MN
Co-Presenter(s): Lori Stone
Level: Intermediate
Keywords: public policy, advocacy, youth voice
Primary Audience(s): All

We need good policies that support us to inspire, imagine, and innovate. This session will provide the basics of how to advocate with elected officials. The key “do’s” and “don’ts” will be covered. After a demonstration by YAC members, everyone will have the opportunity to practice. The 2010 priorities of Voice for National Service will be shared along with a handout of basics to remember when lobbying.

Lighting a Fire, Fanning a Flame

Location: Marriott Willow Glen II
Presenter: Valerie Trenev, Santa Barbara County Service-Learning Initiative, CA
Co-Presenter(s): Kathy Kelly, Irene Falzone
Level: Intermediate
Keywords: environment, professional development, sustainability
Primary Audience(s): Learn and Serve grantees, Educators (7-12), Community-based organizations

To support service-learning sustainability, SBCSLI moved from product to process: developing innovative strategies for teachers and students to lead the way. Discover how to form professional development networks with a focus on watershed, social justice, and garden/nutrition, in classrooms and after-school settings. Tools and resources provided.
Friday Morning  **Plenary Session: Innovate**
10:45 a.m.-12:15 p.m.

**Location: Exhibit Hall I**

Webster Dictionary Main Entry: **in·no·vate** Pronunciation: \'i-nəvət\ Function: verb transitive verb 1: to introduce as or as if new.

Hear from two young men from the Sudan and the woman who helped them develop their poignant story. **Maggie Jones** of Children for Children will also join us. Meet this year’s Stellar Award winner, and be captivated by the performer **Myrikal**. After this session, ask yourself how you can innovate back in your classrooms, homes, and workplaces.

### Innovative Speakers
**The Lost Boys of Sudan**

- **Benson Athiin Deng**
  Deng runs the computer and digital photography system at Waste Management in El Cajon, Calif. He hopes that the book will help authors further their educations and help their families back home who are still suffering.

- **Benjamin Ajak**
  Ajak drives 18-wheelers and has seen 48 states. He resides in San Diego and speaks to organizations and schools, sharing his insights into surviving as a child of war and as a newcomer to the United States.

- **Judy Bernstein**
  Bernstein met the three coauthors in her capacity as an International Rescue Committee mentor in 2001. Deeply touched by their tragic childhoods, epic journey, and heroic survival, she helped them develop poignant stories of their experiences.

- **Myrikal**
  Myrikal began rapping at 9, later becoming a solo artist and writer, motivational speaker, tutor, and role model. She has competed in AMTC’s Modeling and Talent Competition and released her album “The Evolution of a Revolution Myrikal” in 2008.

### Stellar Award Recipient

- **Lynn LaPointe**
  Lynn LaPointe, Sicangu Lakota from the Rosebud Reservation of South Dakota, life’s work in service-learning has been influenced by numerous indigenous tribal nations. The advancement of social justice and cultural reawakening have been the core of his service-learning programming, ever since his work with NYLC, Outward Bound, the University of Minnesota, as a private consultant, and now with the American Indian Family Center in St. Paul, Minn.

- **Alexander Chung, youth emcee**
  Chung in a leading keynote speaker for Go-Green Awareness. He is part of Youth Service California CATALYST Program and attends Irvington High School in Fremont, California.

- **Laura Saldivar, youth emcee**
  Saldivar is a sophomore at Jacobs High School in Algonquin, Ill. and is a member of Learn and Serve America’s National Youth Speakers Bureau, NYLC’s YAC, and Illinois Governor’s State Service-Learning Board.
G. Bernard Gill Legacy Luncheon
12:30 p.m.-3:00 p.m.

Location: Almedan Ballroom, Hilton San Jose
RSVP and ticket required for entry.

This ticketed event will include a keynote address by Jeffrey Duncan-Andrade, author of *The Art of Critical Pedagogy: Possibilities for Moving from Theory to Practice in Urban Schools*, and 2010 winner of the G. Bernard Gill Urban Service-Learning Leadership Award.

Jeffrey Michael Reies Duncan-Andrade is Assistant Professor of Raza Studies and Education Administration and Interdisciplinary Studies at San Francisco State University. He also teaches high school in East Oakland, where he has practiced and studied the use of critical pedagogy in urban schools over the past 18 years. He has lectured around the world about the elements of effective teaching in schools serving poor and working-class children. He works closely with teachers, school site leaders, and school district officials to help them develop practices and cultures that foster self-confidence, esteem, and academic success. His research interests and publications include urban schooling and curriculum change, urban teacher development and retention, critical pedagogy, and cultural and ethnic studies.

Tyler Hamblin, Gill Fellow and host

Hamblin is a student at Cretin Durham Hall, in St. Paul, Minn. He is CEO of The Point Incorporated, author of *15 Ways to Get A’s* and committed to motivating young people to excel in school.

Wokie Weah

Weah is Vice President of Programs at NYLC, overseeing its diversity, equity, urban and youth initiatives. A former principal, Weah provides support to urban schools, school districts, and communities across the country.

About the G. Bernard Gill Urban Service-Learning Leadership Award

Given by NYLC and State Farm®, this award honors individuals who, by example, have played a leadership role in urban schools, communities, and the lives of young people. Bernard Gill, a beloved NYLC staff member, was a pioneering leader in the urban service-learning movement. He organized the first and successive National Urban Service-Learning Institutes and was passionate about the engagement of African-American males and the impact service-learning could make in their lives.
The number 1 reason why kids volunteer is because they are asked.
Help YSA ask 1,000,000 more kids this year.

Global Youth Service Day, the largest service event in the world, celebrates and mobilizes millions of children and youth who participate in service and service-learning all year long.
GYSD 2010 is April 23-25.

During Semester of Service, young people address meaningful community needs that are connected to intentional learning goals
www.SemesterofService.org

GET Ur GOOD ON
Get Ur Good On is an online network of youth supporting each other in the mission to do “good” in their communities.
www.GetUrGoodOn.org

For more information, visit www.YSA.org
Theoretical Foundations for Diversity in Service-Learning: Why Epistemology Matters

Location: CC A6
Presenter: Nadinne Cruz, CA

Both leadership and service-learning appear to belong to the domain of practical action, “getting things done” for the common good. But, choices of action and learning from experience are shaped by judgment of what counts as knowledge. In this session, we will explore how ways of knowing — epistemology — is integral to the diversity standard. Thought leader and service-learning pioneer Nadinne Cruz will offer a presentation on the importance of epistemological diversity in service-learning, along with suggestions for practice and leadership. Discussion follows.

Research-Based Practices for District-Wide Service-Learning Coordination

Location: CC A7
Presenter: Beverly Hiott, Richland School District 2, S.C.

How does a school or district move from fragmented service-learning efforts to more coordinated initiatives? Studies by the National Center for Learning and Citizenship suggest that service-learning institutionalization might best be achieved by simultaneously adopting five research-based practices: vision and leadership, curriculum and assessment, community-school partnerships, professional development, and continuous improvement. Join 2009 State Farm Service-Learning Practitioner Leader Beverly Hiott, along with other stakeholders from her district, in a roundtable discussion to learn how their efforts to institutionalize service-learning have succeeded amidst challenges.

Project Ignition: Youth Leaders — From Reflection to Action

Location: Marriott Salon III
Presenter: Project Ignition Finalist Youth

Join this session to learn about the Project Ignition top award-winners for 2009-2010. Prior to the awards ceremony, 11 schools from across the United States and Canada will lead a reflection workshop. They will explore the potential of Project Ignition, with the goals of engaging more people, improving service-learning, and ensuring that youth are poised to take their ideas about teen driver safety to the broader public.

Sponsored by:

Organizing a get-out-the-vote drive is service.
Participating in a mock presidential debate is learning.
Informing young voters how to register and participate in an election, creating public service announcements, and partnering with the local media to encourage 18-year-olds to vote is service-learning.
Friday Afternoon Workshops
1:45 p.m.-3:15 p.m.

The Power of ANYone
Location: Marriott Salon V/VI
Presenter: Talia Leman*, RandomKid, IA
Level: Introductory
Keywords: youth empowerment, leadership
Primary Audience(s): Students (middle school), Students (high school), Students (elementary school)

In this highly interactive workshop, youth will discover their power to change the world. Through deconstructing the work of great leaders, participants will construct a picture of their own paths to effective leadership. Participants will engage in large and small group activities and discussion.

Social Media in Service-Learning
Location: CC B1/B4
Presenter: Rik Panganiban, Global Kids, NY
Co-Presenter(s): Global Kids Youth Leader*
Level: Introductory
Keywords: technology, professional development
Primary Audience(s): Educators (7-12), Service-learning trainers, Community-based organizations

Teaching with technology is more than simply using computers. Learn how to integrate technology into your classroom and service-learning projects, teaching youth to become responsible creators of innovative online content and digital media using web-based tools, social media sites, virtual worlds, and standard equipment.

Reciprocal Partnerships: Why Should I Work With You?
Location: CC A1/A8
Presenter: Rebecca Flood, Service-Learning Consultant, SC
Co-Presenter(s): Gabriel Fonesca*, Rosalind Reeves*
Level: Introductory
Keywords: partnerships
Primary Audience(s): All

Coordination, cooperation, or collaboration — what kinds of partnerships do you want to create, and why? Benefits of effective partnerships, tips, techniques, and steps to building reciprocal relationships will be explored through engaging activities and discussions in this introductory-level session.

Water Planet Challenge (for practitioners)
Location: CC A4/A5
Presenter: Philippe Cousteau, EarthEcho International, DC
Level: Intermediate
Keywords: water, curriculum development
Primary Audience(s): Educators (7-12), Administrators, Community-based organizations

Nearly every environmental issue we face involves water. The Water Planet Challenge is a call-to-action that engages youth in protecting and restoring this water planet by providing tools and resources to create service-learning projects. Learn how to get started, and follow the step-by-step sequence to success.

Interactive Service in an Online World: Games, Social Media, Wikis, and More
Location: CC A2
Presenter: Brad Lewis, Learn and Serve America, DC
Co-Presenter(s): Liberty Smith, Robert Hackett, Joe Kwong, Jeff Fino, Gretchen Zucker, youth representative from Floating World Media*
Level: Intermediate
Keywords: social media, technology, youth engagement
Primary Audience(s): Educators (K-12), Educators (higher education), Community-based organizations

Service-learning is showing up in social media, and attracting young people, en masse. Learn and Serve America, the Corporation for Public Broadcasting, and other large public and private funders are supporting this work. Learn what are they funding, why it is important, and what are they planning to do with these new tools. We will discuss the case for using social media to engage students in service-learning while working and playing together with service-learning wikis, games, and social networking spaces. Prepared to be wooed, wowed, and won over!

*Denotes youth presenter(s)
Service-Learning Solutions

Location: CC A3  
Presenter: Teri Dary, Wisconsin Department of Public Instruction, WI  
Co-Presenter(s): Teacher and administrator representatives  
Level: Introductory  
Keywords: school reform, leadership  
Primary Audience(s): Administrators, Educators (7-12), Educators (K-6)

Do you feel out of your element when thinking about creating change in your school or district? Learn how service-learning can connect efforts and streamline school reform initiatives. Hear from local teachers and administrators about how grassroots service-learning efforts can lead to lasting change.

Ethnography Inspires Local and Global Action

Location: CC C1/C4  
Presenter: Maureen Charron-Shea, Harwood Union High School, VT  
Co-Presenter(s): Steve Rand, Jean Berthiaume, Tanner Skilton*, Roxanne Rapaport*, Ashley Pitrowski*  
Level: Intermediate  
Keywords: social justice, disability awareness, youth voice  
Primary Audience(s): Students (high school), Students (college), Educators (7-12)

Students and teachers at Harwood High share ethnographic inquiry tools to plan local and global service-learning projects. Three projects (Speak Out for Understanding, Stories of Hope: Journey to Rwanda, Oral History for Social Change), illustrate how students promote social justice and advocacy while learning skills to apply beyond the classroom.

Inola High School Outdoor Classroom Project

Location: CC C2  
Presenter: P. Leazanne Bell, Inola High School, OK  
Co-Presenter(s): Kathy Phillips, Emily Davis*  
Level: Intermediate  
Keywords: environment  
Primary Audience(s): Students (high school), Educators (7-12), Learn and Serve grantees

This multiphase project on a rural campus has engaged students in all areas of the curriculum to create an outdoor learning center for the community.

Lessons in Youth Empowerment from New Orleans’ Lower Ninth Ward

Location: CC C3  
Presenter: Kyle Meador, Crescent City Essential Schools (CES-NOLA), LA  
Co-Presenter(s): Nat Turner  
Level: Intermediate  
Keywords: community partnerships, urban, youth leadership  
Primary Audience(s): Educators (7-12), Community-based organizations, Service-learning trainers

Learn how our school at Blair Grocery in New Orleans’ Lower Ninth Ward is successfully transforming the relationship between school and community by engaging young people in authentic youth-led, equity-based service-learning that is achieving sustainable urban community redevelopment. Explore how use this model to deepen service-learning work in local urban contexts.

Student Micro-Financing Project in Guatemala

Location: CC N  
Presenter: Alicia Giralt, Weber State University, UT  
Level: Intermediate  
Keywords: Microfinance, diversity  
Primary Audience(s): Educators (higher education), Students (college), Researchers

Learn how a group of students established a micro-financing project that helped Mayan women start small businesses. Role-play several situations and receive class plans and reflection materials.
Friday Afternoon Workshops
1:45 p.m.-3:15 p.m.

Service-Learning in the High School: Educators’, Parents’ and Community Members’ Perceptions

Location: CC K
Presenter: Nathan Dietz, Corporation for National and Community Service, DC; Kimberly Spring, Corporation for National and Community Service, DC; Justin Greeves, Harris Interactive, DC; Suzanne Martin, Martin Research Consulting, NY
Level: Intermediate
Keywords: research, policy
Primary Audience(s): Researchers, Policy-makers, Community-based organizations

What do educators and the general public believe about service-learning? The 2008 CNCS survey on the prevalence of service and service-learning in U.S. schools and a 2010 national poll by Harris Interactive highlight how service-learning is viewed and underscore opportunities for highlighting the research base behind service-learning.

From Project to Program: Moving Beyond Volunteerism

Location: CC L
Presenter: John Contreras, Cardinal Newman High School, CA
Co-Presenter(s): Maryanne Berry, youth presenters*
Level: Intermediate
Keywords: curriculum development, student engagement
Primary Audience(s): Educators (7-12), Service-learning trainers, Students (high school)

This presentation will demonstrate how we meet the challenges of maintaining high levels of student engagement in service while sustaining academically rigorous coursework. The workshop will be an upbeat, interactive session. Participants will strategize ways of developing service programs that allow students to devise and implement meaningful service projects.

Eighth Annual Indigenous Service-Learning Forum

Location: Marriott Salon II
Presenter: Leland Little Dog (Sicangu Lakota)
Level: Introductory
Keywords: indigenous
Primary Audience(s): All

Little Dog was born and raised on the Sicangu homeland at Rosebud, S.D., with Lakota as his first language. A graduate of Sinte Gleska University, he has also taught there and developed a Lakota Studies curriculum. He uses outdoor, adventure-based education and experiential, service-learning concepts to complement indigenous teachings, and views the ecosystem as the ideal learning environment for indigenous youth.

GoToService-Learning.org

Location: Marriott Salon IV
Presenter: Susan Abravanel, Youth Service America, DC
Co-Presenter(s): Elaine Leibsohn
Level: Introductory
Keywords: lesson plans
Primary Audience(s): Educators (7-12), Educators (K-6), Service-learning trainers

This new, searchable website features a database of proven K-12 service-learning lesson plans aligned to academic standards, along with stories of the teachers who wrote the plans. Search and download a plan to enhance your own work, or submit a plan to share and showcase your best practices with others!

Planting flowers at a local park is service.
Studying erosion is learning.
Researching native grasses and working with master gardeners to control erosion at a local park is service-learning.
Cultural Competency in Service-Learning
F219
Location: CC B3
Presenter: Michelle Herczog, Los Angeles County Office of Education, CA
Co-Presenter(s): Nate Ivy
Level: Advanced
Keywords: diversity, standards
Primary Audience(s): Service-learning trainers, Educators (7-12), Researchers

Service-learning’s best intentions can be derailed if teachers ignore cultural blind spots. In fact, bad service-learning can be culturally destructive and reinforce negative stereotypes. Join a conversation to explore and develop cultural competency indicators inline with the K-12 Service-Learning Standards for Quality Practice to help promote culturally proficient project design and help close achievement gaps.

A Model for Environmental Service-Learning in Low-Wealth Communities
F221
Location: Marriott Guadalupe
Presenter: Kyshun Webster, Operation REACH, Inc., LA
Co-Presenter(s): Hamilton Simons-Jones, Joseph Sikowitz
Level: Intermediate
Keywords: environment, at-risk youth
Primary Audience(s): Community-based organizations, Service-learning trainers, Researchers

This workshop will communicate lessons learned from developing an award-winning environmentally focused service-learning project that targets out-of-school, non-working youth. The program connects environmental studies, job training, and service-learning to engage youth from low-wealth communities in a context that is meaningful to them.

Service-Learning and No Child Left Behind: School Leaders Speak Up
F220
Location: Marriott Salon I
Presenter: Lori Simon, Barack and Michelle Obama Service-Learning Elementary, MN
Co-Presenter(s): Robert W. Simmons III, Eylastine Davis, Amber Darden, Luvenia Perkins, Tina Willette
Level: Intermediate
Keywords: urban, NCLB, leadership
Primary Audience(s): Administrators, Policy-makers, Researchers

Hear from leaders of two schools who focus their entire curriculum on service-learning. Learn about the challenges of implementing service-learning in an urban school faced with the prospect of not making AYP and additional district mandates.

Service-Learning and Afterschool Programs
F222
Location: Marriott Willow Glen I
Presenter: Rivka Burstein-Stern, Afterschool Alliance, DC
Co-Presenter(s): Sandra Naughton, Joy Ferguson
Level: Intermediate
Keywords: afterschool, partnerships, sustainability
Primary Audience(s): Educators (K-6), Educators (7-12), Community-based organizations

This workshop will focus on quality service-learning practices in afterschool settings, achieving sustainability through community partnerships. A panel of experts will share innovative examples, curricular resources, and best practices in community outreach. We will end with an activity to help bring these ideas to your community.

Including Students with Autism in Service-Learning
F223
Location: Marriott Willow Glen II
Presenter: Pamela Gent, Clarion University, PA
Level: Intermediate
Keywords: autism
Primary Audience(s): Educators (K-6), Educators (7-12), Service-learning trainers

The number of students with autism spectrum disorders is increasing, and these students are being served in regular classrooms. This workshop outlines how to include students with autism spectrum disorders in all aspects of service-learning to promote meaningful service-learning.
Innovations in K-12 Service-Learning Practice

**Location:** CC A6

**Presenters:** James and Pamela Toole, Compass Institute, MN

What will K-12 service-learning practice look like in 10 years? We’ll reimagine our pedagogical future. We’ll search for innovative ideas from: 1) people who are developing out-of-the-box ideas, 2) the emerging global trends in service and philanthropy, and 3) the ideas you bring to this session. The result will be a challenge for all of us to think more deeply and innovatively about what we do and how we impact students, schools, and communities.

Service Without Guns

**Location:** CC A7

**Presenter:** Reuven Gal, Israel

The road to peace requires more than U.N. resolutions, toppling dictators, and military might. It requires the development of institutions that will help move the world toward peace, such as national youth service. Since the Cold War, the number of young people in military service has declined in many countries, while those doing service without guns has grown. In our session, we will examine the linkages between military service and civic service programs, their similarities and differences, and delineate the essential elements of good national youth service programs.

**Rosalind Reeves, youth emcee**

Reeves is a senior at Ridge View High School. She currently serves as a Co-Chair on the Richland School District 2 Youth Action Council.
Friday Afternoon Workshops
3:30 p.m.-5:00 p.m.

Ubuntu: Service-Learning through Community Outreach
Location: Marriott Salon V/VI
Presenter: Hannah Ziev*, Youth Ambassadors, WA
Co-Presenter(s): Joshua Markowitz*, Daniel Nguyen*, Dandre Glaspy*, Maia Lee*
Level: Introductory
Keywords: community outreach, youth involvement
Primary Audience(s): Students (high school), Community-based organizations, Students (college)

The Ubuntu Service-Learning through Community Outreach presentation will demonstrate the transformative experience of service-learning in a community-based setting through the eyes of youth. The presentation will be lead by youth ages 13-18 from the Youth Ambassador program.

Innovate! Enhancing Service-Learning Through Technology
Location: CC B1/B4
Presenter: Libby Rau, National Youth Leadership Council, MN
Level: Intermediate
Keywords: technology, professional development
Primary Audience(s): Educators (K-6), Educators (7-12), Service-learning trainers

Explore how technology can enhance the service-learning work of your classroom! Hear from experienced service-learning teachers utilizing video technology, learn how to avoid common technology pitfalls, and find out about new web-based tools designed to enhance service-learning experiences.

Progress Monitoring
Location: CC A1/A8
Presenter: Christine Moran, Immaculata University, PA
Co-Presenter(s): Nick Metrakos
Level: Introductory
Keywords: progress monitoring, standards
Primary Audience(s): All

How do we ensure that students, teachers, parents, community partners, and funders understand the impact of learning and service in a service-learning program? This interactive workshop for those new to the field will clarify the difference between assessment and evaluation, while providing simple examples and thought-provoking questions for applying this standard to practice.

Water Planet Challenge (for youth)
Location: CC A4/A5
Presenter: Philippe Cousteau, EarthEcho International, DC
Level: Intermediate
Keywords: water, youth engagement
Primary Audience(s): Students (middle school), Students (high school), Students (college)

Every environmental issue we face involves water. The Water Planet Challenge is a call-to-action that engages youth to take action to restore and protect our water planet by providing tools and resources to create their own service-learning projects. Learn how to get started and follow the step-by-step sequence to success.

Conversation as Activism
Location: CC A2
Presenter: Simran Sethi, University of Kansas, KS
Co-Presenter(s): Amanda Schwegler, Andi Witzczak
Level: Intermediate
Keywords: social media, activism
Primary Audience(s): Educators (higher education), Students (college), Community-based organizations

This presentation introduces an innovative use of social media and service-learning in teaching advocacy journalism. Courses foster engagement through online technologies and encourage activism by having students reframe well-known issues through the lens of “conversation.” The social media discussed will include class blogs, vlogs, and audio posts, as well as grading rubrics for each.

Dialogue on Service-Learning to Inform the National Study
Location: CC A3
Presenter: Shelley H. Billig, RMC Research Corporation, CO
Co-Presenter(s): Linda Caswell, Stephany Brown, Linda Fredericks, Marjorie Levin, Maura Pillsbury, Lindsay Fox
Workshop Level: Intermediate, Advanced
Primary Audience(s): Educators (7-12), Administrators, Students (high school)

We need your help! RMC Research and Abt Associates are conducting a nationwide random assignment study of the impacts of service-learning on high school students. We will share information and ask for input on teacher selection, distinctions between high-quality service-learning and high-quality teaching and learning, and other study design characteristics.

*Denotes youth presenter(s)
International Youth Development through Youth-Led Community Service in Russia

Location: CC C1/C4  F309
Presenter: Oksana Jensen, IREX, DC
Co-Presenter(s): Russian youth presenters*
Level: Intermediate
Keywords: international, youth development
Primary Audience(s): Educators (7-12), Students (high school), Students (college)

Learn about some of the most creative and successful youth-led community service initiatives in Russia and several other countries. Explore these projects through an engaging and interactive project showcase, and be inspired by these young people’s resourcefulness and creativity.

Innovative Arts Electives

Location: CC C2  F310
Presenter: SK Duff, Hoboken Charter School, NJ
Level: Intermediate
Keywords: art, interdisciplinary
Primary Audience(s): Educators (7-12), Educators (K-6), Administrators

This workshop will help teachers and service-learning organizers build better service-infused, arts-based interdisciplinary courses with rich academic components.

Rural Service-Learning: Breaking Down the Barriers

Location: CC C3  F311
Presenter: Stefonie Sebastian, National FFA Organization, IN
Co-Presenter(s): Michael Slavkin, Denise Dowell, Bradley A. Leger, Alice DuBois, Damon Spight
Level: Intermediate
Keywords: rural, community partnerships
Primary Audience(s): Educators (7-12), Administrators, Learn and Serve grantees

Rural communities often lack the infrastructure and not-for-profit organizations that are more easily accessible in urban areas. This presentation will be a 90-minute interactive experience providing teachers, students, administrators, and community partners with opportunities to consider how to develop powerful service-learning projects in rural communities.

Interactive Tools to Engage the Passions of Youth

Location: CC N  F312
Presenter: Gayle Brock, YMCA of the USA, IL
Co-Presenter(s): Monica Elenbaas, Kristin Johnstad, Hudson Moore III, Chris Tugwell, Metrocenter YMCA youth*, and YMCA of Silicon Valley youth*
Level: Intermediate
Keywords: youth engagement, interactive tools
Primary Audience(s): Students (high school), Community-based organizations, Educators (7-12)

This highly interactive workshop will engage participants in trying out new web-based tools launched in 2009 that creatively support the application of service-learning fundamentals. Learn about the development and testing of three tools, which will also be explored live and discussed in small groups.

A Civic Return on Investment

Location: CC K  F313
Presenter: Kristen Cambell, National Council on Citizenship, DC
Level: Intermediate
Keywords: civic engagement, research
Primary Audience(s): Policy-makers, Researchers, Community-based organizations

NCoC’s America’s Civic Health Index has helped spark national and local discussions on the state of social capital and civic engagement in the United States. Learn more about how NCoC measures a “civic return on investment” to help communities assess their civic vitality and harness the power of their citizens through public policy and programming.

Service-Learning and Science: The Science Behind Malaria

Location: CC L  F314
Presenter: Andrea Yoder Clark, SurfAid International, CA
Co-Presenter(s): Todd Haney
Level: Intermediate
Keywords: environment, social justice
Primary Audience(s): Educators (7-12), Community-based organizations, Students (middle school)

Malaria occurs in epidemic proportions worldwide, disproportionately impacting third world countries. Participants will be given a free online high school biology service-learning curriculum developed by teachers working with SurfAid International that explores the relationships between poverty, malaria, and the science behind why malaria plagues third world communities.
Eighth Annual Indigenous Service-Learning Forum

Location: Marriott Salon II
Presenter: Ras K’Dee (Pomo/African)
Level: Introductory
Keywords: indigenous
Primary Audience(s): All

Ras K’de is a Native California (Pomo)/African musician who is the co-founder and director of the Native youth media organization Seventh Native American Generation. He leads workshops weekly with Native youth and co-hosts the radio program “Bay Native Circle” in Northern California. A renowned lyricist, producer, and lead vocalist/keyboardsit for Audiopharmacy, he has most recently returned from a European tour, and was part of the first Indigenous delegation to Palestine.

H2O for Life: Service-Learning through Global Partnerships

Location: Marriott Guadalupe
Presenter: Patty Hall, H2O for Life, MN
Co-Presenter(s): Val Johnson
Level: Introductory
Keywords: water, activism, international
Primary Audience(s): Educators (7-12), Educators (K-6), Service-learning trainers

H2O for Life partners schools or classrooms with a school in a developing nation that needs water and sanitation. Through service-learning, students learn about the global water crisis and work to provide water and sanitation to their partner school. Students learn about the human rights, science, environmental issues, politics, and ethics behind water and sanitation issues. Discover how water fits into every curriculum and how to empower students to be activists for change.

Youth Inventing Solutions

Location: Marriott Willow Glen I
Presenter: Carole Iacovelli, Youth Service Hawaii, HI
Co-Presenter(s): Karen Chun, Merle O’Neill, Jessica Nakayama*
Level: Intermediate
Keywords: youth philanthropy
Primary Audience(s): Educators (7-12), Students (high school), Service-learning trainers

In these hard economic times, help is on the way: Students and teachers are addressing community problems. Learn how to develop a youth philanthropy board. Participate in discussion and make a case for a project by participating in a grant review process.

Isn’t Service-Learning Enough?
Civics-Based Service-Learning

Location: Marriott Willow Glen II
Presenter: Gregorio Medina, Constitutional Rights Foundation, CA
Level: Intermediate
Keywords: civics
Primary Audience(s): Educators (7-12), Service-learning trainers, Administrators

Civics-based service-learning helps students address issues of social justice and environmental problems through policy-based civic actions. Join this interactive session to learn how to bring civics-based service-learning to your students. Workshop attendees will participate in activities that explore civic outcomes linked to service-learning, and learn about the CRF developed Civic Action Project curriculum.
The 2010 State Farm® Awards Ceremony & Celebration

Friday, March 26
6:00 p.m.-7:30 p.m. Ceremony, Exhibit Hall 1 | 7:30 p.m.-11:00 p.m. Celebration, Marriott Ballrooms

The State Farm® Awards program honors exemplary leaders from across the service-learning movement and nurtures the leaders of the future. Their stories will inspire your spirit, awaken your imagination, and get your innovative ideas flowing.

*Alec Dickson Servant Leader Award * Coccia Awards
* G. Bernard Gill Urban Service-Learning Leadership Award * Stellar Award
* Project Ignition Best of the Best * State Farm Champion Award
* State Farm Award for Service-Learning Excellence in Teacher Education
* State Farm Service-Learning Practitioner Leadership Award
* State Farm Youth Leadership for Service-Learning Excellence Award
* William James National Service Lifetime Achievement Award
* Wofford Awards

After the ceremony, pick up your Inspire. Imagine. Innovate! pass and celebrate with the winners. Enjoy food and drinks while visiting one of the many entertainment venues — the Project Ignition Dance Party, NCAA sports lounge, club room featuring video game competitions, coffee bar with live acoustic guitar, karaoke lounge, and more!

Enter your pass into a drawing for an iPod Touch.

*Passes are only available at the ceremony. Conference badge is required for admittance to ceremony and celebration event.
it's always been about FUTURE LEADERS

We know that learning occurs in the classroom as well as through active community involvement. Service-learning builds stronger academic skills and encourages lifelong civic participation. That’s why State Farm Companies Foundation is proud to support the National Youth Leadership Council.
The Fourth Annual Service-Learning World Forum

March 27, 2010 | San Jose, California

Join NYLC for an event that engages attendees and international leaders — The Service-Learning World Forum. Explore youth service and service-learning as forces that span cultural and national boundaries, building communities and strengthening young people. Discover how service-learning is implemented throughout the world. Hear from leaders from the regions of Africa, Middle East, Pacific Rim and Europe. Bring your experience and participate in this unique worldwide exchange.

Eraj Din, youth emcee

Din is from Illinois and is a sophomore at Benedictine University studying biology. She is a member of the State Farm Youth Advisory Board and the NSLC Youth Committee.

Day At-a-Glance

2010 Service-Learning World Forum Events

7:00 a.m.-9:00 a.m.
Registration

7:30 a.m.-8:00 a.m.
Breakfast

8:00 a.m.-9:00 a.m.
Keynote address with Carol Bellamy and Talia Leman

9:15 a.m.-10:30 a.m.
Breakout sessions (S1)

10:45 a.m.-12:00 a.m.
Breakout sessions (S2)

12:15 p.m.-1:00 p.m.
Lunch

1:00 p.m.-2:30 p.m.
Gathering of Elders
hosted by Naomi Tutu

Sponsored by:

Meeting | Gathering

Mkusanyiko | Fellestim | Zusammentreffen | Zócalo | Rooj | Samenzijn
World Forum Keynote Address 8:00 a.m.-9:00 a.m.

Location: Exhibit Hall I

Join the international service-learning community at the kick-off of the Service-Learning World Forum with music that will inspire your vision, leaders who will spark your imagination, and young people who will awaken your desire to innovate!

Keynote Speakers

**Haru Inouye**
Inouye is the Chief Executive Officer of the Shinnyo-en Foundation, and has been a member of their Board of Directors since the inception of the foundation. His background includes multicultural and international education as well as intercultural management in both nonprofit and for-profit organizations.

**Steve Culbertson**
Culbertson is President and Chief Executive Officer of Youth Service America, an international nonprofit organization that partners with thousands of organizations committed to increasing the quality and the quantity of volunteer opportunities for young people to serve locally, nationally, and globally.

**Jim Kielsmeier**
NYLC’s Founder, President, and Chief Executive Officer, Kielsmeier has committed his life to transforming the roles of young people in society. He has written widely and presented on youth and service issues in 16 countries and 27 U.S. states. He serves as co-chair of the Ibero-American Service-Learning Network and is a member of the Global Council of the International Associate for National Youth Service.

**Talia Leman**
RandomKid is a nonprofit organization that helps kids help others. Leman, 13, has worked with kids from 20 countries and reported close to 10.5 million dollars for her RandomKid-guided initiatives. She was UNICEF’s first National Youth Ambassador and Youth Spokesperson. The recipient of numerous international and national awards for her philanthropic work, she has been recognized by three presidents, and was named “Citizen of Character” in Iowa.

**Carol Bellamy, Alec Dickson Servant Award Winner**
Bellamy has recently assumed the position of Chair of the Board of Directors for the Education for All — Fast Track Initiative, supporting universal primary education by 2015. Prior to this, she served as President and CEO of World Learning, a private nonprofit organization which promotes international understanding. Bellamy also served 10 years as Executive Director of UNICEF, and was the first former volunteer to become Director of the Peace Corps. She has worked in the private sector and as an elected public official, including five years in the New York State Senate.

**The Alec Dickson Servant Leader Award**
Sponsored by NYLC, this award recognizes individuals who, by example, help us all grow and become more capable of service. Alec Dickson (1914-1994) worked with young people in his native England and abroad, founding Overseas Voluntary Services and Community Service Volunteers, which — in turn — inspired service programs worldwide. He was named honorary chair of the NYLC Board of Directors in 1984 and visited Minnesota often with his wife, Mora. A captivating speaker, his eloquence inspired audiences numerous times at the National Service-Learning Conference. (For more information, visit: www.nylc.org/awards.)
Saturday Morning **Sessions I 9:15 a.m.-10:30 a.m.**

**A Conversation with Carol Bellamy**

**Location: Marriott Salon III**

Don’t miss this session that follows Carol Bellamy’s keynote address, moderated by Robert C. Terry, Jr., a returned Peace Corps volunteer and former Peace Corps country director. Bellamy is Chair of the Board of Directors for the Education for All/Fast Track Initiative and the former head of both World Learning and UNICEF. She is one of the world’s leading authorities on the commitment to ensure young people’s right to participation in all levels of decision-making that affects them. Join her in a discussion about service-learning.

**The Power of ANYone with Talia Leman**

**Location: Marriott Salon IV**

You heard her keynote address; now you can join Talia Leman in an in-depth conversation. As the CEO and founder of RandomKid, a nonprofit organization that helps kids help others, she has worked with kids from 20 countries and reported close to 10.5 million dollars for her RandomKid-guided initiatives. Leman was recently awarded the “Nobel Prize for Children.”

**Service-Learning to the World**

**Location: Marriott Guadalupe**

*Presenter: Eliseo Saldivar, Service-Learning Coordinator, Harry D. Jacobs High School, IL, U.S.A.*

*Co-Presenters: Students from Harry D. Jacobs High School*

Jacobs High School in Algonquin, Ill., had the honor of working with 40 countries this past year. Students from Jacobs traveled to Qatar and Pakistan, and have wonderful stories from their visit. This session will highlight what it takes to build successful global partnerships.

**The Generator School Network (GSN) Model**

**Location: Marriott Salon I**

*Presenters: Anna Barker, Crosswinds Arts and Science School, Woodbury, MN, U.S.A.; Eduardo Guelerman, Argentina; Maria Rosa Tapia, CLAYSS, Buenos Aires, Argentina; Michael VanKeulen, NYLC, St. Paul, MN, U.S.A.*

The GSN is a community of schools and teachers committed to expanding and sustaining best practices in service-learning. While U.S.-based, this work can be enhanced through discussions and insights from educators around the world. Among the areas we will explore are: the relationship of the International Baccalaureate Organization to service-learning, and international interest in topics such as teen driver safety, HIV prevention, and access to clean water. Please bring your ideas. Help us increase the international potential of this network.
Cross-Cultural Service-Learning

Location: Marriott Willow Glen I
Presenter: Silvia Golombek, YSA, DC, U.S.A.

Designed as a learning exchange among colleagues, this session will facilitate a conversation about the challenges, discoveries, and nuts and bolts solutions connected to cross-cultural service-learning projects. There are language issues to consider, different academic calendars and seasons, technology options, varied interpretations of service concepts, multiple academic standards requirements, and substantive differences in socio-cultural contexts, all of which can be opportunities for rich service-learning experiences.

Sparking Community Action in Armenia

Location: 21st Century Presentation Room, CC B1/B4
Presenters: Josette Bonafino, MYX: Multicultural Youth eXchange, Philadelphia, PA, U.S.A.; Armenian Youth at the Tufenkian Foundation’s Zangagatun Center in Vanadzor, Armenia

In August 2009, MYX: Multicultural Youth eXchange went to Armenia to teach local youth about community identity, the process of problem-solving, and the importance of collaboration.

With the aid of a translator, conference participants will connect with these children via Skype, hearing about their experience first hand. Join the conversation and discuss how service-learning impacts communities new to this teaching approach.

Pacific Rim Panel

Location: Willow Glen II

The seed of service-learning curriculum was planted at Fu Jen Catholic University more than 10 years ago. With the joint efforts of administrators, faculty, and students the paradigm established has been become a model for all universities in Taiwan. We will introduce the practice of service-learning at Fu Jen, including a description of the five service-learning courses developed.
Europe Panel
Location: Salon II

This panel discussion will highlight service-learning strategies, frameworks, and projects from across Europe.

Africa Panel
Location: Salon VI

Africa is shaped like a question mark, but we have service-learning answers! This panel provides an overview of the state of service-learning in Africa and will focus on the motivations, approaches, and strategies for service-learning across the continent. Panelists will discuss service-learning as a tool for institutional and community transformation and share their perspective on how African cultures can bring about new understandings for effective service-learning practice. Moderator Wokie Weah will challenge panelists to candidly discuss both opportunities and challenges.

Middle East Panel
Location: Salon V

Youth are more than 60 percent of the population in the Arab world. So, how could a culturally customized service-learning project make an impact in the Middle East? How could service-learning bring youth back to their communities, so that they might act as agents for positive change? This session will discuss these questions and highlight lessons learned from Project Ruwwad, a successful service-learning project in Palestine and lessons learned from Saudi Arabia. Audience interaction will be central to this session.
International Association for National Youth Service

**Location:** Marriott Salon III  
**Presenter:** Jean Manney, Innovations in Civic Participation, U.S.A.

The International Association for National Youth Service (IANYS), a global network of youth civic engagement professionals, facilitates the exchange of information and best practices in youth service policies and programs and provides assistance to nations in introducing or improving youth service programs. This session will focus on lessons learned from IANYS and the Global Conference on National Youth Service.

Middle East Peace Trail

**Location:** Marriott Guadalupe  
**Presenter:** Reuven Gal, Israel

William James’ 100-years-old vision of the “moral equivalent of war” can be implemented in our modern time in the form of thousands of Middle East youth, coming from formerly adversarial nations, engaging in civic, humanistic, and environmental service programs. An audacious vision of a regional youth service program in the Middle East is the creation of a Middle East version of the Appalachian trail. Here the cross-regional trail will start in Egypt at the Nile Delta, cross the Sinai Peninsula and the Palestinian Gaza Strip into the southern Israeli Negev desert, go over the Jordanian Hills, and continue all the way to the Iraqi border. The mixed teams working along this trail will not only experience a road without borders, but also a collective accomplishment.

From My Generation to Yours

**Location:** Willow Glen I

**Presenters:** Michael VanKeulen, NYLC, St. Paul, MN, U.S.A.; Nassib Aden*, 10th Grade Student at Heritage Math and Science Academy, Minneapolis, MN, U.S.A.

Global justice is not only about reaching out from one community to another; it is also about creating connections among generations in order to increase justice. We present a vision that suggests large global issues require multi-generational responses. This workshop introduces a rudimentary yet radical model of sustainable change inspired by service-learning principles, and invites you to explore and implement the model with us. Divided into small groups, workshop participants will grapple with different aspects of the global water crisis (particularly as it affects the Raaso community of Ethiopia).
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Europe Panel
Location: Salon II

This panel discussion will highlight service-learning strategies, frameworks, and projects from across Europe.

In Memory of Service-Learning Pioneer Dr. Harry C. Silcox

We join the service-learning community in grieving the passing of Dr. Harry C. Silcox, who died December 5, 2009. A Senior Fellow for NYLC, early member of the National Service-Learning Initiative and National Service-Learning Conference co-host, he also authored the 1993 book *A How To Guide to Reflection: Adding Cognitive Learning to Community Service Programs*. He founded and directed the Pennsylvania Institute for Environmental and Community Service-Learning, consulted on service-learning programs nationally and internationally and oversaw many local service-learning projects including a number that brought together students, seniors, and community members to document Northeast Philadelphia history. He worked for many years as a coach and school administrator, and was also passionate about international applications of service-learning, having organized the European Service-Learning Association.
Service-Learning World Forum Luncheon and Gathering of Elders

Join your fellow participants as we enjoy a family-style meal and reflect on the day’s sessions. Have a lively discussion with an elder. Youth are especially encouraged to attend and sit with an elder during lunch.

**Location:** Convention Center Exhibit Hall I  
**Lunch Service** 12:15 p.m.-1:00 p.m.  
**Gathering of Elders** 1:00 p.m.-2:30 p.m.

After lunch, experience a unique end to the conference: a closing reflection with elders and youth in a cross-generational exchange on healing communities torn apart by racism and violence — featuring elders from around the world. Wokie Weah, NYLC Vice President, has long supported the event as convener and moderator. This year we are honored to have Naomi Tutu moderate the Gathering. Naomi, daughter of South African Archbishop Desmond Tutu, is an associate director of the Office of International Programs at Tennessee Foundation and author of *Words of Desmond Tutu* and *I Don’t think of You as Black: Honest Conversations on Race*.

**Meet the Elders**

**Carol Bellamy**  
Bellamy has recently assumed the position of Chair of the Board of Directors for the Education for All/Fast Track Initiative, having served as President and CEO of World Learning, and as Executive Director of UNICEF for 10 years. She has worked in the private sector and as an elected public official, including five years in the New York State Senate.

**Milton Cambre**  
Cambre has been the voice of the LaBranche Wetlands on Lake Pontchartrain new New Orleans for nearly 40 years. Named one of President George Bush’s “Points of Light” in 1991, he worked in the refining and petrochemical industry before retiring to focus on saving the coast.

**Wokie Weah**

**Naomi Tutu**

**Reuven Gal**  
Gal is former head of Israel’s Civilian Service Authority and Deputy National Security Advisor for Domestic Policy at the Israeli National Security Council. He has been engaged in conflict resolution and reconciliation in Northern Ireland and the Balkans, as well as in Jewish-Arab co-existence programs.

**Mary Syfax Noble**  
Syfax Noble is a former Minneapolis Public Schools elementary and high school principal, who has also served as a member of NYLC’s Board of Directors. An author and teacher, she has been an advocate for youth development and service-learning for more than 20 years.

**Leland Little Dog**  
Little Dog was born and raised on the Sicangu homeland at Rosebud, S.D., with Lakota as his first language. A graduate of Sinte Gleska University, he has also taught there and developed a Lakota Studies curriculum. He uses outdoor, adventure-based education and experiential, service-learning concepts to complement indigenous teachings, and views the ecosystem as the ideal learning environment for indigenous youth.

Thank you to the students and faculty of New Foundations Charter School, Philadelphia, Pa., for their continued support and documentation of the National Service-Learning Conference.
Proud to be the Host Sponsor
for the 2010 National Youth Leadership Council

Shinnyo-en Foundation
give grow transform

The Shinnyo-en Foundation helps build more caring communities by supporting educational programs that engage and inspire young people in meaningful acts of service.

Our initiative, Six Billion Paths to Peace represents the idea that it is possible to inspire new reverberations of peace if we each step up and investigate our daily actions and make a commitment to offer our unique contributions to the world.
The National Service-Learning Conference® Goes Green

The National Youth Leadership Council is committed to reducing the overall environmental impact of the National Service-Learning Conference. We encourage earth-friendly practices from all of our conference venues and are implementing practices that reduce our environmental impact throughout the conference planning and implementation.

NSLC Green Efforts

• Post-conference recycling or reusing of conference name badges, lanyards, and water bottles.
• Water bottles provided for each conference attendee. (Pick yours up in the Exhibit Hall.)
• Program guide is printed on recycled paper. Program guide printer, John Roberts, is committed to managing all of its operations in an environmentally sound manner.
• Presenters and attendees are asked to use the Presenter Portal — an online space for presentations and handouts. Print only what you want and need.

Coming Soon


San Jose Convention Center

• Excess food is donated to local food banks and shelters like the Sobrato House Shelter and the Second Harvest Food Bank of Santa Clara.
• Biodegradable serving ware is used at all meal functions.
• Electric service carts are used around the Convention Center and cultural facilities.

San Jose Marriott

• Restaurant purchases most of the fruits and vegetables from local growers.
• Ecotrainer hot cups, which are a corn-based plastic, are used in the cafeteria instead of Styrofoam.

Hilton San Jose

• Non-phosphate chemicals are used in laundry and housekeeping.
• Sensory lights turn off after a certain amount of time.
• The hotel uses energy-saving printers, fax, and copy machines.

Fairmont San Jose

• Currently approximately 87% of the hotel uses compact fluorescent light bulbs, replacing traditional incandescent bulbs.
• Complimentary valet parking for all hybrid vehicles.
Learn and Serve America’s National Service-Learning Clearinghouse
America’s Most Comprehensive Service-Learning Resource

View and share Service-Learning Ideas and Curricular Examples (SLICE).
servicelearning.org/slice

servicelearning.org

Get resources from the world’s largest service-learning library, including thousands of full-text resources!
servicelearning.org/library

Visit Our New Youth Section
servicelearning.org/youth

Corporation for National & Community Service
Exhibitors

Action Against Hunger, Booth #317
247 W. 37th St., 10th Floor
New York, NY 10018
www.actionagainsthunger.org

Introduce students to global hunger issues by integrating a variety of educational resources into lesson plans.

Afterschool Alliance, Booth #208
1616 H St. N.W., Suite 820
Washington, DC 20006
www.afterschoolalliance.org

The Afterschool Alliance offers free tools and resources related to advocacy, marketing, public awareness, and sustainability of afterschool programs.

Alex's Lemonade Stand Foundation, Booth #320
333 E. Lancaster Ave., #414
Wynnewood, PA 19096
www.alexslemonade.org

Lemonade from Lemons teaches children about the power of one, overcoming obstacles, and helping others.

Alliance to Save Energy, Booth #215
1850 M St. N.W., Suite 600
Washington, DC 20036
www.ase.org

The Green Schools Program engages students in creating energy-saving projects in their schools and communities.

BeadforLife, Booth #322
1143 Portland Place, Suite 1
Boulder, CO 80304
www.beadforlife.org

BeadforLife offers a new service-learning curriculum for youth using beautiful recycled paper beads.

Center for Civic Education - Project Citizen, Booth #216
5145 Douglas Fir Road
Calabasas, CA 91302
www.civiced.org

Project Citizen is a curricular program that promotes competent and responsible participation in local and state government. Entire classes or groups of youth work cooperatively to identify a public policy problem in their community, research the problem, evaluate alternative solutions, develop their own solution in the form of a public policy, and create a political action plan to enlist local or state authorities to adopt their proposed policy.

Center for Talent Development at Northwestern University, Booth #318
617 Dartmouth Place
Evanston, IL 60208
www.ctd.northwestern.edu

Center for Talent Development’s Civic Education Project combines award-winning hands-on education and service-learning.

Children for Children Hands On Network, Booth #109
6 E 43rd St., 25th floor
New York, NY 10017
www.youthhandson.org

Learn about easy to implement, developmentally appropriate service programs for youth, educators, and families.

CISV USA, Booth #116
1375 Kemper Meadow Drive, Suite 9B
Cincinnati, OH 45240
www.cisvusa.org

CISV provides unique education group activities which develop cross-cultural understanding in youth and adults from around the world.

Corporation for National and Community Service
1201 New York Ave., N.W.
Washington, DC 20525
www.nationalservice.gov

The Corporation provides opportunities for Americans of all ages and backgrounds to express their patriotism while addressing critical community needs through Senior Corps, AmeriCorps and Learn and Serve America. Learn and Serve America provides direct and indirect support to K-12 schools, community groups and higher education institutions to facilitate service-learning projects.

Destination ImagiNation, Booth #218
P.O. Box 547
Glassboro, NJ 08028
www.idodi.org

Destination ImagiNation provides educational programs for students to learn creativity, teamwork, and problem-solving.

Earth Force, Booth #104
2120 W. 33rd Ave.
Denver, CO 80211
www.earthforce.org

Earth Force trains educators to engage young people as active citizens to improve their communities.

ESRI, Booth #225
380 New York St.
Redlands, CA 92373
www.esri.com

ESRI’s Geographic Information System (GIS) allows you to collect, manage, and analyze spatial information and present the results in an easy-to-understand map.

Eureka High School EAST LAB, Booth #121
1915 J St.
Eureka, CA 95501
www.esceast.org/ehesta

Eureka High School’s award-winning service-learning program shares project ideas.
Every Monday Matters, Booth #313
8223 W. 4th St.
Los Angeles, CA 90048
www.everymondaymatters.com

Free Spirit Publishing, Booth #308
217 Fifth Ave. N., Suite 200
Minneapolis, MN 55401
www.freespirit.com

Your trusted source for supporting youth in everything from service-learning to character education.

Girl Scouts of Northern California, Booth #113
1310 S. Bascom Ave.
San Jose, CA 95128
www.girlsoutrnorcal.org

Promoting service-learning opportunities throughout our council, ranging from short- to long-term experiences.

Girls Scouts of the USA, Booth #115
420 Fifth Ave., 15th Floor
New York, NY 10018
www.girlscouts.org

Girl-scouting builds girls of courage, confidence, and character, who make the world a better place.

H2O for Life, Booth #100
5527 Hugo Road
White Bear Lake, MN 55110
www.h2oforlifeschools.org

H2O for Life provides global partnerships for U.S. schools and schools in developing countries that need water.

Habitat for Humanity International, Booth #118
121 Habitat St.
Americus, GA 31709
www.habitat.org

Habitat for Humanity International is a nonprofit organization focusing on poverty housing issues.

Heifer International, Booth #120
1 World Ave.
Little Rock, AR 72202
www.heifer.org and www.heifereducation.org

Heifer works to end hunger through livestock gifts, training, and educational programming.

Institute for Global Education and Service-Learning, Booth #102
2222 Trenton Road, Lower Left Suite
Levittown, PA 19056
www.igesl.org

IGESL is a nonprofit service-learning training organization. Publications and curriculum guides will be available for purchase.

International Marketplace, Booth #110/112
Stop by and meet the World Forum presenters. Hear about their organizations and learn about service-learning around the world.

Jane Goodall’s Roots & Shoots, the Jane Goodall Institute, Booth #210
4245 N. Fairfax Drive, Suite 600
Arlington, VA 22203
www.rootsandshoots.org

Materials and merchandise from the Jane Goodall Institute and Roots & Shoots, an environmental and humanitarian youth program.

KIDS Consortium, Booth #220
223 Main St.
Auburn, ME 04210
www.kidsconsortium.org

We provide service-learning professional development to workshops and institutes — books, games, and resources!

Lions Quest, Booth #307
300 W. 22nd St.
Oak Brook, IL 60523
www.lions-quest.org

Research-based K-12 life skills curricula supported by staff development training.

March of Dimes, Booth #314
1275 Mamaroneck Ave.
White Plains, NY 10605
www.marchofdimes.com

March of Dimes Team trains youth volunteers in the mission of improving the health of babies.

Mercy Corps - Action Center to End World Hunger, Booth #319
6 River Terrace
New York City, NY 10282
www.actioncenter.org

Our global engagement programs for youth focus on raising awareness and developing leadership to take action against poverty.

National Dropout Prevention Center/Network, Booth #106
209 Martin St.
Clemson, SC 29631
www.dropoutprevention.org

A variety of resources to help implement high-quality service-learning programs will be on display. Games, videos, the Linking Learning with Life guidebooks and the famous Pocket Guide for Service-Learning will be available for review and purchase at the Conference Bookstore. Learn about the benefits of membership in the NDP Network.

National Youth Leadership Council
1667 Snelling Ave. N., Suite D300
Saint Paul, MN 55108
www.nylc.org

NYLC is the nation’s most prominent advocate of service-learning and national service. Founded in 1983, NYLC works to create a more just, sustainable, and peaceful world with young people, their schools, and communities through service-learning.
Nestlé USA, Booth #117/119
800 N. Brand Blvd.
Glendale, CA 91203
Win $1,000 for your service-learning project as part of the Nestlé USA Best In Youth program and be inspired by the 2009 winners.

One Warm Coat, Booth #224
P.O. Box 642850
San Francisco, CA 94164
www.onewarmcoat.org
One Warm Coat supports and encourages coat drives.

Our City Forest, Booth #122
151 W. Mission St., Suite 151
San Jose, CA 95110
www.ourcityforest.org
Visit our booth to learn about the importance of urban forestry.

The Partners in Learning Network
The Partners in Learning Network by Microsoft is a free online community building, training and resources site for K-12 teachers and administrators. The Network provides educators with the opportunity to collaborate with colleagues in their local region and around the globe. Members can create communities to support a district/school project, a committee’s communications and planning documents, lesson plan development or any content area that you want to discuss with other educators. www.partnersinlearningnetwork.com

Peace Corps, Booth #305
1301 Clay St., #620N
Oakland, CA 94612
www.peacecorps.gov
Peace Corps sends volunteers on 27-month tours overseas to one of 75 different countries.

People to People International, Booth #107
911 Main St., Suite 2110
Kansas City, MO 64105
www.ptpi.org
Learn about world cultures through programs for teachers of all grades and students, ages 13-18.

Percy Learning Farms, Booth #316
6251 Larnbert Road
Orient, OH 43146
www.rickrieser.com
Percy Learning Farms develops quality resources with a message: differences and imperfections should be celebrated.

Project Foundry, Booth #221
P.O. Box 510526
Milwaukee, WI 53203
www.projectfoundry.org
Project Foundry is a web-based management tool helping students and teachers document progress and stay on top of quality service projects.

Project Ignition
1667 Snelling Ave. N., Suite D300
Saint Paul, MN 55108
www.sfprojectignition.com
Sponsored by State Farm® and coordinated by the National Youth Leadership Council, Project Ignition is back, giving students — grades 9-12 — and their teachers the opportunity to work together to address the issue of teen driver safety. Stop by and meet the top 10 schools from 2009, and learn how your school can become a Project Ignition school.

Project Learning Tree, Booth #211
1111 19th St. N.W., Suite 780
Washington, DC 20036
www.plt.org
Project Learning Tree is a nationally award-winning environmental education program designed for PreK-12 formal and non-formal educators. The supplementary materials provide hands-on, minds-on multi-disciplinary activities.

Project on Civic Reflection, Booth #223
5 S. Wabash, Suite 1919
Chicago, IL 60603
www.civicreflection.org
The PCR provides service-learning practitioners with tools for reflection, facilitation trainings, and provocative anthologies.

Rockhurst University, Booth #324
1100 Rockhurst Road
Kansas City, MO 64110
www.rochkurst.edu
Service-learning interdisciplinary academic program designed to develop leadership, civic responsibility and environmental awareness.

SAGE Study Abroad Program, Booth #207
19 Old Town Square, Suite 238
Fort Collins, CO 80524
www.sageprogram.org
SAGE offers study abroad and international service-learning opportunities for youth and educators around the world.

Search Institute, Booth #111
615 First Ave. N.E., Suite 125
Minneapolis, MN 55413
www.search-institute.org
Serving both human and community development efforts through training, consulting, and resources, Search Institute and its research-based 40 Developmental Assets facilitate life change and collaboration.
Shinnyo-En Foundation
201 Mission, Suite 2450
San Francisco, CA 94105
www.sef.org
Raising awareness of how our daily actions lead to peace.

SkillsUSA, Booth #222
14001 SkillsUSA Way
Leesburg, VA 20175
www.skillsusa.org
SkillsUSA is a national nonprofit organization serving teachers and high school and college students who are preparing for careers in trade, technical, and skilled service occupations — including health occupations.

State Farm
1475 66th Street
Emeryville, CA 94608
www.statefarm.com
State Farm is committed to ensuring all children have access to a quality education. Discover how State Farm is helping define best-practices and supporting significant gains in academic achievement for all students. Learn about our continuing partnership with America’s Promise Alliance and the critical need to improve high school graduation rates. Explore the State Farm Youth Advisory Board, a service-learning opportunity that may be right for you.

SweatMonkey, Inc., Booth #217/219
P.O. Box 2100
Lakeland, FL 33806
www.sweatmonkey.org
SweatMonkey connects a community’s students and organizations through volunteering, jobs, and events.

Teens in the Driver Seat, Booth #123
1100 N.W. Loop 410, Suite 400
San Antonio, TX 78213
www.t-driver.com
Teens in the Driver Seat is a peer-to-peer safety program for young drivers and passengers — geared at stopping the number one killer of teenagers.

The Cramer Institute, Booth #310
231 S. Bemiston, Suite 102
St. Louis, MO 63105
www.assetbasedthinking.com
Books, programs, and workshops to inspire and enlighten through asset-based thinking.

The Fundred Dollar Bill Project, Booth #213
P.O. Box 52955
New Orleans, LA 70152
www.fundred.org
Participate in and get resources for a nationwide youth-driven drawing project to make lead-safe cities!

The Humane Society of the United States, Booth #312
67 Norwich Essex Turnpike
East Haddam, CT 06243
www.humanesociety.org
Educating and activating students in efforts to protect animals and natural habitats, and providing resources and professional development to educators.

The Leukemia & Lymphoma Society, Booth #311
1311 Mamoroneck Ave., Suite 300
White Plains, NY 10605
www.schoolandyouth.org
School and youth programs give students the hands-on experiences that cultivate caring, respect, and sharing.

University of Minnesota - Twin Cities, Booth #114
110 Morrill Hall, 100 Church St. S.E.
Minneapolis, MN 55454
www.umn.edu

WiseSkills, Booth #212
149 Josephine St., Suite B
Santa Cruz, CA 95060
www.wiseskills.com
Wiseskills is a K-12 service-learning and character education program.

Youth Service America, Booth #306
1101 15th St., N.W., Suite 200
Washington, DC 20005
www.ysa.org
YSA improves communities by increasing the number and the diversity of young people, ages 5-25, serving in substantive roles. Programs include Global Youth Service Day, Semester of Service, and Get Ur Good On.

Youth Service California/ eXcel Youth Zone, Booth #108
P.O. Box 70764
Oakland, CA 94612
www.yscal.org
Award-winning service-learning materials, youth service programs, consultant services, and statewide networks of service-learning professionals.

Youth Volunteer Corps of America, Booth #214
4600 W. 51st St., Suite 300
Shawnee Mission, KS 66205
www.yvca.org
YVC is an international service-learning nonprofit that engages 11-18-year-olds in 55 communities in the United States and Canada.

You thrive, Booth #206
400 Selby Ave., Suite G-3
St. Paul, MN 55102
www.youthrive.net
You thrive is a youth-serving organization in St. Paul, Minn., focusing on peace-building skills and leadership.
NYLC would like to thank the following organizations for serving as partners in helping disseminate information on the conference.


**Sessions listed by Level**

**Introductory Level**

T102: Technology Integration for Service-Learning
T105: An Introduction to the Service-Learning Process
T107: State Farm Youth Advisory Board: Harnessing the Power of YOUth
T109: Use Service-Learning to Turn Your School into a Green School!
T115: How Can Elementary Students Have Impact, Locally and Globally?
T201: Get Your Service-Learning Swag On
T202: Global Connections Through H2O for Life
T205: Promoting Youth Voice to Ensure Meaningful Service
T207: State Farm Youth Advisory Board: Connecting Communities with Corporations
T210: Yo Soy De / I Am From: A Middle School Latino Service-Learning Project
T211: Bring the World Home: Link Your Classroom to the Peace Corps
T216: Eighth Annual Indigenous Service-Learning Forum
T217: Project Ignition: Real Learning, Real Service
T219: Circle Up!
T220: The Semester of Service Experience
T221: Service-Learning in Elementary Schools
T301: Building Peace Through Creative Expression
T302: Using Social Media for Social Change
T305: Reflection for the Rookie
T308: Service and Technology Academic Resource Teams
T310: Resources for Innovation: Using NSLC
T316: Eighth Annual Indigenous Service-Learning Forum
T317: Project Ignition: Service-Learning, Youth as Researcher
F102: Stand Up, Speak Out, Lend a Hand
F105: Standards + Service = Curriculum Integration
F110: Animal Tales: The Motivating Power of Narrative
F112: Operation NSI: Nature Scene Investigation
F121: Wisdom Teachings: Inspirational Conversation with Community Elders
F201: The Power of ANYone
F202: Social Media in Service-Learning
F205: Reciprocal Partnerships: Why Should I Work With You?
F208: Service-Learning Solutions
F216: Eighth Annual Indigenous Service-Learning Forum
F218: GoToService-Learning.org
F301: Ubuntu: Service-Learning through Community Outreach
F305: Progress Monitoring
F316: Eighth Annual Indigenous Service-Learning Forum
F320: Paths to Peace: Learning Through Serving
F321: H2O for Life: Service-Learning through Global Partnerships

**Intermediate Level**

T101: Step Back: Empowering Youth to Lead Their Peers
T108: Change the World from the Stage
T110: Youth Grad Empowerment Project
T111: Building Community with Art
F122: Lobbying Your Member of Congress and State Legislature
F123: Lighting a Fire, Fanning a Flame
F206: Water Planet Challenge (for practitioners)
F207: Interactive Service in an Online World: Games, Social Media, Wikis, and More
F209: Ethnography Inspires Local and Global Action
F210: Inola High School Outdoor Classroom Project
F211: Lessons in Youth Empowerment from New Orleans’ Lower Ninth Ward
F212: Student Micro-Financing Project in Guatemala
F213: Schools, Families, and Community: Perceptions of Service-Learning
F214: From Project to Program: Moving Beyond Volunteerism
F220: Service-Learning and No Child Left Behind: School Leaders Speak Up
F221: A Model for Environmental Service-Learning in Low-Wealth Communities
F222: Service-Learning and Afterschool Programs
F223: Including Students with Autism in Service-Learning
F302: In Innovate! Enhancing Service-Learning Through Technology
F306: Water Planet Challenge (for youth)
F307: Conversation as Activism
F308: Dialogue on Service-Learning to Inform the National Study
F309: International Youth Development through Youth-Led Community Service in Russia
F310: Innovative Arts Electives
F311: Rural Service-Learning: Breaking Down the Barriers
F312: Interactive Tools to Engage the Passions of Youth
F314: It’s the PREPARATION that Matters!
F315: To Study Is a Revolutionary Duty: Social Justice Service-Learning
F316: Connecting Compassion, Curriculum, and Community
F317: Discover the Achievement Gap
F318: Community Collaboration: Inspired Partnerships
F319: A Peer-Led Service-Learning Model for Increasing Seat Belt Use Among Urban Teens
F320: Leading to Serve
F321: What If It Were You? Service-Learning and Ability Awareness
F322: Do You Have What it Takes to be a Peacebuilder?
F323: A Civic Return on Investment
Primary Presenters

Thursday, March 25 and Friday, March 26

Abravanel, Susan T319, F218
Aguilar, Callie T219
Ajak, Benjamin F1 Thought Leader
Allen, Janet T211
Ammann, Arthur F121
Baker, Karen T313
Bell, P. Leazanne F210
Bellamy, Carol F1 Thought Leader
Berstein, Judy F1 Thought Leader
Billig, Shelley H. F308
Bradley, Richard F117
Brock, Gayle F312
Brunoe, Jeri “Waliba” T112
Burstein-Stern, Rivka F222
Cambell, Kristen TI Thought Leader
Cambre, Milton F121
Caridad Rositas Montemayor, Maria F109
Charron-Shea, Maureen F209
Chavez, Anthony P. T2 Thought Leader
Clark, Stephanie F110
Contreras, John F214
Cousteau, Philippe F1 Thought Leader
Crossette, Emily F1 Thought Leader
Cruz, Nadinne F2 Thought Leader
Dary, Teri F208
Davis, Adam T214
de Jesus Alejandro, Juliet T315
DeCamps, Sarah T116
Deng, Benson Athin F1 Thought Leader
Dietz, Nathan F213
Duckenfield, Marty F119
Duffy, SK F310
Dworkin, Aaron T114
Elliott, Steve T314
Feige, Diana F120
Flood, Rebecca F205
Frank, Chelsie T309
Friedman, Jenny T210
Furco, Andy T1 Thought Leader
Gal, Reuven F121, F3 Thought Leader
Gent, Pamela F223
Gillen, Donna F121
Giralt, Alicia F212
Gorke, Gale T321
Greeves, Justin F113, F213
Gryde, Brandon F111
Hall, Patty T202, F1 Thought Leader, F321
Hamouri, Raed F319
Harlan, Donna F116
Hartman, Teddy T121
Hawkins, Alyssa T118
Haynes, Susan T318
Henderson, JoAnn T122
Herczog, Michelle F219
Hernandez, Leticia T316
Hiott, Beverly F105, F2 Thought Leader
Hoodless, Elisabeth F121
House, Veronica T123
Iacovelli, Carole F322
Jensen, Oksan F309
Kassoff, Mara T120
K’Dee, Ras F316
Keller, Kim F320
Kiesser, Lori F112
Klein-Young, Janis T111
Knox, Allisson T1 Thought Leader, T308
Kosman, Gary T113
Lehman, Talia F201
Leibsohn, Elaine F107
Leman, Talia F201
Lewis, Brad F207
Liptrot, Joan T205, T305
Little Dog, Leland F216
Lucio Jr., Larry T301
Lysne, Lee F1 Thought Leader
Martin, Suzanne F213
McCurley, Megan T212
Meador, Kyle F211
Medina, Gregorio F323
Melandier, Kyrsten T209
Melchior, Alan TI Thought Leader T213, T307
Minkler, John T110
Moran, Christine F305
Moravits, Mark T101
Nash, Elson T1 Thought Leader
Neumann, Sandy T223
Norby, Stephanie T1 Thought Leader
Panganiban, Ricky T302, F202
Payne, Kathy F107
Perru, Caryn TI Thought Leader
Rau, Libby T1 Thought Leader, T3 Special Session, F106, F302
Richardson, Scott F108
Robinson, Sir Ken T2 Thought Leader
Robinson X “Egypt”, Devin T. T108
Rodgers, Mary T105
Root, Susan T1 Thought Leader, T313
Rosa Tapia, Maria T222
Rudoff, Fran T323
Scheibel, Jim T119, F122
Seabolt, Tracey T208
Sebastian, Stefanie F311
Sethi, Simran F307
Shah, Parth T3 Thought Leader
Shah, Premal T3 Thought Leader
Sheftel, Chuck F109
Shomion, Brett T221
Shore, Bill F107
Silvernale, Zack F114
Simon, Lori F220
Simon-Mishel, Julia T322
Smith, Liberty T310
Spring, Kimberly TI Thought Leader, F213
Stenstrup, Al T109
Stephenson, Sue F107
Syfax Noble, Mary F121
Toole, Pamela T218, F3 Thought Leader
Toole, James F118, F3 Thought Leader
Torney-Purta, Judith TI Thought Leader
Trenev, Valerie F123
Vergara, Angelina T115
Wagner, Deborah T312
Walls, Hedy T311
Waukazoo, Helen T216
Webster, Kshun F221
Weiss, Christopher T1 Thought Leader
Weisse, Heather F102
Wells, Heather T102
Williamson, Phillip T320
Yoder Clark, Andrea F314
Ziev, Hannah F301

Saturday, March 27

Aden, Nassib
Ammann, Arthur
Ali, Ahmed
Barker, Anna
Battle Suiter, Roser
Bellamy, Carol
Bonafino, Josee
Frank, Chelsie
Gal, Reuven
Golombok, Silvia
Gulerman, Eduardo
Hoodless, Elisabeth
Jabi, Hisham
Leman, Talia
Mateman, Hanneke
Manney, Jean
Rosa Tapia, Maria
Saldivar, Eliseo
Traubman, Len
Ting, Libby
Tshihamba, Paul
Tutu, Naomi
VanKeelen, Michael
Vonk, Adriaan
Weah, Wokie
Yen S.J., David J.C.
Zhou, Zong Ying
A special thank you to all of our youth and adult volunteers, and to the following staff and committee members, for their dedication to planning and implementing this year’s conference:

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- Mee Xiong

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During the Conference

**SmallWorlds**

sudanpeace.ning.com

Have friends who aren’t here? Tell them to attend a preconference session on the Sudan in the online community of SmallWorlds, and watch the Friday thought leader session featuring the Lost Boys of Sudan virtual service project and live video simulcast!

**Text the Mob**

While listening to speakers, ever wish you could know what people around you were thinking? Now you can! During the plenary sessions there will be a screen on stage, projecting audience feedback in real time. Join the on-screen conversation through a mobile phone with texting capabilities. Just send a text message to 41411 in the following format: RETURN ID1446 followed by your message.

**21st Century Presentation Room**

A workshop space with new technology tools will feature four-way video conferencing to allow presenters from around the world to share their work with conference attendees. Come experience a range of technology tools with great classroom applications.

**After the Conference**

**Presentation Portal**

attendesourceportal.com/nylc

Access session handouts and presentations. Click on the “Register” tab to create a profile account. Once you enter your information, an email will be sent to you with your username and password. All session handouts and presentations will be saved under the “Presentations” tab.

**Service-Learning Wiki**

servicelearningwiki.org

Developed by NYLC, and intended for the entire movement, the new service-learning wiki is a one-stop reference for information, inspiration, ideas, and sources. Become a part of the “democratization” of service-learning by entering or updating your own information. Get involved; document and share your organization’s service-learning experiences!

**Jim Kielsmeier’s Blog**

jimk.nylc.org

The National Youth Leadership Council’s founder, CEO, and president has launched a blog to share his insights on service-learning. Learn more about this seminal leader’s background and experiences as he contributes his thoughts to the growing blogosphere.

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March/April  National Service-Learning Conference
Extend your conference experience by participating in special GSN offerings prior to, during, and after the conference.

May/June  Reflection
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Learn about aligning service-learning experiences with district, state, and national educational benchmarks.

September/October  Youth Voice
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