



# The Five Stages of Service Learning

## Inventory and Investigation

Using interviewing and other means of social analysis, students:

- catalog the interests, skills, and talents of their peers and partners.
- identify a need.
- analyze the underlying problem.
- establish a baseline of the need.
- begin to accumulate partners.

## Preparation and Planning

With guidance from their teacher, students:

- draw upon previously acquired skills and knowledge.
- acquire new information through varied, engaging means and methods.
- collaborate with community partners.
- develop a plan that encourages responsibility.
- recognize the integration of service and learning.
- become ready to provide meaningful service.
- articulate roles and responsibilities of all involved.
- define realistic parameters for implementation.

## Action

Through direct service, indirect service, research, advocacy, or a combination of these approaches, students take action that:

- has value, purpose, and meaning.
- uses previously learned and newly acquired academic skills and knowledge.
- offers unique learning experiences.
- has real consequences.
- offers a safe environment to learn, to make mistakes, and to succeed.

## Reflection

During systematic reflection, the teacher or students guide the process using various modalities, such as role play, discussion, and journal writing. Participating students:

- describe what happened.
- examine the difference made.
- discuss thoughts and feelings.
- place experience in a larger context.
- consider project improvements.
- generate ideas.
- identify questions.
- encourage comments from partners and recipients.
- receive feedback.

## Demonstration

Students showcase what and how they have learned, along with demonstrating skills, insights, and outcomes of service provided to an outside group. Students may:

- report to peers, faculty, parents, and/or community members.
- write articles or letters to local newspapers regarding issues of public concern.
- create a publication or Web site that helps others learn from students' experiences.
- make presentations and performances.
- create displays of public art with murals or photography.