Possible Conventions Continuum 3-5

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**Using Spelling Resources**
- word wall
- word lists/dictionary
- more difficult high frequency words
- homophones/homonyms
- Thesaurus
- Patterns and affixes; “tion” for example

**Spelling Strategies**
Atypical rules to know:
- doubling consonants
- ‘i’ before ‘e’
- trying patterns that make sense, looking to see which seems more “right”

**Review Ending Punctuation**
- period
- question mark
- exclamation point

**Other Punctuation**
- quotation marks
- use of commas in dialogue and with quotation marks
- use of colons, semicolons
- apostrophes in contractions
- possessive apostrophe

**Commas**
- after salutation and closing in letters
- in lists

**Review Capitalization of**
- first word of sentence
- days, months, book titles
- proper nouns

- introduction to paragraphing/chunking
- complex sentences, joined by comma
- noun/verb agreement
- possession
- preposition
- adjectives/adverbs
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| Fourth | **Use of Spelling Resources**  
- word wall  
- word list book  
- high frequency words, more difficult  
- homophones/homonyms  

**Spelling Strategies**  
- atypical rules  

**Punctuation to pause**  
- colons  
- semicolons  

Extended use of commas  
in more complex lists  
to divide ideas in a complex sentence  
- moderate use of exclamation points  
- apostrophes  

**Capitalization**  
Being sure not to capitalize prepositions in titles |
| Fifth | **Use of Spelling Resources**  
- root words/etymologies  
- other languages/influences of  
- personal lists  
- commonly misspelled, more challenging words  

**Spelling Strategies**  
- atypical rules  

- extended use of commas  
- use of commas inside dialogue  
- use of commas after expressive dialogue (i.e. – Yes, I am coming…)  
- hyphens and dashes  
- capitalization of titles  

- complex sentences, with commas, semicolons  
- crafted paragraphing  
- active voice/passive voice  
- first, second, third person  
- pronouns in complex sentences |