# **THE MINDFUL BRAIN** The Science of Mindfulness Practice



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# Autonomic Nervous System





**UNDER-STRESS** 

#### **Autonomic Nervous System**

*Sympathetic* Nervous System (SNS) **Increases: Blood** pressure Fuel availability Activity **Blood clotting Adrenal hormones** 

**Parasympathetic** Nervous System (PNS) **Increases:** Digestion **Fuel shortage** Rest and recovery **Resistance to infection** Endorphins

## **GENERAL ADAPTATION SYNDROME**

#### **Autonomic Nervous System**

#### Sympathetic Nervous System

"Fight or flight" Expend energy Outer focused High brain-wave frequencies Parasympathetic Nervous System

"Rest and digest" Store energy Inner focused Low brain-wave frequencies



#### **Autonomic Nervous System**

**Sympathetic NS** 



**Parasympathetic NS** 

# **GENERAL ADAPTATION SYNDROME ALLOSTATIC LOAD Sympathetic NS** New **Normal**

#### **Parasympathetic NS**

# **BRAIN-BODY-MIND STATES**

**Gamma** - 25-100 Hz (40hz typical). Binds conscious perception

**Beta** – 13-30 Hz. Active, alert, concentration

Alpha – 9-13 Hz. Relaxed focus, light trance, enhanced serotonin production

**Theta** – 4-8 Hz. Trance-like state; enhanced catecholamine aids retention of learning

**Delta** – 1-3 Hz. Dreamless sleep; HGH produced

**REM –** Rapid Eye Movement; dreaming

## **GENERAL ADAPTATION SYNDROME**

High and sustained stress in students can foster:

- impaired cognition
- impaired creativity
- increased pressure on attention
  - diminished social skills
    - discipline problems
    - motivation problems

## **GENERAL ADAPTATION SYNDROME**

#### **ALLOSTATIC LOAD**

• The physiological costs of chronic exposure to the stress response.

• Used to explain how frequent activation of the body's stress response can in fact damage the body in the long run.

• When chronic and pervasive the new stable base-line is difficult to withdraw from.

## Mindfulness-Based Stress Reduction

**30-years of MBSR research:** Improved brain function Enhanced immune function Improved affect (reduced depression, anxiety) **Reduction in pain levels** Enhanced ability to cope with pain that may not go away Greater energy and enthusiasm for life An ability to cope more effectively with both short and long-term stressful situations.

http://www.umassmed.edu/cfm/stress/index.aspx



## **Telomeres**

#### **Proven Benefits of the Relaxation Response**

- Increases awareness of whether you are tense or relaxed
  - Reduces the resting level of your autonomic nervous system
    - Improves concentration
  - Increases hemispheric communication
  - Transforms brain cells and establishes new neural pathways

# The Relaxation Response

## **Eliciting the Relaxation Response:**

- Metabolism decreases
- The heart beats slower and muscles relax
  - Breathing slows
  - Blood pressure decreases
  - Levels of nitric oxide are increased

Source: Benson. 1975. 1987. 2003.

1. Sit comfortably with your eyes closed.

2. Pay attention to your breathing, and repeat a word or phrase or prayer silently to yourself as you exhale.

3. When you notice your mind wandering (it will) just notice it and passively bring your attention back to your breathing.

4. Practice for approximately 20 minutes every day (or at least 3-4 times per week).

Source: Benson (1975, 1987, 2004)

# The Relaxation Response

**Other techniques for evoking the relaxation response:** 

Imagery Progressive muscle relaxation Repetitive prayer Mindfulness meditation Repetitive physical exercises Breath focus

From the Massachusetts General Hospital/Benson-Henry Institute websit http://bensonhenryinstitute.org/

## Mindfulness in the Schools



http://www.mindfulschools.org/about-mindfulness/research