



European Literacy Coaching Cohort 2015-16 and 2016-17 school years

After the success of the second regional Literacy Coaching Cohort program we would like to start a third cohort to begin in the spring of 2016 and end in the spring of 2017, facilitated by Dr. Monica Medina and Shannon Stanton.

Purpose:

A knowledgeable, well trained literacy coach can support the work of principals and curriculum specialists by providing deep and sustainable change in literacy instruction at the classroom level. The literacy coach is someone who can induct and mentor new teachers, organize professional book studies, create level bookrooms and provide demonstration on teaching as well as engage in side by side coaching in ways that principals and curriculum leaders are not able to.

“A coach’s role is not one of evaluator, so they have incredible potential, potential to support change in a collaborative way.”

Support the ECIS mission to provide a collaborative network promoting the ideals and best practice of international education as well as the CEESA mission of being a collaborative community of international schools which enhances school effectiveness and inspires student learning and development.

The first ECIS/CEESA international training program for literacy coaches started in the fall of 2011. The second started in 2013. In both sessions the CEESA group of approximately 25 participants was comprised from different countries and schools across four regions in the international world. Under the direction of Carrie Ekey, Katherine Casey and Shannon Stanton these teachers completed the two year program at CEESA Spring Educators Conference in Prague in 2013 and in Dubrovnik in 2015. The opportunity for in depth training over time and the chance to network with literacy specialists from schools around the world have been especially valuable to the participants.

Contact **Monica Medina-Olds** at medinaolds@gmail.com with questions.

European "Literacy Coaching" Cohort Details:

We would like to offer a third cohort sponsored by CEESA and ECIS. The training is designed to help cohort participants support their schools while deepening their own knowledge of literacy and assessment. They will learn ways to facilitate small groups of teachers in analysis of student work, begin to understand adult learners, as well as analyze the curricular components necessary to a balanced literacy program. Midway through the year Shannon Stanton, literacy consultant, will join the group and provide training in coaching models of demonstration on teaching, coaching conferences and side by side coaching. The cohort participants will deepen their coaching skills as well as continue to strengthen their professional network of teacher leaders.

Year #1 (School Year 2015-16) Session 1: CEESA Conference: Istanbul. March 16th-19th 2016, (Includes 1-day Pre-Conference and Main-Conference) 4-Day Session with Dr. Monica Medina. **Session 2:** Hosted by Zurich International School: April 28th-30th 2016, 3- Day session with Dr. Monica Medina.

Year #2 (School Year 2016-17) Session 3: Hosted by the Anglo-American School of Sofia: November 4th-7th 2016, 4-Day Session with Dr. Monica Medina and Shannon Stanton **Session 4:** Hosted by the American School of Barcelona, January, 2017, 4-Day session with Dr. Monica Medina and Shannon Stanton. **Session 5:** CEESA Conference: Budapest. March 16th-18th 2017, 3-Day session with Dr. Monica Medina.

Feedback from Participants

“The ECIS/CEESA Literacy Coaching Cohort has been an amazing professional development opportunity to work in true collaboration with on-going support, in building capacity to implement effective balanced literacy practices with focused efforts on improving student learning. One of my most valuable take aways from this experience has been the relationships I have formed with the other participants. Never in my professional career have I had the opportunity to work so closely with and to learn so much from such a supportive and committed group of educators from around the world.” Jennifer Hughes, Professional Development and Assessment Coordinator, Anglo American School of Moscow

“The ECIS Literacy Cohort has provided me with the knowledge and skills to help make change at my school that will improve student learning. It has been a wonderful, fruitful experience.” Joseph Swinea, The John F. Kennedy School, Berlin

“I am finishing up the two year cohort and it has been the best PD of my career! I am so happy to hear that the work will continue in Europe.” Courtney Hughes, Language Coordinator/Coach, American International School of Bucharest

Costs :

Note: The registration fee of the host school sessions covers the costs for 1 or 2 consultants (flights, hotel, honorarium, meals) shared equally by the cohort. Also included is a small daily fee for transportation, lunch and coffee breaks. The cohort allows up to 25 participants. Placeholder figures based on this year’s costs would be around: **450 Euro** depending on the Coaches costs: Airfare, hotel and other expenses are the responsibility of the participant as is the booking of of these. Food will be provided during the day. The conference fee reflects the Pre and Main conference fees so budget on about **550 Euro** for CEESA. So the basic cost outlay over the two years would be about **2450 Euro** excluding airfares, hotels and food.

Register with Dr. Monica Medina: medinaolds@gmail.com