

Student Performance Data

International Schools Assessment (ISA) Data Findings for four years of data, 2009-2013:

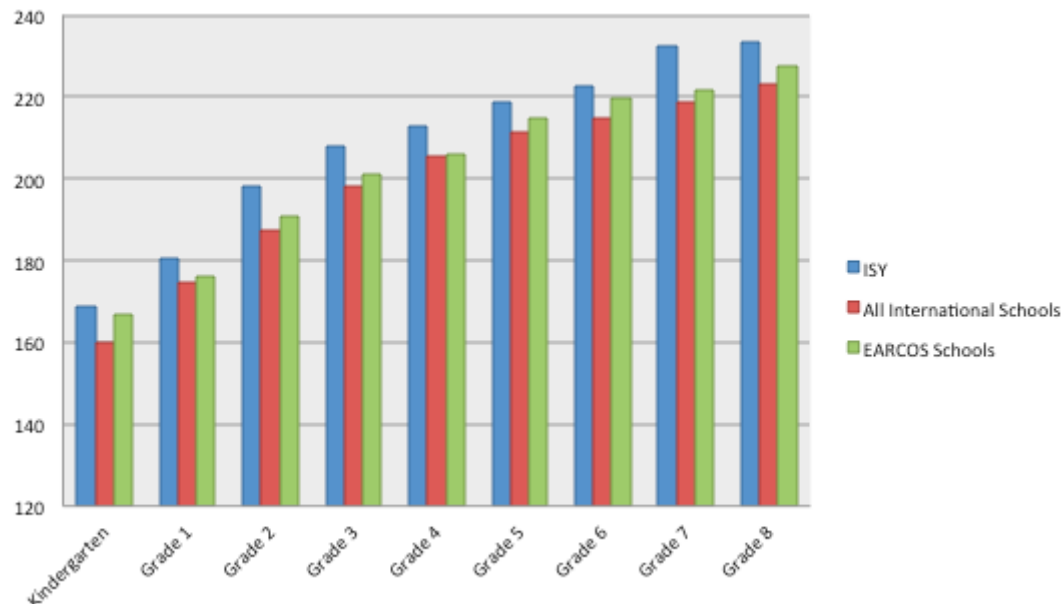
- ** students scored, on average, significantly higher than all other schools and other like schools who participate in the ISA in reading, math, and narrative writing.
- From 2009-2012, ** expository writing scores, on average, were not *significantly* higher (but above international averages) than all other and other like schools who take the ISA, however, 2013 showed an increase in the expository writing scores.
- Counter to ISA data trends, ** girls perform equally as well as boys in math.
- In line with ISA data trends, ** girls perform stronger in reading and writing than ** boys: 37% of the time, girls outperform boys in reading, and 60% of the time, girls outperform boys in writing (narrative and expository combined).
- ** students with a non-native English speaking background scored within the same range as students who are native English speakers.

2011/ Spring 2012, Fall 2012/Spring 2013, Fall 2013)

- ** students in each MAP testing season, K-8, performed significantly higher than U.S. averages (based on 2011 MAP normative study/data) in math, reading, and language usage.
- ** grades 6, 7, and 8 scored significantly above the U.S. norms in general science and science concepts and processes.
- ** 2012 grade 5 scores in general science and science concepts and processes were within U.S. norms for its first season of testing (Fall 2012).
- ** scored above international averages in all testing subjects (math, reading, language usage, general science and science concepts and processes) in grades K-8 for four years of data.
- Using Spring 2012 and Spring 2013 data, ** students performed above EARCOS averages in each grade level and subject except for two grades/subjects in one year.
- Using Fall 2011, Fall 2012, and Fall 2013 data, students scored above EARCOS averages 80% of the time, with trends showing an improvement of ** students from Fall to Spring MAP testing sessions (** students, on average for Spring 2012 and 2013, scored above EARCOS averages 90% of the time).
- From Fall 2012 to Fall 2013, schoolwide, the percent of students meeting growth projections are as follows: Reading - 60.1%; Math - 67.5%; Language - 72.8%; and Science 75.3%.

Sample Profile data
WASC training

- For two years of data, at **, girls outperformed boys in reading in the elementary school grades 2, 3, 4, and 5 (but not in grades KG, 1, 6, 7, and 8)
- For two years of data, at **, girls outperformed boys in language skills in grades 2, 3, 4, 5, 7, and 8 (no language test in K-1).



SAT Data Findings based on 5 years of data (2008-2013):

- ** students scored significantly higher in the verbal, writing, and math tests than the U.S. national average SAT scores for each year of testing.
- ** SAT total scores are significantly higher than U.S. national average SAT scores.

**	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
** Verbal	556	553	598	576	563
** Writing	578	595	616	586	590
** Math	655	668	671	625	634
** TOTAL	1789	1816	1885	1787	1787
U.S. National Averages	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Nat'l Verbal	501	501	497	491	496
National Writing	493	492	489	481	488
Nat'l Math	515	516	514	505	514

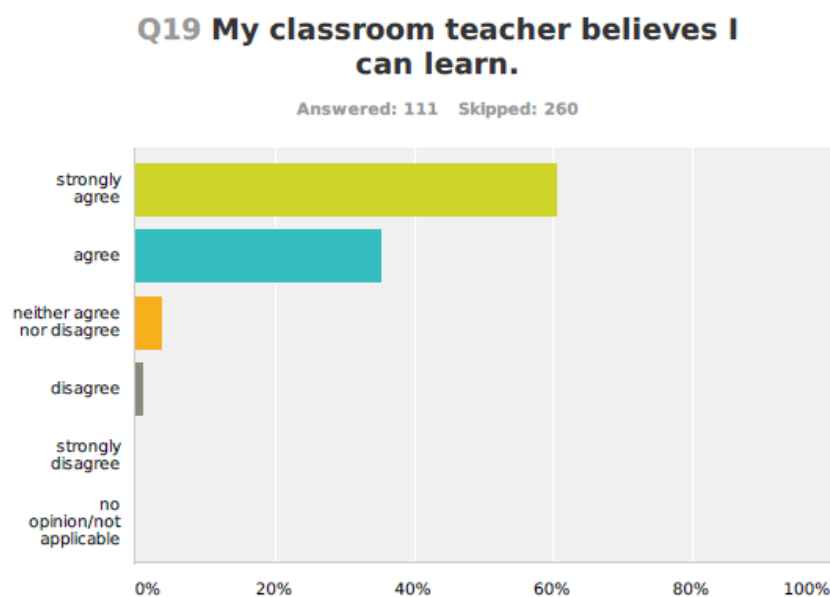
Sample Profile data
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National TOTAL	1509	1509	1500	1477	1498
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Results of the Student Survey

Secondary School Top Items (based on the percentage of respondents who agreed or strongly agreed with the survey statement):

- My teachers expect students to do their best. (80.83%)
- I am treated with respect by the office staff. (80.6%)
- I am learning important concepts and skills in relation to mathematics. (76.57%)
- I like **. (74.57%)
- My teachers set high standards for achievement in their classes. (72.38%)



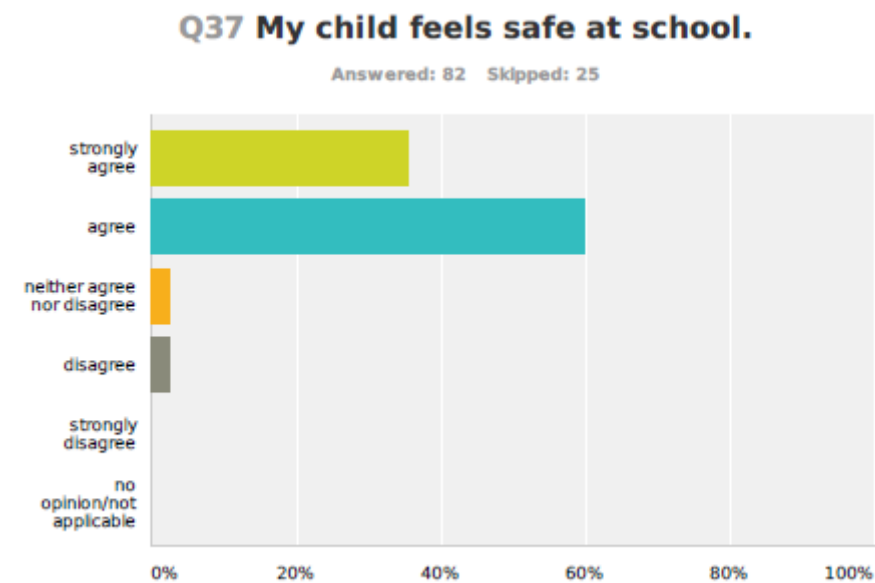
Results of the Parent Survey

Top Items (ranked in order by the greatest percentage of respondents who agreed or strongly agreed):

- My child feels safe at school. (95.13%)
- My child enjoys attending school at **. (89.98%)
- ** teachers are knowledgeable about the subjects they teach. (88%)

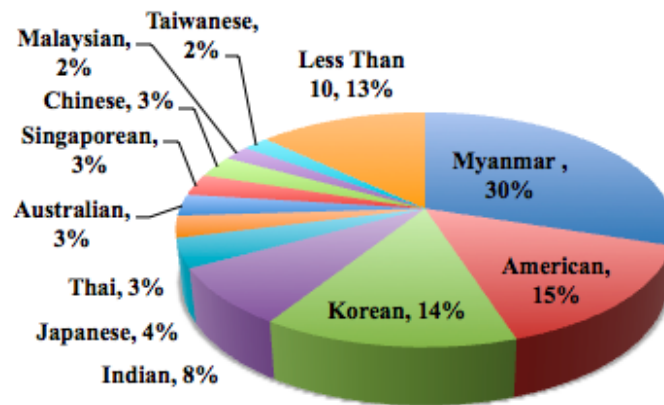
Sample Profile data
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- My child is learning important concepts in reading and writing. (87.91%)
- ** maintains a good standard of discipline. (86.75%)



Demographics

Sample Profile data
WASC training



Nationalities With Ten or More Students

Nationalities with less than ten students: Bangladeshi, British, Canadian, Danish, Filipino, French, German, Indonesian, Israeli, Italian, Nepalese, Netherlands, New Zealander, Norwegian, Pakistani, Portuguese, Swedish, Swiss, Vietnamese