



Where in the World - Haiti

Teachers: When the massive earthquake hit Haiti on 12 January, 2010, it destroyed cities, leaving people without shelter and food. After disasters like this, hunger is the first emergency. Within 24 hours, the World Food Programme started to deliver food to the victims.

The quake, Haiti's worst in two centuries, registered a 7.2 on the Richter scale, and it compromised resources like water and electricity. Two million people now need food, especially ready-to-eat food like WFP's High-Energy Biscuits.

Staying informed about current events and social issues is an educational necessity. Teach and learn about the hunger crisis in Haiti by promoting students' interest in current events and integrating them into the curriculum. "Where in the World - Haiti" incorporates geography, social studies, and writing into the information about the earthquake and its aftermath.



How do the students get involved?

Tell them about "Students Helping Haiti" and encourage them to reach out to those in need through the fundraising program.

Share these videos with your students (<http://www.wfp.org/videos/help-haiti>) and discuss what happened in Haiti and the challenges faced by the survivors and those trying to assist them.

Extension work

Ask your students to research stories about the current situation in Haiti have them make a presentation based on their findings

Why not have your class present their work to the whole school?

Stay informed

For the latest on our operations in Haiti, see: <http://www.wfp.org/stories/latest-haiti-operation>
High-Energy Biscuits – what are they? <http://www.wfp.org/stories/high-energy-biscuits-food-emergencies>
Add a banner to your site: <http://www.wfp.org/how-to-help/community/link-us#haitistudents>





Where in the World - Haiti

Subject: Social Studies

Developed by the WFP Youth Outreach Team

Overview

Map skills, coordinates, relative and absolute location, critical thinking, research, writing to inform.

This research activity is part of a geography-themed series: "Where in the World." The activities are designed to be covered over a series of lessons. The end result will be an understanding of hunger issues in a particular country, as well as an understanding that hunger is a global issue which affects countries in all areas of the planet.

In addition students will gain an understanding of the current situation in Haiti after the devastating earthquake of 12 January, 2010.

Through research and the application of mapping skills, students will gain an understanding of the problems of hunger and poverty around the world, the strategies being employed to combat the effects of these problems, and the efforts being made to create sustainable solutions.

Aims & Objectives

- To inform students of the current situation in Haiti
- To inform students of the absolute and relative locations of countries
- To raise awareness of hunger issues and reinforce the point that hunger is a global problem
- To teach about the economic profiles of countries around the world, and encourage comparisons.
- To educate students on the impact of natural disasters and how to deal with food emergencies.

Preparation

- Make copies of the Where in the World activity sheets (3 total)
- Access to the Internet (www.wfp.org/countries/haiti)

Instructions

1. Pass out activity sheets. Allow students time to fill in the map.
2. Using information on WFP's Countries pages, ask students to complete the worksheet.
3. Divide students into four groups, assigning each one a different discussion question.
4. Have each group present its solution, and conduct a class discussion on each group's ideas.



Answer Key:





Help Haiti Now.
We're helping the hungry there.

You can too.

wfp.org/donate/haiti-students



Name: _____

Label the map using the list of countries. Find the capital of Haiti, and label it on the pull-out map.

Haiti

- The Bahamas
- Belize
- Colombia
- Costa Rica
- Cuba
- Dominican Republic
- El Salvador
- Guatemala
- Haiti
- Honduras
- Jamaica
- Nicaragua
- Panama
- Trinidad & Tobago
- United States of America
- Venezuela

■ Port-au-Prince



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www.wfp.org | twitter.com/fighthunger | facebook.com/worldfoodprogramme | youtube.com/worldfoodprogram





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Name: _____

Complete the fact sheet about Haiti using WFP's web site and other online resources.

Name of Country	Capital

Population	Official Language

Government	Climate	Religions

GDP	Life Expectancy	Global Hunger Index	Percent Undernourished



Threats to food security

Absolute Location
Latitude _____
Longitude _____
Relative Location
My hometown _____
Haiti is _____ from my hometown.

WFP Activities

Chief Exports



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Name: _____

Geography questions

Answer the following questions about Haiti.

1. Which countries share boundaries with Haiti? Give relative locations.

2. How does the Global Hunger Index of the neighboring countries compare to Haiti?

Discussion questions

With your team, discuss possible resolutions to your assigned question based on Haiti: 10 Hunger Facts. Write a summary of your ideas.

A. Define malnutrition, and describe its presence in Haiti. How could health problems from malnutrition be reduced?

B. How could countries be better prepared for disasters like the earthquake or hurricanes so they don't result in a crisis?

C. The earthquake cut off electricity and water supplies to Haiti. Without these resources, what is the best way to feed the victims?

D. Describe three ways students can assist the earthquake victims in Haiti. Write a short summary of today's situation in Haiti and what WFP is doing to help.

Want to know what it feels like to manage an emergency food assistance operation? Play Food Force and direct the fight against world hunger! Visit food-force.com to download and start playing.



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