

Hungry for words... Logistics

A word puzzle and comprehension lesson on the challenges of delivering Food Aid

Age Range: Grades 4-6, Ages 10 -12

Subject: Language Arts

Created by WFP Youth Outreach Team

Overview

Comprehension, Vocabulary

Students will practice addition and subtraction of decimals while considering the small domestic budgets of people in developing countries.

Aims & Objectives

- To introduce students to the work of WFP Logistics Division
- To raise awareness of the difficulties of delivering assistance in uncertain conditions
- To enhance students' vocabulary and comprehension skills

Preparation

- Make copies of the “Hungry for Words... Logistics” activity sheet

Instructions

1. Have students watch the video: “[So you want to be an Aid Worker?](#)”
2. Discuss and list some of the difficulties identified in the video
3. Read the comprehension text with the class
4. Identify new vocabulary and discuss possible meanings
5. Ensure that students answer the comprehension questions in complete sentences
6. Once they have completed the work sheet, students should discuss what they have learned.
7. As an extension activity, ask students to choose the aspect of Logistics and Aid Work which interests them the most and create an illustrated description.



Name: _____

Read the following passage carefully, then complete the wordsearch and answer the questions on the following page in complete sentences.

WFP's **logistics** team is responsible for getting food to the people who need it most. They have to negotiate through some of the toughest terrain on the planet and will stop at nothing to get food to the world's hungriest.

The majority of the humanitarian aid transported by WFP Logistics moves by **sea**. A fleet of 30 **ships** carry critical foodstuffs for **distribution** in more than 80 countries worldwide.

Trucks are the workhorses of the logistics operation and WFP has more than 5000 of them navigating through rough and sometimes dangerous **terrain**. Because of the tricky terrain, logistics experts are often called on to **repair roads** and **bridges**, and in some cases **construct** new ones. And, when roads are too rough or simply non-existent, WFP employs some rather unconventional means of **transportation**. **Animals**, such as elephants, yaks, camels, and donkeys provide the final and critical last leg of the **delivery** journey.

When **emergencies** are sudden, roads unusable, or ground conditions **dangerous** WFP Logistics turns to **UNHAS**, the United Nations Humanitarian Air Service, to get food into the skies and to the places that need it most. A fleet of **helicopters** and **planes** are responsible for quickly moving food to places where **ground** transportation is too difficult, or would take too long.

WFP Logistics is a critical part of feeding the world's hungry. And, no matter what the situation, they are ready and able to quickly get **food** where it is needed.

N C O N S T R U C T I O N L S	A N I M A L S
C U I C T P D J D H U H D E S	B R I D G E S
O Y N I J X S F S S X O N T L	C O N S T R U C T
N A H B H A Z H R E P A I R R	D A N G E R O U S
S C Y K O Q X A I K L G C U P	D E L I V E R Y
T E H Q P O Q I I P H W I M N	D I S T R I B U T I O N
R D E L I V E R Y J S F S O X	E M E R G E N C I E S
U K L D E M E R G E N C I E S	F O O D
C Z I A M R E Z Q U K T S V A	G R O U N D
T G C N L I X E Z W A L Y R G	H E L I C O P T E R S
X J O G V V G D H T B O G O R	L O G I S T I C S
N I P E V Z V M R Z R G D A O	P L A N E S
K T T R L I L O B U I I J D U	R E P A I R
E M E O E X P A N N D S J S N	R O A D S
P Q R U V S Y F U H G T E Y D	S E A
G I S S N B S D O A E I F C C	S H I P S
I M L A N I M A L S S C O X G	T E R R A I N
C T R U C K S Z M O Q S O Y T	T R A N S P O R T A T I O N
C T T P N P S R D Q T Y D K L	T R U C K S
C X U J T E R R A I N N C M X	U N H A S



Teachers and Students

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Name: _____

Answer the following questions in complete sentences.

1. Apart from delivering food, what are logistics experts often called on to do?

2. What means of transportation are used to deliver food when terrain is too difficult or trucks would take too long?

3. By what means of transportation is most of WFP's food transported?

4. What are the workhorses of WFP's logistics operations, and how many of them are there?

5. When all else fails, what unconventional means of transportation does WFP use?

6. List at least 4 new vocabulary words and write their definitions.



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