



Planning for Service Learning

Grade level(s): _____

Essential Purpose or Question:

Content—Learning About:

Service Need:

Service Idea:
Investigation of the Need:
Preparation and Planning:
Action:
Reflection Methods:
Demonstration to Others:

Youth Voice and Choice:

Curricular Connections:

English/Language Arts:

Social Studies/History:

Mathematics:

Science:

Languages:

Art and Music:

Technology:

Other:

Skills Being Developed:

Books and Other Media Used:

Community Partners:



Opportunities for Students to:

- Experience and explore diversity:

- Participate in progress monitoring:

- Learn about careers:

- Strengthen social, emotional, and character traits:

- Make global connections:

- Develop leadership:

Duration of the Service Learning Experience (approximate timeframe):

Teacher Collaboration:

Public Awareness or Presentations Planned (including media, alerting public officials, recognition, and celebrations):

Tangible Product(s) from the Experience:

Additional Notes: