

CEESA Conference
Budapest, March 2011

A - ACTIVITIES

B - BUSY

C - CEESA

D - “DRAMA-RIANS”

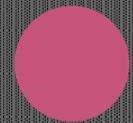
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OUTLINE OF THE SESSION:

- Warm up activities;
- Beginning with non-verbal:
 - A. Pantomime;
- Moving to verbal:
 - B. Voice;
 - C. Improvisations;
 - D. Scene building;
- Cooling down activities



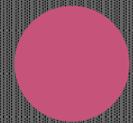
WARM UP:

- CEESA “Dramarians” Welcome with movements from If You Are Happy and You Know It;

*Tagged categories: concentration, visualization, connections, music, following four-step directions, cooperative work, background knowledge, movement, fun.

- I Like My Colleague Who... (Variation of Fruit Bowl);

*Tagged categories: concentration, vocabulary, cooperative work, background knowledge, movement, fun.



A: PANTOMIME:

- The power of the non-verbal linked with the most tagged categories identified previously: movement, fun, cooperative work, concentration:
[Rain.wmv](#)

- Group mirror pantomimes (groups of four):

*Guidelines:

- Move very slowly.
- Maintain eye contact.
- The left side of the leader imitates the right side of the other person.



PANTOMIME-CONTINUED:

*Tagged categories: cooperative work, exaggeration, attention to detail, visualization, activating prior knowledge, movement.

[pet fish.wmv](#)

- Join in (groups of six to ten)

*Tagged categories: cooperative work, synthesis, extending, imagination, attention to detail, visualization, movement, activating prior knowledge.



B: MOVING TO VERBAL: VOICE

- Low Voice Answering Machine Message (solo)

*Tagged categories: verbal expression, pitch, tone, pause.

- One Word-Three Situations Scene (groups of three)

*Tagged categories: vocabulary, verbal expression, non-verbal expression, pitch, tone, exaggeration, pantomime, pause, movement, cooperative work.



VOCABULARY QUIZ – HOW FAST ARE YOU?

- Guess these words individually, write them down as quickly as you can, and raise your hand when finished:

BOO_S

_ _ NDOM

P_N_S

F _ _ K

PU_S_

S_X



VOCABULARY QUIZ ANSWERS

BOOKS

RANDOM

PANTS

FORK

PULSE

SIX

BOO_S

_ _ NDOM

P_N_S

F _ _ K

PU_S_

S_X



C: IMPROVISATIONS:

- Freeze and Go (pairs) + Museum Walk

Music

*Tagged categories: cooperative work, imagination, movement, concentration, creativity, reciprocity, conflict, connections, fun, verbal expression.



IMPROVISATIONS CONTINUED:

- Group Improvs with a Given Situation (groups of five)
- *Tagged categories: cooperative work, imagination, movement, concentration, creativity, reciprocity, conflict, connections, fun, verbal expression.

Clock



D: SCENE BUILDING:

- If I Had It My Way Scene (groups of four)

Scene

*Tagged categories: cooperative work, imagination, movement, concentration, creativity, reciprocity, conflict, connections, fun, verbal expression.



COOLING DOWN:

- Imaginative Journey

Relax

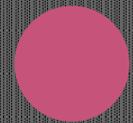
- What relaxes you at the end of the month:

[relax 100% guaranteed success.gif](#)

- ABCD – Avid Ballet CEESA “Danubers”

ABCD

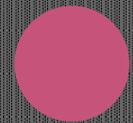
*Tagged categories: concentration, visualization, connections, music, dance, cooperative work, background knowledge, movement, fun.



THANK YOU!

- Thank you for dedicating your weekend to learn more about the ABCD of drama. It pays off:

Remember the ABCD



RESOURCES:

- First Steps Free Trainers Activities. Retrieved 18 February 2011, from: http://www.firststepstraining.com/resources/activities/archive/activity_large_ice.htm
- Novelly C. Maria, (1985): Theatre Games for Young Performers, Colorado Springs, Meriwether Publishing

