

The Anglo-American School of Sofia is pleased to host a CEESA Sponsored Weekend Workshop:

“Keeping it Real - Motivating K-12 Language Learners Through Folktales and Authentic Cultural Materials”

A Weekend of Collaboration with
Lori Langer de Ramirez

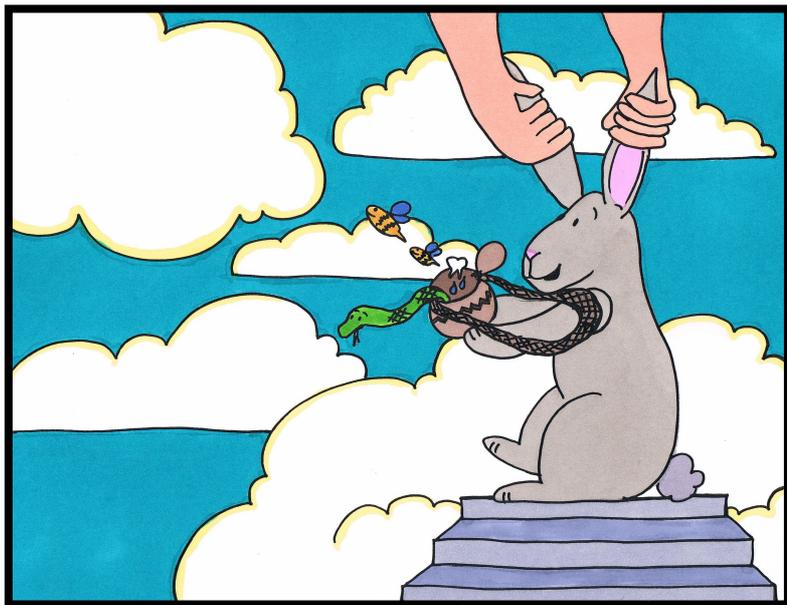
Friday & Saturday, March 28 and 29, 2014

Cost: 50 Euros

Lunch and snacks provided, as well as transportation to and from the Anglo-American School and the metro.

WORKSHOP OVERVIEW:

Students learn best when they are given authentic tasks and real-world contexts. As a means of bringing target language and culture closer to our students, we will explore the use of culturally rich



authentic materials and literature such as folktales, fables, myths, and other traditional stories in the language classroom. Through the lens of stories as a thematic center, we will investigate a variety of fun activities that unite language, culture and content in interesting ways for language learners of all ages. We will take a “fantasy trip” in which students travel to Colombia and experience the folklore of the country through communicative activities that involve students’ five senses: sight, smell, taste, hearing and touch; and we will view a folktale-based French lesson and accompanying

activities that expose students to the language and culture of Louisiana and the Cajun world. A rationale for the use of authentic cultural materials will be presented, as well as examples of activities, lessons and thematic unit ideas. We will discuss means of differentiation for a variety of proficiency levels, CEFR standards connections, and ways to incorporate technology and webtools. Teachers will come away with a ton of new ideas, tips and tricks, as well as sources for authentic materials that are free, fun, and fabulous for teaching languages! Time will be given on the second day for teachers to create their own lessons and units to take back to their classroom and put into practice.

Target Audience: This workshop is suitable for all Modern Language teachers, ESL Teachers, Curriculum Coordinators and school administrators.

ITEMS YOU MAY WANT TO BRING:

Laptop with adapter, copies of a folktale or story from the target culture of the language you teach

WORKSHOP SCHEDULE:

Friday	
8:30-9:00	Registration/Opening
9:00-10:30	Session 1
10:30-10:45	Morning Break
10:45-12:00	Session 2
12:00-1:00	Lunch
1:00-1:45	Demo lesson
1:45-2:00	Afternoon Break
2:00-3:30	Session 3

Saturday	
8:30-9:00	Opening/coffee
9:00-10:30	Session 4
10:30-10:45	Morning Break
10:45-12:00	Session 5
12:00-1:00	Lunch
1:00-2:00	Project Development
2:00-2:15	Afternoon Break
2:15-3:00	Project Development

PRESENTER:

Lori Langer de Ramirez began her career as a teacher of Spanish, French and ESL. She holds a Master's Degree in Applied Linguistics and a Doctorate in Curriculum and Teaching from Teachers College, Columbia University. She is currently the Director of World & Classical Languages and Global Language Initiatives at the Dalton School in New York City.

Lori is the author of *Voices of Diversity: Stories, Activities and Resources for the Multicultural Classroom* and *Take Action! Lesson Plans for the Multicultural Classroom* as well as several Spanish-language books and texts, such as *Cuéntame: Folklore y Fábulas* (a folktale-based reader with activities) and *Mi abuela ya no está* (a picturebook about the Day of the Dead). Her interactive website (www.miscositas.com) offers picturebooks, videos, thematic units and other curricular materials for teaching world languages.



Lori has presented workshops at professional conferences both in the United States and internationally. She has served as a consultant for world languages and ESL both nationally and abroad. She is the recipient of the Nelson Brooks Award for Excellence in the Teaching of Culture, several NEH grants to study in and develop lessons about Mexico, Colombia and Senegal and a Fulbright Award to India and Nepal. Her areas of research and curriculum development are multicultural and diversity education, folktales and authentic materials in the language classroom, and technology in language teaching.

