



Calling all seniors and mid-level leaders!
CEESA is proud to introduce the first

Transforming Schools: Leading and Learning in Complex Systems Institute

Zoominar



Transforming Schools

Led by Dr. Fran Prolman
Hosted by CEESA

Join us for fun, connecting with old friends and new colleagues, taking in some new content with lots of collegial interaction time where you do all the talking.

Pre-recorded asynchronous sessions for your own time when convenient. Synchronous community building. Friday evening "Happy Interaction Hour". Saturday "Rebuilding Community " BYO brunch". Find your study buddy support system. Restore energy, passion, and vision for transforming your school with positivity and practical, collaborative application.

School teams are encouraged to register to increase collaboration in learning.

WHEN? 📅

Friday, November 13 - Saturday, November 14, 2020
Friday, November 20 - Saturday, November 21, 2020
Fridays: 4:30 PM - 6:00 PM (CET)
Saturdays: 11:00 AM - 3:30 PM (CET)

PRICE 💰

CEESA Members and Associate Members - \$150
Non-CEESA Members - \$397

*book and shipping is included in price

REGISTRATION ✅

[Click here to register](#)



Speaker:

Dr. Fran Prolman

Fran Prolman, the founder, president and senior consultant of The Learning Collaborative, is an internationally recognized teacher, administrator, author, consultant and keynote speaker. She is known for her depth of knowledge, dynamism, energy, practical application and proven track record of results. Fran earned her Doctorate in Teacher Training, International Education and Organizational Development from George Washington University and a Master's degree in Educational Administration and Curriculum and Instruction from the University of Pennsylvania. She has been a two-time Fulbright Scholar in both India and Israel, and has presented numerous papers, workshops and keynote speeches nationally and internationally.

Fran brings you 30 years of experience providing multifaceted work with organizations and school systems throughout the United States and the world. She was the first Understanding by Design cadre trainer designing curriculum training throughout the United States, a faculty member for ASCD and the senior consultant at Research for Better Teaching training trainers and educating thousands of administrators and teachers in effective learning practice. Fran focuses on building human capacity through a variety of avenues. She facilitates leadership retreats for teachers, administrators and executives; delivers organization-wide keynote speeches and workshops, coaches to build highly functional teams; assists organizations and teams in the appropriate use of data, designs professional growth and evaluation systems and brings insight to the change process.

She is a frequent presenter for the U.S. Department of State, European Council of International Schools, the Association for Supervision and Curriculum Development, Central and Eastern European Schools Association, Near East South Asia Association of International Schools, African Association of International Schools, the Tri-Association for the Caribbean and Central America and numerous client school systems in the United States. Fran is the author of the bestselling books, *Building Your Instructional Leadership* and *Transforming Schools: Leading and Learning in Complex Systems*. Her latest book *Women in Leadership: Self-Trust, Self-Care, and Courage* has just been published.

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Description of the Institute

As schools grow, evolve and transform, ensuring that all school stakeholders grow as well is essential. This institute identifies the structures necessary for challenging the isolating silos that exist in schools, departments and offices as they inhibit adult growth. Strong collaboration structures and skills become the process necessary for organizations, teams and meetings to be high functioning ones.

The institute also uncovers the components of organizational complexity, and the skill set to live in ambiguity. You will identify and practice skills to understand your colleagues' perspectives while withholding judgment, and embrace a process of group development on a continuum which constantly evolves and transforms.

The foundation of this work, our mutual respect and support is built on a foundation of conscious trust. How we build and support trust will be explored here. In addition, as colleagues explore their beliefs, diverse perspectives and cultures, skillful facilitating among adults is necessary to expand your own capacity and the capacity of those around yourself.

As a result, this institute will also be highlighting facilitative skills. Given all of the moving parts in any human system, conflict is an expected part of the process of learning and growing. Naming and practicing skills for reframing conflict into positive energy, and honoring diversity of thought and perspectives becomes an opportunity to ensure growth and collaboration in your school. Those strategies will be addressed as well.

The outcomes of this institute experience are to:

1. Develop strategies to foster strong relationships, psychological safety, trust and inclusive school cultures.
2. Build collaborative structures to support adult interactions and student learning.
3. Reframe conflict as opportunity for cognitive debate, enhanced innovation and expanded perspectives.
4. Design meetings which are worth your time
5. Analyze the interrelated system of your school as you strategically expand the skills of its stakeholders.
6. Expand your capacity to influence and inspire current decisions and colleagues as you build a transformative school.