

# **How to Grade for Learning Using 15 Fixes for Broken Grades**

**CEESA Fall Assessment Summit**

**Skopje**

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**Presented by**

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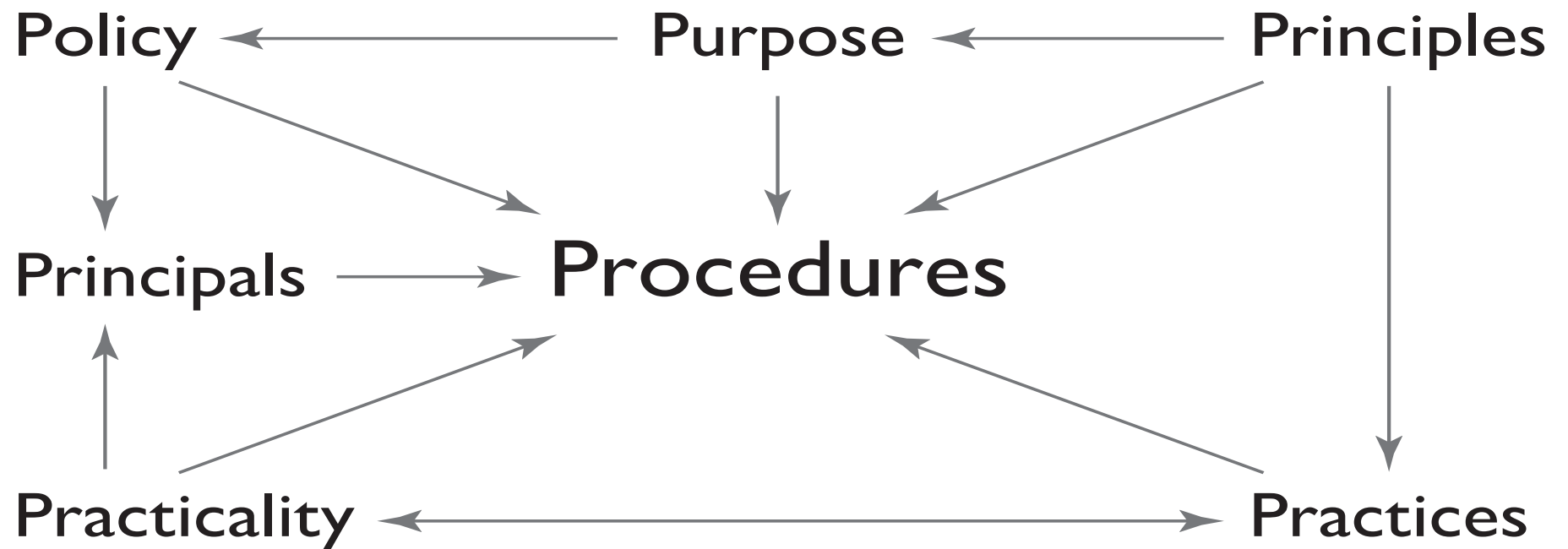
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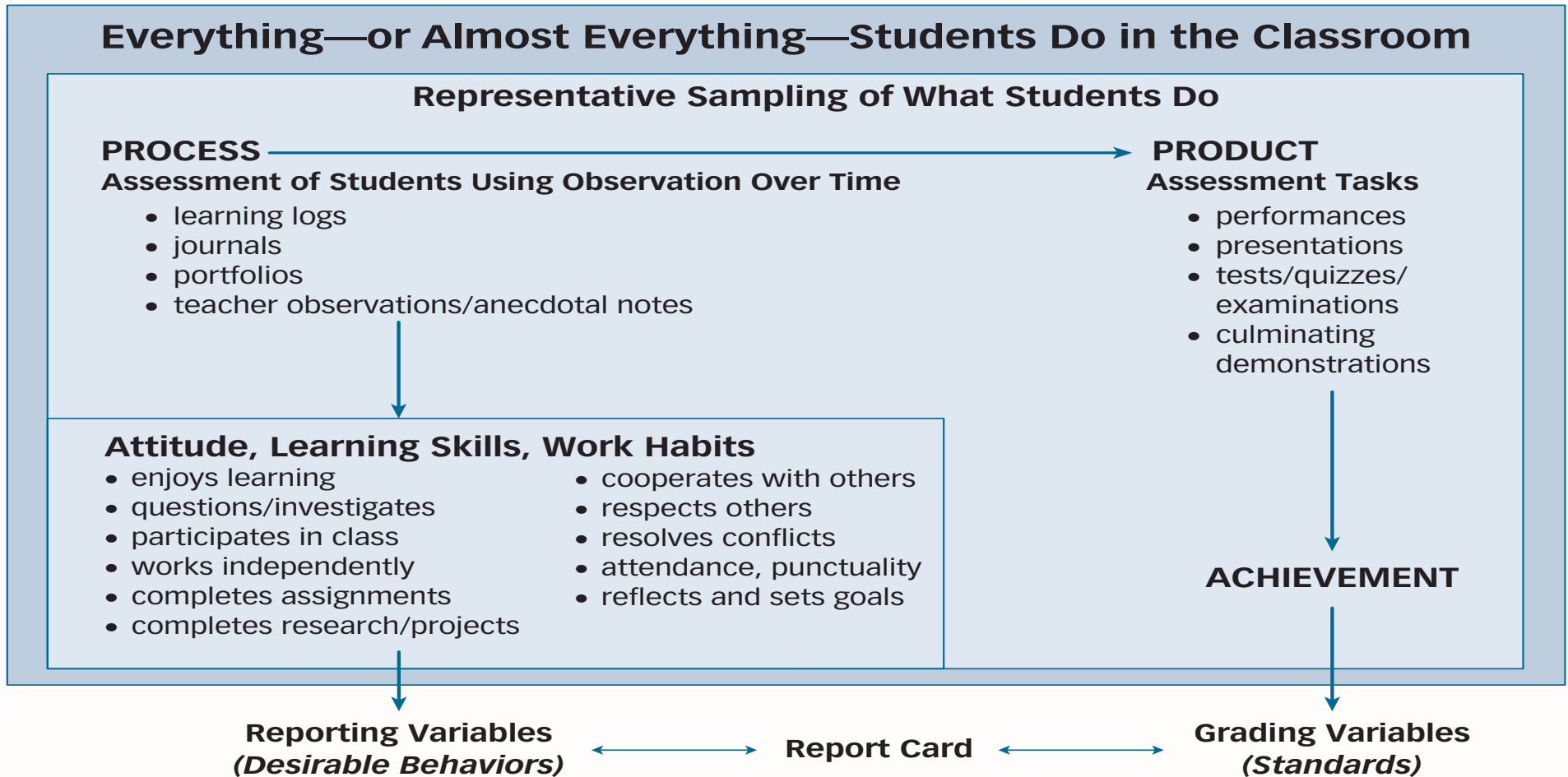
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# The 7 Ps of Grading



## Fix #1

**FIGURE 0.13** Sum Total of Everything Students Do in School/Classroom



**SOURCE:** Adapted with permission from the work of Ken O'Connor and Damian Cooper, President, Plan, Teach, Assess Consulting, Mississauga, Ontario.

**O'Connor, K. *How to Grade for Learning*. Fourth Edition. Corwin. 2018, 40**

# 2017 Science Standards-based Gradebook

Student: \_\_\_\_\_

| ACHIEVEMENT EVIDENCE  |             |          |           |            |          |            |  |                         |
|---|-------------|----------|-----------|------------|----------|------------|--|-------------------------|
| Standards   | Assessments |          |           |            |          |            |  | Grade                   |
|   | 9/15 Test   | 9/22 Lab | 9/30 Lab  | 10/02 Test | 10/8 Lab | 10/12 Test | Strengths, Areas for Improvement/ Observations |                         |
| Structure and Properties of Matter (HS-PS1-2)   |             | 1        | 2         |            | 2        | 2 (14/20)  |  | 2                       |
| Explaining Reaction Rates (HS-PS1-5)  |             | M        |           | M          | 1        |            |  | I                       |
| Properties and Periodicity (HS-PS1-1)   | 3 (8/10)    |          |           |            | 1        |            |  | NA                      |
| Chemical Systems and Equilibrium (HS-PS1-6)   |             | 1        | 4 (20/24) |            |          | 4 (19/20)  |  | 4                       |
| Mole Calculations (HS-PS1-7)  |             | 1        | 2         | M          | 4        | 4 (20/20)  |  | 4                       |
| Scientific inquiry (HS-PS1-3)   | 4 (8/10)    | 2        | 3         | M          | 4        | 4 (5/5)    |  | 4                       |
| <b>Comments:</b><br><i>M = Missing; IE = Insufficient Evidence; NA = Not Assessed; I = Incomplete</i><br><b>N.B.</b><br><i>Ken Mattingly, science teacher at Rockcastle County (KY) Middle School provided advice to the author on the Next Generation Science Standards and classification for this gradebook.</i> |             |          |           |            |          |            |  | <b>Overall Grade: I</b> |

**Key Words in Mission/  
Vision Statements**

e.g., “culture of caring and support”

- *we are united by a common journey*
- *we have growth as our destination*

**Implications for Action in  
Assessment, Grading and  
Reporting**

**No mark penalties, no zeros: reassessment**