

## OCHAN KUSUMA-POWELL



### DIFFERENTIATION: MAKING INCLUSION HAPPEN APRIL 28. - 29. 2017

#### The American International School of Zagreb

How can we help teachers along their journey towards differentiating instruction in mixed readiness classes? This interactive and practical two-day workshop will give participants a framework to develop skills and approaches for differentiating instruction in inclusive classrooms. Using a “double track” curriculum of theory embedded in skills, educators will observe and participate in the “process” of differentiated teaching as it is orchestrated, modeled and explicated.

#### **SPECIFICALLY, THE WORKSHOP WILL FOCUS ON THE FOLLOWING KEYS TO DIFFERENTIATION:**

- Knowing your students (and yourself as a teacher):
- Student characteristics, including; cognition, temperament, intelligence, preferences, and learning style
- Learning needs: learning disabilities, ESL, ADHD, gifted and talented
- Methods of data collection, including Cognitive Coaching<sup>sm</sup>, clinical observation, academic/non-academic grading
- Using student work/collaborative assessments as a way of knowing our students

#### **KNOWING YOUR CURRICULUM:**

- Teaching at a conceptual level
- Backward design
- Meditating higher order thinking
- Asking meditative questions
- Developing assessments for differentiation

#### **DEVELOPING A REPERTOIRE OF STRATEGIES FOR EFFECTIVE DIFFERENTIATION:**

- Lesson planning for diversity
- Flexible grouping
- Specific differentiation strategies

#### **LEARNING TO KEEP IT SIMPLE AND SOCIAL**

- Collaborative skills for differentiation

**PREREQUISITES:** **IMPORTANT NOTE:** Each participant will need copies of *Making a Difference: Differentiation in International Schools* and *Making the Difference: Learning Guide*. The cost is US \$ 20 for book + shipping.

**OUTCOMES:** Teachers will:

- Practice different strategies that will allow them to develop learning profiles for their students
- Explore the connections between conceptual teaching and differentiation (integrating Understanding by Design and differentiation)
- Develop specific instructional strategies that promote differentiation
- Explore and practice the skills of collaboration in planning a different lesson

**TARGETED AUDIENCE:** Teachers KG through High School, Administrators.

**LEVEL:** The workshop is differentiated. There are multiple access points. So it is suitable for novice and the more experienced teacher.

**OCHAN KUSUMA-POWELL** is co-founder and director of Education Across Frontiers, an organization that promotes teacher education towards the development of professional learning communities. A graduate of Columbia University with a doctorate in international education development, she has more than 30 years experience in international education and has been actively involved in teacher training for developing inclusive international schools. Dr. Kusuma-Powell has developed and implemented inclusive special education programs in the United States, Indonesia, Malaysia and Tanzania. She has been an outspoken advocate for special needs children globally. Together with her husband, Bill, she coauthored an OSAC publication entitled, Count Me In! Developing Inclusive International Schools and Making the Difference: Differentiation in International Schools. Dr. Kusuma-Powell is also the author of Parent Advocacy in International Schools. She is a trainer for the Teachers Training Center and an adjunct faculty member at Lehigh University and the State University of New York at Buffalo. When she is not at 36,000 feet, Dr. Kusuma-Powell can be found on her farm in the French Pyrenees engaging her twin passions of reading and cooking.

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