

2013 CEESA CONFERENCE WORKSHOP
PRESENTED BY TEACHERS/ADMINISTRATORS / UPDATED VERSION



*This list of workshop descriptions is ordered by Strand – Grade Level – Title workshop!
In the upcoming days this list might be updated with additional workshop sessions. Therefore we advise you to regularly check this list!*

STRAND : ADVANCEMENT

School Travel Savings - For Administrators And Business Managers

Robert Goodrich, Director of Frosch Travel
Grade level: All **Subject area:** Travel

With so many Internet travel sites blaring "SALE" and "DISCOUNT," how do you know you've got the best deal? Travel comprises an ever-increasing budget item for schools, companies, and individual travelers like family, consultants, and vendors. This is a non-promotional, informational session that deals with major budget and service matters and covers the ins and outs of the airline pricing, economic models, and operational systems to maximize your purchasing power and to receive the best value for your money. Topics include discounting, split ticketing, dummy returns, code shares, wholesale tickets, upgrades, mileage accounts, and airline fees. Much valuable, practical information.

STRAND : COLLABORATIVE LEARNING

Aligning The Curriculum With The Units Of Inquiry From A Specialist Point Of View

Liene Leiskalne, teacher at the International School of Latvia
Grade level: Grade 1-5, **Subject area:** IB PYP

This session will focus on how the Specialist teacher can align curriculum within the PYP framework. Often the Specialists' curriculum is lost when collaborating within the Units of Inquiry. Participants will learn effective strategies to successfully align the curriculum within the PYP.

Personalized Instruction in Reading... Love the Idea, But How Do I DO It?

Mary Frances Pollard, Fourth grade teacher at the Anglo-American School of Moscow
Grade level: Grade 1-5, **Subject area:** Reading/Language arts

Do you have piles of reading data on each of your students, but are wondering how it can be applied to your classroom teaching? How do you tailor instruction to meet the unique needs of your students, while ensuring that you keep your head afloat? Elementary teachers often compile a wide range of data with the goal of supporting reading instruction. There is an increasing need to effectively use data to meet the needs of diverse learners, without feeling pressured to create individual lesson plans.

Family Literacy Programs: Making Parental Involvement More Effective

Heidi Laffay Zarzeczny, Third grade teacher at the American school of Warsaw and
Joseph Swinea, Sixth grade teacher at the John F. Kennedy School, Berlin
Grade level: All, **Subject area:** Literacy

Family literacy programs raise student achievement and help bring parents and children closer together. Participants will learn the reasoning behind family literacy programs, different ways to get programs started at their schools, and details to consider while launching a family literacy program. Participants will also be provided with a list of resources for further study. Join us in discussing how schools, teachers and parents can effectively collaborate to help their children.

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Moving From Co-blab-oration To Collaboration

Jennifer Hughes, PD and Assessment Coordinator at the Anglo-American School of Moscow

Grade level: All, **Subject area:** All

Have you ever been to a meeting where...

- a) You talk and talk and get nowhere?
- b) There is a burning issue/problem that cannot move forward because of unstructured conversation?
- c) You walk away from the meeting feeling unsatisfied, frustrated and not having anything new of significance that could help the issue?

Protocols are vehicles for building communication and collaboration skills that are needed in a professional learning community. In this workshop you will learn what is a protocol and why they are useful. You will have the opportunity to experience using a protocol, reflect on its efficacy and begin to inquire how you might apply protocols in your schools. In preparation for this workshop, we ask participants to bring a question or issue in mind on which they would potentially like to gain perspective. For example, "How can we effect change in a school with high turnover?"

Who Cares What You Ate For Breakfast? And What's All The Fuss About Twitter For Educators Anyway?

Linda Dimitrov, ICT Manager at the Anglo-American School of Sofia

Grade level: All, **Subject area:** Professional Learning

Twitter is a rich resource and powerful tool for educators, yet, so many aren't sure why or how to use it. In this workshop, attendees will be exposed to the idea of developing / growing their Professional Learning Networks through an effective use of Twitter. The capacity to connect with classrooms and educators around the world via Twitter will be explored. Additionally, tips on how to dip into the river of information and target fellow educators worth following (so you're not reading about what they had for breakfast!) will be covered. Possibly most importantly, attendees will get started on the process of building their PLN with Twitter. (Hopefully this workshop would occur early on so folks could use a hash tag to follow throughout).

STRAND : DIGITAL LEARNING

Digital Book Trailers

Amanda Bond, Librarian and **Ayse Ozgun**, Fourth grade teacher, both at the Istanbul International Community School

Grade level: Grade 1-5, **Subject area:** Literacy

In this workshop teachers will be invited to explore, evaluate and create digital book trailers and their use in building literacy for students.

Building a Student Support Network With Google Apps and RSS

Nathan Heilmann, Guided Study and Support at the International School of Prague

Grade level: Grade 5-12, **Subject area:** Support

Hear the story about how the International School of Prague has begun to use Google Apps and RSS to connect students, teachers, parents, counselors and administrators. Discuss the implementation of networked support and its successes, failures, limitations and horizons. Start building your own support network in Google Apps and learn to manage permissions.

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Teaching Secondary STEM Concepts With Robotics (3 hours workshop on Friday afternoon)

Alexander Dean Hester, Head of Math Department at the American International School of Bucharest

Grade level: Grade 5-12, **Subject area:** Science, Technology, Engineering and Math

Workshop participants will learn how Science, Technology, Engineering and Math (STEM) concepts can be taught using robots. Teachers will learn how to program robots built with Mindstorms NXT parts using RobotC. Online resources for teaching STEM courses and the MYP technology design cycle using Mindstorms NXT and/or Tetrax robots will also be explored during the workshop. This workshop will be held on the ISP campus and is open to middle school and high school teachers on a limited signup basis.

Important:

- For this workshop the participants have to sign up, as this session has only limited space. We are working on a 'first come, first serve basis'.
- This 3-hours workshop will be held at the International School of Prague, during the Friday afternoon, starting after lunch.
- CEESA will provide transfers from the Diplomat hotel to ISP and return.
- There is no extra cost to participate in this workshop session.
- Deadline for sign up is **February 15, 2013**.

If you have any questions, please send them to Ingrid Raben at Ingrid@ceesa.org

Using Web-Based Simulations/Animations To Enhance Learning In Your Chemistry Classroom

Lowell Thomson, DP Chemistry Teacher at the American International School of Bucharest

Grade level: Grade 9-12, **Subject area:** Chemistry/Science

IB requires your Group IV Science PSOW to include simulations. Learn how one teacher incorporates simulations and animations into various aspects of the IB Chemistry syllabus. Websites will be shared, along with handouts that guide the students and push their thinking skills. Simulations cover topics such as equilibrium, titrations, molecular modeling and redox. Bring your laptop and explore the simulations/animations during the presentation. Share your own ideas in an open discussion at the conclusion of the presentation.

Demonstrate the integration of Google Apps for Education on the iPad

Suzy Becker, Educational Technology Coordinator at the American International School of Zagreb

Grade level: All, **Subject area:** multi curricular

Just because Google and Apple have divorced, doesn't mean we, the end users, can't have a loving relationship with both of them on our iPads. With Apple's recent upgrade to iOS6, some of your Google favorites may have gone away, but don't be discouraged. This workshop covers the integration of the various tools in the Google Apps family with iPad usage. Google Drive, forms, editing offline, and YouTube are just a few of the areas that will be covered.

STRAND : INNOVATIVE LEARNING

Dilution Is Not Differentiation: Meeting The Needs Of EAL And SEN Students In Science

Sharon Lloyd, Physics teacher at the International School of Helsinki

Grade level: Grade 5-12, **Subject area:** MS & HS Science (but has more general application)

Offering examples of how curriculum and assessments can be modified to provide access to the mainstream Science program for EAL & SEN students. Although the examples are based in Science curriculum, the techniques and strategies can be adapted to other subject areas. The examples come from Grades 8-10 but can be simplified or extended to become age appropriate. There will also be an opportunity for participants to contribute ideas and share resources via Dropbox.



Middle School Reading Workshop? What It Looks Like And How To Launch It

Connie Miller, eighth grade Language Arts teacher at the American International School of Vienna

Grade level: Grade 5-8, **Subject area:** Language Arts

Participants will learn how one school has implemented a reading workshop approach and how this learner-centered approach naturally differentiates and moves students through increasingly complex text.

“Data Or Lore? Writing Android Apps And Evaluating Their Place In Education.”

Daniel Doucette, teacher at the International School of Latvia

Grade level: All, **Subject area:** All

Smartphones possess tremendous educational potential, but serve as little more than distractions in most classrooms. In this workshop, participants will learn how to write and distribute (simple) applications for Android devices using AIDE and Dropbox. Examples of apps will be demonstrated and their functioning explained. Participants will also participate in a discussion about the role of smartphones in education. Ultimately, as with any innovation, educators need to decide how to use them: will smartphones exacerbate the contemporary data overload, or can the devices be used as tools to build wisdom and instill lore?

Deep Listening Skills in the Modern Language Classroom: Tapping into the Magic

Valerie Navarro, World Languages and **Kevin Hawkins**, Middle School principal at the International School of Prague

Grade level: All, **Subject area:** Modern Language Acquisition

In this experiential workshop, participants will learn ways to focus student listening so as to enhance comprehension, cultural awareness and interpersonal communication in the ML classroom. World Language teacher, Valerie Navarro and MS principal, Kevin Hawkins, of the International School of Prague, will provide background in the art of "grounding" students prior to deep immersion listening experiences. In addition to learning ways to access the enhanced potential of the brain through deep listening, participants will be shown ways to embed Cultures, Connections, Comparisons and Communities through authentic sound-based performance assessments in the language of instruction.

Special Needs in the IB classroom - A Look At Helping Special Needs Students Rise To The Challenges Of IB Program And The Tools To Make It Happen

Richard Smith, Learning Resources Teacher at the Anglo-American School of Moscow

Grade level: All, **Subject area:** All

It is Richard's intention that teachers gain a better understanding of how to help special needs students rise to the challenges of the IB program, without compromising the demands of the rigorous curriculum. The presentation will begin with an attempt to explain how the inclusion of special education students is beneficial for the mission of the entire school. Accordingly, teachers will walk away with concrete tools intended to seamlessly integrate differentiation strategies into their instruction, ranging from planning and implementation to strategies for more effective grading. These tools will be considerate of allowable accommodations. The presentation will be partially from the perspective of the special needs IB student as well as the perspective of the classroom teacher.

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The IB And The Teenage Brain

Rhonda Fisher, DP Coordinator/DP Psychology/College Counselor at the International School of Latvia

Grade level: All, **Subject area:** All

This presentation will focus on brain compatible teaching strategies that can be used effectively in an IB classroom. Dr. Fisher will provide participants an overview of the latest research concerning the brain and learning with an emphasis on the IB classroom. Each participant will leave the presentation with an understanding of the brain and specific strategies that can be implemented in every IB classroom.

The "Why" And "How" Of Serving Special Needs Students At International Schools

Randal Eplin, PK-12 Principal at the International School of Latvia

Grade level: All, **Subject area:** Special Needs

After completing a survey of International Schools in the CEESA region and beyond, the workshop aim is for participants to 'take away' best practice after exploring different delivery models in developing special needs programs for international students K-12. Participants will also discuss widely accepted definitions for Dyslexia, Attention Deficit Disorder, and Gifted and Talented. Finally, 'next steps' will be considered in moving forward with program models in international schools.

Waldkinder: An Innovative Educational Approach

Michele Baker and Nadia Mills, Kindergarten teachers at the Inter-Community School Zurich

Grade level: All, **Subject area:** Waldkinder

Rachel Carson, an American naturalist and campaigner, wrote: "If a child is to keep alive his inborn sense of wonder he needs the companionship of at least one adult who can share the joy, excitement, and mystery of the world we live in." It is with great pleasure that Michele Baker and Nadia Mills introduce you to an innovative approach to bringing the classroom outdoors. Engaging students in a variety of learning engagements in local forests or parks allows them to explore their world without the restrictions of defined materials. Through experiences in the natural world, students develop a lifelong affection for our environment, increased awareness of our impact on the world, and a heightened sense of responsibility for our actions. Through discussion of our program, we look forward to sharing our experience of how learning outside the classroom improves academic success, motor skill development, confidence, self-esteem and leadership qualities.

STRAND : MISSION-DRIVEN LEARNING

Mathematics: The Science Of Pattern

Natalie Croome and Kath Kummerow, Fourth and First Grade Class Teachers at the International School of Prague

Grade level: Grade 1-5, **Subject area:** Mathematics

This workshop will explore how teachers can engage, empower and inspire (ISP School Mission) students in mathematics by looking at the pathways that can follow as they inquire into patterns together. Ways in which teaching patterns can vary from level to level within and across grades will be addressed. This workshop will involve sharing examples of inquiries into pattern and patterning and resulting work. It will also engage participants in hands-on activities, with the intention of empowering them to explore patterns further with their students.

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Language Week and Multilingualism in International Schools

Robert Bohat, Upper School EAL/Science Teacher at the International School of Prague

Grade level: Grade 9-12, **Subject area:** Language Week/Internationalism

Language Week at ISP is an annual celebration of Mother Tongues and their role in education and student identities. The workshop would present a summary of ISP's seven years of experience with this activity, which includes sharing language games, mother tongue music, student expert panels, students teaching teachers and schoolmates their mother tongue, mother tongue /home culture presentations by students and visiting speakers, etc.

Creating A Culture Of Thinking: What's In Your Thinking Toolkit?

Nikki Hume and Allison Bryan, Kindergarten teachers at the International School of Prague

Grade level: All, **Subject area:** Visible Thinking (Creative/Critical Thinking)

As teachers of young learners, we strive to create an authentic culture of thinking in the classroom. As an extension of community building, thinking routines are used to communicate and explore during learning experiences. Documentation and reflection are both useful tools in our "tool kit" for thinking and are avenues for making learning visible. Attendees will leave this workshop with ideas for creating a culture of thinking in the classroom, as well as examples of what can belong in a Thinking "Tool Kit". The presenters will share ideas and examples of how to use inquiry-based, project work, documentation and reflection as strategies for learner assessment. Note: Many of the examples used during the presentation will be from Kindergarten learner and teacher perspective; however, the overall presentation will be useful for teachers from PK-12.

How Motivation Research Can Inform Instruction

Leigh Miller, Literacy coach at the American International School of Budapest

Grade level: All, **Subject area:** All

Research on motivation and engagement has been synthesized to highlight four elements of a motivating learning environment

- 1) congruence with the individual's personal goals
- 2) congruence with the individual's capabilities
- 3) provision of resources needed to facilitate goal attainment
- 4) a supportive emotional climate (Ford, 1992).

These elements will be explored and ideas for integrating them into multiple disciplines will be provided. The Reading Workshop will be utilized as an example context for how these elements can effectively encourage motivation in the K-12 classroom. During this session, research data collected by the presenter displaying how the Reading Workshop increases student motivation by incorporating the four elements will be shared.

STRAND : SOCIAL AND EMOTIONAL LEARNING

Working Effectively With International Families and Students

Peter Welch, Director at Istanbul International Community School

Grade level: Administrative Assistants and All, **Subject area:** Cultural differences

In this session we will discuss some of the latest insights and fascinating research into cultural intelligence. In order help someone or teach someone we must first understand their needs and their cultural point of view. Communities in international schools contain such a wide range of cultural perspectives and values; to work effectively we need to keep developing our cultural humility, empathy and flexibility.

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Planting “Seeds” of Caring

Janice Myles, Elementary Service Learning Coordinator at the American International School of Bucharest

Grade level: Grade 1-5, **Subject area:** Service Learning

This workshop will offer practical ideas and tips for how to provide your students with opportunities to learn and respond to their world in meaningful ways. Research shows when students learn to identify and act to solve societal needs and challenges they acquire valuable lifelong skills. When students examine and learn from examples of how other students have taken action to help people, animals and the environment; they can themselves be inspired and empowered to take action. You will leave this workshop with many useful ideas and resources for how you can ‘plant seeds of caring’ in your classroom and schools.

An Introduction To Mindfulness In Schools

Kevin Hawkins, MS Principal at the International School of Prague

Grade level: Grade 5-12, **Subject area:** All

This experiential workshop will provide an introduction to the theory and practice of mindfulness, and will consider the growing evidence base for the benefits that it offers for teachers and pupils. Participants will experience part of the “.b” course for teenagers and suggestions for follow-up will be provided.

What is mindfulness? Mindfulness is present moment awareness. There is now considerable and compelling evidence that training in mindfulness is a very effective way of alleviating stress, anxiety and depression as well as promoting well-being and flourishing. Mindfulness courses are now available on the NHS in the UK.

What does mindfulness training involve? Participants learn to sustain and focus their attention, exploring and accepting their experience in an open-minded way, using physical sensations as anchors whenever the mind wanders.

Social Emotional Experiential Learning Class For Grades 8 And 10

Catherine Ottaviano, Counselor Grades 6-9 at the American International School of Bucharest

Grade level: Grade 5-12 **Subject area:** Social and Emotional Learning

Rachel Kessler, in her book, *The Soul of Education*, describes the need to honor young voices by helping them with Deep Connections to Self, to Others and to their Community. The counselors at AIS Bucharest developed an experientially based class utilizing Kessler’s concepts with a Social Emotional Learning twist. It is currently part of our Health Curriculum for Grades 8 and 10. You will leave the workshop understanding how we have woven active listening skills and personal identity concepts such as Third Culture Kids, Emotional Intelligence (EQ) and the Johari Window with discussions about Friends, Privilege, Social Consciousness and other student selected topics. The class encourages our students to be more in touch with their emotional and inner lives with the goal of self-acceptance and acceptance of others.

Building A Responsive Classroom Community Through Morning Meetings And Closing Circles

Michelle Glover and Kelly Retzlaff, First grade teachers at the American International School of Zagreb

Grade level: K-2, **Subject area:** Cross Curricular

Kelly and Michelle will give a power point presentation of Grade 1 students participating in Morning Meetings and Closing Circles. It will also include an iMovie and still photographs. The purpose, structure and components of a morning meeting and closing circle will be explored. Workshop participants will be invited to take part in a morning meeting and sing and recite classroom routines, expectations and rules. Participants will also participate in closing circle activities.

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A Collaborative Approach to Addressing Individual Student Needs

Colleen Knutson, Elementary Counselor/School Psychologist, **Alyssa Kolowrat**, Middle School EAL Teacher, both at the International School of Prague and **Sue Elliott**, Learning Support Specialist at Oakhill
Grade level: All, **Subject area:** EAL, Counseling and Learning Support

This workshop will discuss and demonstrate the complexity and necessity of identifying individual student needs, in order to provide a nurturing and purposeful learning environment for each individual student. The workshop will focus primarily on three strands of needs: Learning Support, EAL and Counseling. The workshop presenters will present and discuss two fictional case studies from both Elementary and Middle School aged students, in order to illustrate the complexities of cases where a student's needs are spread across three areas of support, as this is a common profile seen in International Schools. The aim is for participants to gain additional strategies on how to work with these types of students at their own schools.

A Model For Developing Global Citizenship In Students Across The Curriculum

Edgar Miranda, Elementary Principal at the Anglo-American School of Sofia
Grade level: All, **Subject area:** Global Citizenship

Many, many educators are in agreement that developing the value of global citizenship in children is an important endeavor. However, the challenge for many is how to do so in a meaningful manner. With pressure of implementing a very robust curriculum the question for many is where they can find the time to "teach" global citizenship in the school day.

The design of this approach allows for the full integration of the teaching of the principles and the concepts of global citizenship across the curriculum. This design has been successfully replicated in a number of schools.

In this presentation participants will be presented with a model they can replicate in their own schools. With this framework they will be able to teach and promote global citizenship without compromising academic excellence. A template will be provided to all participants that illustrate how to carry out this integration.

Body Percussion For The Multiple Intelligences

Rebecca Brink, Middle School Performing Arts, High School Choir at the International School of Belgrade
Grade level: All, **Subject area:** Performing Arts and beyond

In this workshop participants will be introduced to body percussion and its benefits and uses in the performing arts classroom and beyond. Body percussion enhances motor skills, balance, and coordination; as well as developing musical skills and providing opportunities for collaborative creations. Participants will be actively engaged in body percussion activities including basic pattern echoing and songs and games from around the world. Additionally, participants will investigate the social and collaborative advantages of body percussion through group compositions based on poetry and proverbs.

Don't Eat the Marshmallow!

Justin Reinking, Compliance Officer at Integrated Benefits
Grade level: All, **Subject area:** Behavioral science

We will look at several studies, which have been conducted to analyze individual behavior as it relates to the perception of time and one's ability to delay gratification. The results of these studies can be directly related to our own personal efforts to manage our finances and save sufficiently for our future. Understanding behavioral tendencies and biases can help us take better control of managing our money and be more successful in our investment efforts.

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No Privacy Please

John Mikton, Director of IT at the International School of Prague

Grade level: All, **Subject area:** Digital Citizenship

As more and more of our professional and personal lives are online and our privacy less evident in a digital age, what are some strategies and learnings schools should consider when supporting their school community to understand online privacy. We will look at tools and ways to manage a positive digital footprint in the context of the classroom and school. We will look at what schools strategically need to consider, and also individual teachers and students, to ensure they are well informed and understand what it means to have most of our personal information on the web.

Service Learning Job-Alike

Amy McLean, Second grade teacher and **Erika Saravanja**, Fifth grade teacher at the American International School of Zagreb

Grade level: All, **Subject area:** Service Learning

Hosted by AISZ's Amy McLean and Erika Saravanja, we will begin with an interactive activity to get to know one another and share experiences with Service Learning. After the activity, we will have a chance to talk about some of the successes and challenges of integrating Service Learning into a school. Discussions will revolve around the needs of the participants however, some suggested topics might be:

- How do we get buy in from all areas of the school community
- How do we get buy in from the greater community
- How to keep SL embedded into the curriculum
- What advice would you give to a teacher starting out with SL
- What advice would you give a school that was starting out with SL

This session is open to anyone regardless of experience with SL or grade level.
