

IMPLEMENTATION PLAN CHART

Grade Level	Culture	Environment	Social Justice	Leadership and Culture of Peace	Cumulative
ALL GRADES	Integrated into all four components, across grade levels and reflective of curriculum studies: Humanities Project, Artists-in-residence, Author/Illustrator				<ul style="list-style-type: none"> • Cumulative Portfolio of how students have made the world a better place. • School-wide Book of projects/events • Quilt representing all four components • Other curriculum unit assessments/activities as developed
Pre-School Kindergarten	Continents Survey Australia/Antarctica	Plants and Animals Possible Partnership with National Zoo	Needs and Wants Community Helpers	Pocahontas	
1st	South America	Endangered Animals Possible Partnership with Nature Conservancy	Goods and Services Saving Money	Ben Franklin	
2nd	Asia	Biomes Possible Partnership with River Farm	Consumer Economics Resources	Martin Luther King, Jr.	
3rd	Africa	Endangered Ecosystems and Energy Possible Partnership with Nature Centers	Economic Choices and Interdependence	Rosa Parks	
4th	North America (Native Americans)	Water Conservation and Protection Possible Partnership with ACE Water Conservation	Local Economy	Harriet Tubman	
5th	Europe	Recycling APS Recycling Program	Global Economy	Nobel Peace Laureate	
School-wide	<ul style="list-style-type: none"> • Walls/Murals • Sister Schools • International Intern 	<ul style="list-style-type: none"> • Earth Day Event • Daily Recycling • Gardening • Composting Project • Stream Monitoring 	<ul style="list-style-type: none"> • Help the Homeless Walkathon • Cereal Mountain • Disaster-Relief/ Service projects • UNICEF 	<ul style="list-style-type: none"> • Student Council Elections • Chalk4Peace • Conflict Resolution • Grade-Level Pairings • Sunrise Relationship 	<ul style="list-style-type: none"> • International Night • Global Museum (presentation of portfolios)