



World Food Day: October 16th

The following lesson plan takes students through an overview of 3 countries affected by major hunger crises this year; Pakistan, Haiti, and Kyrgyzstan.

Video materials referenced are all available on www.wfp.org/videos.

What's World Food Day About?

Nearly a billion people worldwide are affected by hunger. Some regions are plagued by chronic hunger due to poor farming conditions or scarcity. Other regions develop immediate concerns following natural disasters or conflict.

Pakistan

Monsoon rains in late July resulted in devastating flooding throughout south-eastern Pakistan. WFP was already present in the area due to longstanding conflicts, but the operation was immediately upscaled. WFP is seeking to reach an average of 6 million people a month with emergency food assistance across Pakistan, while transitioning towards early recovery activities.

Haiti

A 7.0 magnitude earthquake shook Haiti on January 12, creating immediate need for food throughout the destroyed capital of Port-Au-Prince. Over 2 million people were affected by the quake and needed direct food assistance. WFP began delivering lifesaving food within days, and continues to work on food and cash projects to rebuild communities and infrastructure for the Haitian people.

Kyrgyzstan

In June, fighting broke out in the southern region of the country, leaving thousands of people stranded and hungry in camps. WFP began distributing food and conducting institutionalized feeding throughout the affected region. Food assistance continues to be provided, and WFP has begun food for work projects to help the people of Kyrgyzstan prepare for the winter months.



Teaching Hunger - World Hunger Week 2010

“Fighting Hunger - Worldwide”

Age Range: Grades 5-7

SUBJECT: SOCIAL STUDIES

Developed by the WFP Youth Outreach Team

Overview

Target areas: Map skills, coordinates, relative and absolute location, critical thinking, research, writing to inform.

The following lesson plan takes students around the world to learn about three of the countries most affected by hunger crises in 2010. Students may be familiar with Haiti and Pakistan because of news coverage, but an equally important challenge was faced by WFP in Kyrgyzstan. This lesson will familiarize students with the country's location, basic information about the people who live there, and WFP's response to hunger issues in the country. To complete the lesson, students will have a chance to think critically about the causes and solutions related to hunger issues. Video material and online resources from WFP are referenced below.

Aims & Objectives

- To inform students of the absolute and relative locations of Haiti, Pakistan, and Kyrgyzstan.
- To raise awareness of hunger issues in the aftermath of earthquakes, floods, and internal conflict.
- To teach about the social and economic profiles of the three countries, and encourage comparisons.

Preparation

- Copies of the Teach Hunger - World Hunger Week 2010 activity sheets
- Markers, crayons, or colored pencils
- Access to the Internet
- Answer key for maps included in lesson. Answers to country profiles found on WFP Country pages: <http://www.wfp.org/countries>

Instructions

1. Have students watch the following video: <http://www.wfp.org/videos/fighting-hunger-worldwide>. Pass out activity sheets.
2. Using information found on the WFP Country Pages: <http://www.wfp.org/countries>, students should complete the country map and the country profile page.
3. Give students time to answer the question sheet. Once they have completed the questions, allow them to discuss (as a class or in groups) their answers with one another.
4. Take home assignment: Instruct students to select one of the countries discussed in the lesson. Have them write a short story (2-3 pages) as if they were living in that country before the crisis. Explain what it was like when the crisis occurred for you and your family. What was it like when the WFP arrived? What did they provide? Are they still in the country? What is life like for your family now?

Answer Key:



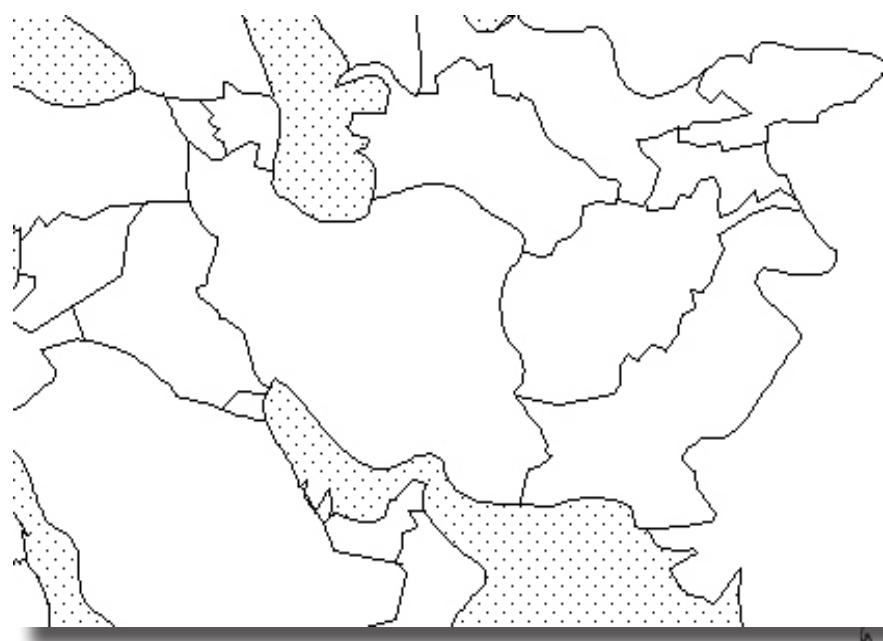
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Name: _____

Label the maps using the list of key countries and bordering countries. Then, locate the crisis point in each country. For Pakistan, shade the Sindh Province. For Kyrgyzstan, indicate the conflict point with a (*). For Haiti, label the capital and epicenter of the earthquake: Port-Au-Prince.

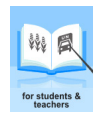


Key Countries

- Haiti
- Pakistan
- Kyrgyzstan

Surrounding Countries

- Uzbekistan
- Tajikistan
- China
- Cuba
- Dominican Republic
- Cuba
- Afghanistan
- Kazakistan
- Iran



Teachers and Students
The World Food Programme - Fighting Hunger Worldwide

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Name: _____

Complete the fact sheet for Pakistan from WFP's website and other online resources.

Find the Pakistan Country Page at www.wfp.org/countries/pakistan

Name of Country	Capital

Population	Official Language(s)

Government	Climate	Religions

GDP	Life Expectancy	Global Hunger Index	Percent Undernourished



Threats to food security

Absolute Location
Latitude: _____
Longitude: _____
Relative Location
My hometown: _____
Pakistan is _____ from my hometown.

WFP Activities before the floods

Name: _____

Complete the fact sheet for Haiti from WFP's website and other online resources.

Find the Haiti Country Page at www.wfp.org/countries/haiti

Name of Country	Capital

Population	Official Language(s)

Government	Climate	Religions

GDP	Life Expectancy	Global Hunger Index	Percent Undernourished



Threats to food security

Absolute Location
Latitude: _____
Longitude: _____
Relative Location
My hometown: _____
Haiti is _____ from my hometown.

WFP Activities before the earthquake

Name: _____

Complete the fact sheet for Kyrgyzstan from WFP's website and other online resources.

Find the Kyrgyzstan Country Page at www.wfp.org/countries/kyrgyzstan

Name of Country	Capital

Population	Official Language(s)

Government	Climate	Religions

GDP	Life Expectancy	Global Hunger Index	Percent Undernourished

Threats to food security

WFP Activities before the crisis



Absolute Location
Latitude: _____
Longitude: _____
Relative Location
My hometown: _____
Kyrgyzstan is _____ from my hometown.

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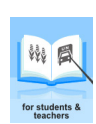
Name: _____

Answer the following questions about World Hunger in 2010.

1. Approximately how many people in Haiti were in need of food after the earthquake? How does that compare to the city you live in? The country you live in?

2. Why was WFP present in Pakistan before the July flooding occurred? Find help for this question at: www.wfp.org/countries/pakistan

3. What ways did WFP go about delivering food to people in Kyrgyzstan? What dangers did WFP workers face?



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4a. Is the area where you live in danger of a sudden crisis? Would this affect your food supplies? Why or why not?

b. Choose a country in Africa that faces hunger issues. What is causing the problem? What could be done to improve the situation?

