

WE ALL HAVE THE RIGHT

पुनो वृषडतलन: what are our rights as citizens of the world?

Focus Questions: How can the arts be used to influence people?
How can I use art to look after myself and others?
How does art impact on society?



Amnesty International

Design a logo that promotes the 'United Nations Declaration of Human Rights.' Your logo will be screen printed on MUN t-shirts.

KNOWLEDGE AND UNDERSTANDING

- Demonstrate an understanding of logo design using specialized vocabulary
- The history of logo design and logo analysis
- Demonstrate an understanding of the Elements and Principles
- Brainstorm and categorize Human Rights and research thoroughly an area of interest

APPLICATION

- Make quality sketches
- Explore ideas for logo design
- Develop idea to the point of realization
- Express and communicate artistic intentions
- Investigate printmaking techniques
- Apply skills, processes and techniques to screen printed T-shirt

REFLECTION AND EVALUATION

- Record reflections that show what you have found out and any changes to plan that you may make
- Write an action plan to show how art work will be developed and completed
- Write an evaluation of artwork, which includes appraisal of quality and identifies improvements that you could make. Also write about your strengths and challenges in both the artwork and the artistic process

PERSONAL ENGAGEMENT

- Meet all homework deadlines
- Demonstrate focus and effective time use of time in lessons
- Show self-motivation and initiative
- Show commitment to developing as an artist and your processes
- Support and encourage classmates



Transdisciplinary Links: Humanities, Health, Language Arts, DT, IT



Rachel Bignell

Areas of Interaction

Approaches to Learning

Information literacy: Research from a variety of sources, select and organize information in DWs. Reference all sources.

Reflection: Use developmental workbooks for reflecting and evaluating at different stages of the creative process.

Thinking: Brainstorm, generate ideas and plan. Apply knowledge and concepts, and identify and solve problems.

Community and Service: Recognize how art can be used to help a community and individuals.

Health and Social: Understand how art may be used to positively change circumstances for people. Take action and find ways for your work to reach the global community and raise awareness

Learner Profiles.

Open-minded: Respect that everyone is an individual. Each has a right to a voice, a right to be respected and a right to be treated fairly

Caring: Show empathy, compassion and respect towards the needs and plights of others, globally.

Principled: Through your work, develop a sense of fairness, justice and respect for the dignity of the individual, groups and communities

Communicator: Use Art and Design to communicate a message



United Nations