

AISB High School Service Learning

Philosophy

AISB provides an outstanding international education which inspires students to realize their full potential and prepares them to be successful and responsible global citizens. We believe that Service Learning is an integral component of achieving this mission. As such, we are committed to:

1. *promoting a clean environment;*
2. *responding to the needs of living things;*
3. *addressing health concerns;*
4. *fostering education for all, and*
5. *raising awareness of global and local issues.*

Further, we have programs and structures designed to develop a social climate which promotes responsible attitudes as well as thoughtful and appropriate action. The goals of our Service Learning program are to:

- *provide students with an opportunity to become involved in the local community;*
- *provide students with an opportunity to learn about global, regional, and local issues of concern and take positive action related to them;*
- *allow students to initiate action service;*
- *model action service for students and the community;*
- *teach students the value of service and service learning and of devoting personal time for others;*
- *engage our students in reflection on service, and*
- *instill service as a lifelong endeavor.*

Service Learning

Our goal at AISB is to have students commit to a project and engage in helping others in a meaningful manner over an extended period of time. To this end, students will be part of a process which has them engage in the Five Stages of Service Learning:

1. Investigation
2. Preparation and Planning
3. Action
4. Reflection
5. Demonstration / Sharing

As appropriate, links to these Service Learning projects will be made to the IB Middle Years Program through the Area of Interaction *Community & Service*.

HS Beliefs

The HS program is based upon the following underlying beliefs. This program is designed to:

1. support a limited number of local organizations in a meaningful way for the long term;
2. foster student leadership;
3. offer students choice in the projects they engage in;
4. allow for multi-grade groupings;
5. have students make a year-long commitment to a specific group;
6. allow students the opportunity to initiate a new group (conditions need to be met), and
7. include High School advisors as models of what we expect from our students.

Programs

The following groups are examples of those supported through the HS program:

1. Service Learning Leadership group
 - a. This group works with CAS Coordinator/SL Coordinator to run the program
2. Victor Babes
3. Amnesty International
4. Barks
5. Habitat for Humanity
6. Second Chance
7. Ovidiurom
8. PAVEL

*HS students can establish new group, but they will need to formally apply and meet the following conditions:

1. have the support of at least two high school advisors;
2. be able to fill the officer positions and have at least five 9th and 10th grade students willing to sign up;
3. explain the goals of the group as well as ways to achieve the goals, and
4. show how the group can be helped over an extended period of time.

HS Structure

1. A HS Service Learning Coordinator will be appointed and will be given 20% release time to manage HS Service Learning and the Diploma Program CAS program.
2. HS advisors choose group to sponsor – all HS advisors participate.
3. HS students choose group to participate in.
 - a. Service Learning fair at beginning of year in Community Time to inform kids
 - b. Students must commit to the year.
4. Community time allocated for the stages of:
 - a. Investigation, Preparation and Planning, Action, Reflection, Demonstration / Sharing
5. Groups are expected to take time from the regular schedule to engage in activities off campus.
 - a. Groups need to document their planning, preparation and action – pictures and video
 - b. Examples of action that can be taken are:
 - i. raising public awareness
 1. information campaigns at school
 2. information campaigns off campus
 3. letter writing
 - ii. raising funds
 - iii. visiting local groups / meeting needs of local groups
6. Students will engage in reflection pieces through the year
7. Groups will present their years' work to their grade level / school at an assembly at the end of year.
 - a. Reflections will be shared by the group
 - b. Photo and video documentation will be shared – PowerPoint.