

THE THREE LITTLE PIGS AND BLOOM'S TAXONOMY

***Cognitive Level
or Tasks***

***What Students Are 2 Questions
Expected To Do***

KNOWLEDGE	Get the facts straight.	1. Put the events of the story in order.
COMPREHENSION	Read between the lines: make inferences.	1. Which of the pigs was the best thinker?
APPLICATION	Use learned knowledge in a new situation. (The new situation should be contrived.)	1. If the pigs were to move to a different village, what kind of housing and or zoning would they select?
ANALYSIS	Take a story apart by going back and looking at the information carefully to see new relationships.	1. How were the 3 little pigs like the 3 bears? How were they different?
SYNTHESIS	Use elements or ideas in new and original patterns and relationships.	1. What if the wolf had not blown down the stick house; what might have happened?
EVALUATION	Make decisions or judgments based on selected criteria or standards.	1. Have a trial or debate over the wolf's guilt.

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