A Suggested Planning Process for Focused and Effective Guided Reading Lessons

Assessment

Have I confirmed with recent and reliable assessments that this group makes sense and that all members are ready for this type of instruction?

Possible References
- Rigby Benchmark Kit
- Fountas & Pinnell Benchmark Kit
- Conferring Data

Text Challenges; "Curriculum" for this group

What will readers encounter at their *current* instructional level/ *next* independent level that is new or different?

Possible References
- Fountas and Pinnell book, *Leveled Books* or *Guiding Readers and Writers*
- Scholastic books, *Guided Reading Program*

Teacher Knowledge of Students

What do I know about my students specifically considering the characteristics of their next level? What are their strengths and needs?

Modified and Prioritized "Curriculum" for This Group

How might I prioritize and sequence a series of guided reading lessons keeping in mind the text challenges and knowledge of my students?

Text Selection

Now that I have a clear sense of what the next level presents as new or challenging *and* what I need to teach this particular group, what texts will best support my teaching?

Possible References
- Rigby books
- Fountas and Pinnell, *Leveled Book List K-8*
- Scholastic Readers

Ginny Lockwood; 2008