

Four Lenses for Observing Readers

Reading Identity

Trait	Lines of Growth	
Chooses what to read with care	Variety	
	Sustained interest	
	Comfort level	
Has a process	Before reading	Setting a purpose Previewing texts
	Active reading	
	After reading	
Makes plans	Stack (plans for multiple books)	
	Partner/ Club (plans for reading together)	
	Tracking thinking (plans how to read certain books based on a goal?)	
Attends to reading environment	Knows what is needed and tries to find it	

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Getting Words off the Page

Trait	Lines of Growth	
Attends to visual information	Effective use of decoding strategies	
	Flexible and integrated use of decoding strategies	
	Attention to punctuation	
	Growing automaticity (increasing sight vocabulary)	
Reads with fluency	Accuracy	
	Automaticity	
	Prosody- phrasing	
	Prosody- expression	
Vocabulary	Growing vocabulary of words and parts of words (roots and affixes)	
	Effective strategies for approximating meaning of unknown words	

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Thinking While Reading

Trait	Lines of Growth	
Interacts with text	Visualizing	
	Questioning/ debating	
	Empathizing	
	Grappling	
	Making connections	
	Synthesizing	
	Determining importance	
	Appreciating	
Rereads	Monitoring	
	Clarifying	
	Deepening understanding	
	Re-experiencing	
Builds cumulative understanding	Holding information for duration of text	
	Allowing earlier understandings to influence later understanding	

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Thinking After Reading

Trait	Lines of Growth	
Recalling	Literal retelling of book or part of book	
	Summary	
	Citing evidence	
Deriving Meaning	Inference	
	Synthesis	
	Making meaningful connections	
Reacting and Responding	Empathy	
	Emotional response	
	Introspection	
Appreciating	Cataloguing (putting into context)	
	Forming an opinion	
	Comparing to other books	