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<th>Wilson Lesson Plan</th>
<th>Approximate # of minutes on task</th>
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<td>1</td>
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<td>Sound Cards Quick Drill</td>
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<td>Teach and Review Concepts for Reading</td>
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<td>Written Work Dictation: sounds, words, sentences</td>
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STEP 1: Closed Syllables (3 Sounds)

1.1 - f, m, n, r, s, (initial) and d, g, p, t, (final) a, i, o (Blending of 2 and 3 sounds)
1.2 - b, s, u * h, j * c, k, k * e * v, w, x, y, z * ch, th * qu, wh (Introduced gradually)
1.3 - Practice with above sounds (wish, chop, wet)
1.4 - Double consonants - all (bill, kiss, call)
1.5 - am, an, (ham, pan)
1.6 - Adding suffix 's' to closed syllable words with 3 sounds (bugs, chills)

STEP 2: Closed Syllables (4 - 6 Sounds)

2.1 - ang, ing, ong, ung, ank, ink, onk, unk (bang, pink)
2.2 - Closed syllables with blends - 4 sounds only + suffix, s (bled, past, steps)
2.3 - Closed syllable exceptions - ild, ind, old, est, olt (mold, host)
2.4 - 5 sounds in a closed syllable + suffix, s (blend, trumps)
2.5 - 3 letter blends and up to six sounds in a closed syllable (sprint, scrap)

STEP 3: Closed Syllables (Multisyllabic Words)

3.1 - Two-syllable words with two closed syllables combined - no blends, schwa (catnip, wagon)
3.2 - Two-syllable words with two closed syllables, including blends (disrupt, fragment)
3.3 - Words with two closed syllables ending in e blend (contract, district)
3.4 - Multisyllabic words, combining only closed syllables (Wisconsin, establish)
3.5 - ed, ing suffixes added to unchanging basewords with closed syllables (slashing, blended)

STEP 4: Vowel - Consonant - E Syllable

4.1 - Vowel - consonant - e syllable in one-syllable words (hope, cave)
4.2 - Vowel - consonant - e syllable combined with closed syllables (combine, reptile)
4.3 - Multisyllabic words combining two syllable types (compensate, illustrate)
4.4 - i.e exception: no word ends in i (olive, pensive)

STEP 5: Open Syllable

5.1 - Open syllable in one-syllable words, y as a vowel (he, hi, shy)
5.2 - Open syllables combined with vowel - consonant - e and closed syllables in two-syllable words (protect, decline)
5.3 - y as a vowel at the end of two-syllable words when combined with a closed syllable or another open syllable (handy, pony)
5.4 - Multisyllabic words, combining 3 syllable types: open, closed, vowel - consonant - e (instrument, amputate)
5.5 - 'a' and 'i' in unaccented, open syllables (Alaska, indicate)

STEP 6: Suffix Endings (unchanging basewords) and Consonant-l-e Syllable

6.1 - Suffix endings - er, est, en, es, able, ish, y, iva, ly, ty, less, ness, ment, ful added to unchanging basewords (thankful, classy)
6.2 - Suffix ending ed: /d/, /t/ added to unchanging basewords (thrilled, punished)
6.3 - Combining 2 suffixes to an unchanging baseword (constructively, helpfulness)
6.4 - Stable final syllable: consonant - le, stle exception (dribble, whistle)
STEP 5: Introduction to Sound Options: Contraction

7.1 - Sound options: c (e, i, y) (concentrate, concede) g (o, l, y) (gentle, purgant)
7.2 - gh, cr, dge (ungle, indulgence, fudge)
7.3 - Key trigraphs and digraphs: th, ph (feath, pamphlet)
7.4 - tion, son (subscription, expansion)
7.5 - contractions (we're, I'll)

STEP 6: R-Controlled Syllable

8.1 - R-controlled syllables: ar, irl, 1, ur in - syllable words (firm, turn, barn)
8.2 - er, or, ir - multisyllabic words (blacken, coring)
8.3 - er, ir, ur in - multisyllabic words (skirmish, surgery)
8.4 - Exceptions: vowel rr (berry, barren), pan
8.5 - Exceptions: ar, or in final syllable (beggar, doctor), ward (blizzard, onward)

STEP 7: Vowel Digraph: Diphthong Syllable

9.1 - ai, ay (plain, display)
9.2 - ee, ey (breezer, valley)
9.3 - oo, ow, ue (crocus, toe, revenue)
9.4 - oi, oy, a, aw (thyroid, employ, sauce, squawk)
9.5 - ou, oyr, o (trousers, drowsy, spoon)
9.6 - ea (eat, bread, steak)
9.7 - eu, ey, ui (Europe, few, suit)

STEP 8: Adding Suffixes to Changing Basewords

10.1 - v-e exceptions: icy, ace, age, ate, ite, ite, ite
10.2 - Spelling Rule: Adding a suffix to a baseword ending in e (aping, lately)
10.3 - Spelling Rule: Adding a suffix to a one syllable word or a - controlled baseword (starred or shapeful)
10.4 - Spelling Rule: Adding a suffix to a one syllable baseword when the final consonant must double (regretting, controlled)
10.5 - Additional suffixes: ic, al, ical, oual, ist, yen, ily, lye, ary, ery, our, ert, an, ant, ance

STEP 9: Additional L, X, Y Vowel Work

11.1 - y in open, closed, v-e syllables (reply, gymn, type)
11.2 - The Y spelling rule (enjoyable, players)
11.3 - i in an open syllable (/ii/ or /i/ i pronounced as /y/ genius, million)
11.4 - ie/ ei (piece, ceiling, vest)
11.5 - igh, eight (light, eight)

STEP 10: Advanced Concepts

12.1 - Split vowels: vowel team exceptions (create, violin)
12.2 - Silent letters: sh, gl, mb, mm, ks, gn, wr (rhyme, ghost, lamb, column, knife, great, wrist)
12.3 - w' effecting: prewords (water, worship)
12.4 - ch, qu/ k/ (chorus, cheque)
12.5 - t, cot, tu (patient, official, actual, torture)
12.6 - Chameleon prefixes (correct, access)

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