A DVD of Information and Resources to Advance

SERVICE LEARNING IN INTERNATIONAL SCHOOLS

A World Of Possibilities

A CEESA Project with Cathryn Berger Kaye

Thanks to a Generous Grant from Overseas Schools Advisory Council
Welcome to the OSAC Grant
David Cobb, Executive Director, CEESA

By reading this introduction you have already shown an interest in service learning and how international schools can benefit by incorporating this pedagogy into their ongoing curriculum. We hope that by continuing your exploration of this OSAC—Overseas Schools Advisory Council—grant you will be hooked and bring service learning into your school’s core values.

Mission statements of most, if not all, international schools include preparing youth as active participants in a global society. Increasing the capacity of schools to deliver on this promise through the research-based approach of service learning simply makes sense. Providing substantial support for this integration in a manner custom designed for overseas schools will lead to success.

This grant is designed to support ideas and concepts that already are integral in international school communities: youth as citizens of the world. This is our contribution to show how service learning will fit and make your school’s efforts more rewarding. It offers to show how your students can participate in their communities in meaningful ways without forced sacrifice or mandated community service, all to advance deep purposeful learning. Promoting service learning as a core value has been part of the Central and Eastern European Schools Association’s strategic plan for five years. This project is the second, and complimentary, OSAC grant promoting service learning. The first grant, created ten years ago, introduced the concept of service learning to an audience accustomed to community service as a method of “giving back.”

CEESA was fortunate to find Cathryn Berger Kaye, a leader in the service learning world, who helped the association change its views from “one off” community service projects, which are helpful but not really an integral part of our schools’ curriculum, to creating a service learning culture as part of our school’s collective experience. CEESA worked with Cathy for two years in this effort and soon realized that the formula for success their schools reported should be shared with all international schools.

This grant is a result of that desire. We reviewed what service learning guides were currently available and while liking the latest edition of Cathy’s book, we agreed there would be value in adding the lens of the international school environment. The result of this OSAC grant is support for a service learning approach with both Cathy’s book The Complete Guide to Service Learning and the rich information on this supplementary DVD, Service Learning in International Schools: A World of Possibilities. As you will see, this enlists examples and ideas from around the world that will work in all international schools—from developed countries to those of the developing world—respecting the unique needs of every unique environment.

It is the hope of the grant writers, myself and Cathy, that this project encourages those schools just starting out and supports those already active in service learning to have service learning as an integral compliment to their curriculum.

We hope this product changes your school and students, providing a new way of looking at their place in the world, instilling a more complete sense of being world citizens with its attendant obligations and benefits.
Greetings! I am Cathryn Berger Kaye, author of *The Complete Guide to Service Learning* and the developer of this DVD that is now a companion to my book all about service learning in international schools.

An ethos of service clearly belongs within international schools. From my first encounter with international school administrators and teachers at an ECIS (European Council for International Schools) conference, this became apparent. The work I have had the privilege to do with CEESA (Central and Eastern European Schools Association) and through onsite visits at numerous international schools and many association conference confirms this many times over.

What makes this so evident? Every mission statement includes creating citizens of the world. “Citizens” automatically implies active engaged participants within a community context.

I was charmed by a story I heard on one of my visits at the American International School in Johannesburg. At this school elementary students gather daily for a welcome and to begin their day together. And here is where they were introduced to the idea, the mission of being “caring, sharing citizens of the world.” However we all know that any mission statement can be just that. A statement. What brings them to life?

A family had returned from a holiday and the parent related a story to a teacher. When they were on an outing her young daughter noticed that nearby an elderly person who needed assistance, something had been dropped. The child immediately went over, picked up the item returning it to its owner. The parent complimented the child who immediately answered, “I am just being a caring, sharing citizen of the world.” And indeed she was.

Service learning provides a steady vehicle for carrying forth this idea. For taking words of a mission and transforming them into action.

Service learning also has increasingly been recognized as a valued and valuable teaching and learning strategy. A way to bring academics to life. To elevate learning beyond grades and test scores to purposeful application of knowledge and skills, exactly what is needed to prepare students for this 21st century world of complex issues. Through service learning experiences students find relevance, meaning, purpose, and often the intrinsic drive to go above and beyond what they “had” to do to what they “want” to do. Many international schools have already discovered this important connection—how applied learning elevates the experience for students and teachers.

International school communities already are dedicated to preparing youth as future leaders and change makers. Service learning avails young people of all ages the opportunity to begin, and to begin now.

This DVD project grew from the idea of building on priorities already present within international schools:

- An integrated vision of global citizenry
- Strong approach to academics, with growing emphasis on cross-curricular opportunities
- Desire to educate the whole child
- Infusing relevance for students and faculty
- Responding to authenticated needs in local and distant settings
- Engaging students in the life of the community where they are presently living
- Moving beyond community service to service learning that aligns specifically with the school’s mission

With each of these priorities, service learning affords practical means to make sustainable advancements, using research-based approaches already being applied successfully within international school settings.
While many international students may travel the world, we want them to know the world with open eyes, with the understanding and means to interact with communities in ways that are mutually respectful and beneficial. Our children already care. Now, with service learning, we connect caring of the heart with the learning of the mind. We enable them to be active citizens now.

Explore the wealth of information on this DVD.

**Beginnings:**
**A Welcome by David Cobb, Executive Director of CEESA**
This Introduction
Introducing *The Complete Guide to Service Learning* with many documents to download from this exceptional resource
Information from Free Spirit Publishing, publisher of *The Complete Guide to Service Learning*

**Part One: Questions and Comments**
Here you will find answers to your Frequently Asked Questions, and a section on Professional Development. Also there is an essay submitted about service learning from Dr. Gregory A. Hedger, Director, Qatar Academy

**Part Two: Case Studies from International Schools**
Here you find submissions from international schools that provide a wealth of examples and ideas that are worth considering as you plan to launch or advance service learning at your school.

**Part Three: Organizations and Resources**
What an expansive selection to examine! Many organizations have provided a cornucopia of information that can augment academics and plans already in process. You will find organizations you know and likely many you are unfamiliar with. All have international reach and are delighted to be in partnership with international schools.

**Part Four: Articles and Supplements**
Interested in how the International Baccalaureate program is changing from CAS—Creativity Action, Service—to be more about service learning? Would you like to read published articles by experts and share these with your school community? These and several additional supplemental topics await in this section.

Remember this DVD is a supplement to the vast amount of information provided in *The Complete Guide to Service Learning*. Do review this book for the foundations of service learning. You will see the book is in three parts.

Part One *What is Service Learning?* has three chapters with a detailed overview of the practice and process of service learning.
Part Two *Service Learning Themes* has thirteen chapters each with comprehensive information that can help you address

- AIDS Education and Awareness
- Animal Protection and Care
- Elders
- Emergency Readiness
- The Environment
- Gardening
- Healthy Lives, Healthy Choices
- Hunger, Homelessness and Poverty
- Immigrants
- Literacy
- Safe and Strong Communities
Social Justice: Issues and Action
Special Needs and Disabilities

Each thematic chapter includes an introduction, preparation activities, curricular connections, examples of service learning scenarios, and an annotated bibliography of fiction and nonfiction books to weave literature right into the process.

Part Three  *Creating a Culture of Service* includes pedagogy and a myriad of ideas for advancing your ideas and plans and is filled with suggestions or professional development experiences.

You will also find a CD-Rom in the back of this book that has another 200 pages of reproducible forms and organizers to help you at every stage of service learning planning and implementation, 39 completed lesson plans for your reference and use, and a continuation of the annotated bibliography – yes more books! As a bonus, you will also find interview with 28 authors of some of my favorite books to further inspire your students to be the writers they were born to be.

**Now, dive in.** Many ideas are here to be found. And the promise and practice of service learning? This is for you and your students and your entire school community to experience.
Acknowledgments

Welcome by David Cobb, Executive Director of CEESA, Central and Eastern European School Association

About the Partners

About This DVD: Service Learning in International Schools: A World of Possibilities by Cathryn Berger Kaye, Essay and Video (look at both....each is unique!)

Introducing The Complete Guide to Service Learning from the Author, Cathryn Berger Kaye, M.A.
Sample Documents from The Complete Guide to Service Learning to Download
For Teacher Use and Professional Development:
Across the Curriculum
Five Stages of Service Learning
Planning for Service Learning
For Student Use as they go through The Five Stages of Service Learning:
For the Investigation Stage of Service Learning:
Gathering Information About a Community Need
For the Preparation and Planning Stage of Service Learning
Who is Helping? Government and Community Groups
Community Contact Information
For the Action Stage of Service Learning
Taking Action
For the Reflection Stage of Service Learning
Four Square Reflection Tool
For the Demonstration Stage of Service Learning
Once You Know It, Show It!

Letter from Judy Galbraith, Publisher of The Complete Guide to Service Learning
Free Spirit Publishing Service Learning Resources
Going Blue: A Teen Guide to Saving Our Oceans, Lakes, Rivers, & Wetlands Video

Part One: Questions and Comments

FAQ: Frequently Asked Questions by Cathryn Berger Kaye
Questions and Responses, from Amy McClean, American International School of Zagreb with Cathryn Berger Kaye

Professional Development to Advance Service Learning: An Overview by Cathryn Berger Kaye
Professional Development at the CEESA Service Learning Institute by Janice Myles
Professional Development for Service Learning at American School of Bombay by Alexandra Ritt Gustad, Andrew Hoover, and Cathryn Berger Kaye
Professional Development: A Day for Coaches by Amy McLean

A Personal Perspective of Service Learning in International Schools by Dr. Gregory A. Hedger, Director, Qatar Academy
Part Two: Case Studies from International School

Austria: American International School • Vienna
   Service Learning—Refugees
   Billy Boxes
   Photos

China: Hong Kong Academy
   Considering Service Learning at Hong Kong Academy by Stephen Dare
   Integrating Service Learning into PYP: The K5 Experience, Xiao Xi, Hong Kong Academy Newsletter, January 2011
   HKA Ecological Footprint Assessment 2010, Grades 7-8
   UN Human Rights Logo Design, grades 7-8:
      Human Rights Explanation by Rachel Bignell, MYP/DP Visual Art
      We All Have the Right, Assignment Page
      We All Have the Right: Student Work
   Art Cries Out Protest Art, grades 9/10:
      Protest Art Explanation by Rachel Bignell, MYP/DP Visual Art
      Art Cries Out, Assignment Page
      Art Cries Out: Student Work
      Artist Statements
      Additional Resources for Protest Art, contributed by Cathryn Berger Kaye

Croatia: American International School of Zagreb
   Our Service Learning Journey—a Personal Narrative by Amy McLean
   Halloween Story Night: Community Event

Estonia: International School of Estonia
   Introduction: Service Learning at the International School of Estonia
   Memoirs Explanation
   Final Soldier Memoir
   Memoir – Photos
   Poster Klain
   Script for Memoirs
   Diversity
   Diversity Compilation Video
   Diversity Photos
   Change the World by Monday, Overview
   Change the World by Monday Video
   Make A Difference – Photos
   Earth Week
   Service Learning Through Peace: Guernica

Hungary: American International School of Budapest
   Grade 3 Flea Market
   Haiti Summary
   Walk the Wish Flyer
   Walk the Wish Article
   Elementary School Service Video
   Elementary School Extends A Hand Video
   Middle School Grade Specific Service Learning Examples
   High School Essentials Course
   Salonta Action Plan Video
   Salonta Orphanage
India: American School of Bombay
Where Does Service Learning Start from Andrew Hoover
Professional Development
Community and Social Responsibility In Action

Morocco: Rabat American School
Service Learning – A Program in Process from Alicia Mendoza and Alex Dailey

Nepal: Lincoln School in Kathmandu
GoToServiceLearningLesson Plan for student book *Como El Yak Obtuvo su Pelo* (How the Yak Got His Hair)
The Book: *Como El Yak Obtuvo su Pelo* (How the Yak Got His Hair)

Poland: The American School of Warsaw
Service Learning at The American School of Warsaw from Tony Gerlicz and Ligita Stavarz
includes:
- School-wide Student-centered Goals
- In-School Service Learning
- Service Learning with Key Partners
- CAS: Creativity, Action and Service
- Database and Journal Records

Portugal: St Dominic’s International School and Oeiras International School
Students in Action: Education Soweto
Photos in PowerPoint
Service Learning Rubric

Romania: American International School of Bucharest
Introductory Letter: Community Service & Service Learning from Lynn Wells
Service Learning Presentation
Service Learning at AISB
Excitement in Kindergarten
Tiger Gets a New Toy
Kinder Class: Responsibility for Animals
100 Days: A Recent Kindergarten Experience
Pause for Dogs (article bout Jane Goodall’s Roots & Shoots Program)
Service and Learning Go Hand in Hand
With a Little Care for Our Community
AISB High School Service Learning (HS Service Learning Structure)
Emphasis on Service with Change of Focus

South Africa: American International School of Johannesburg
Introducing Our Spanish Number Book
1,2,3...SUDAFRICA, a book in Spanish, English and Zulu

Vietnam: United Nations International School of Hanoi
Student Fundraising Policy

Additional documents from ASB can be found in **Professional Development for Service Learning at American School of Bombay**
Additional documents from ASIB can be found in **Professional Development at the CEESA Service Learning Institute**
Jane Goodall’s Roots & Shoots is a featured program in **Part Three: Organizations and Resources**
Additional documents from AISJ can be found in **Part Three: In Our Village—The Cradle of Human Kind, A Project by Grade Six Journalism**
Part Three: Organizations and Resources

EarthEcho International
Letter of Introduction from Philippe Cousteau
Action Guide: CleanUP
Action Guide: Citizen Journalist

GIN - Global Issues Network
Letter of Introduction from Linda Sills
Path to Global Student Empowerment, article by Linda Sills
The Power of Highly Focused Social Networks: The High Noon Idea and How Students Jumped into Action, article by Jean-Francois Rischard
Gin Network News
Global Issues Network: A Student Ambassador’s Perspective
Carbon Footprint, Photos

In Our Global Village—IOGV
Overview and Frequently Asked Questions from Dr. Barbara Cervone and Cathryn Berger Kaye
IOGV Guideline and Tips
IOV Curriculum
In Our Village—Estonia Through the Eyes of Visitors by grade 6 students of the International School of Estonia
In Our Global Village—Zagreb Through the Eyes of 5th and 6th Grade, American International School of Zagreb
In Our Village—The Cradle of Human Kind, A Project by Grade Six Journalism, International School of Johannesburg
Art and Life in Rural Japan—Tobo Village through the Eyes of Its Youth, edited by Cyrus Rolbin

Jane Goodall’s Roots & Shoots
Letter of Introduction from Allison Deines
Elementary School Lesson Plans
List of Global Offices
Roots & Shoots Newsletter

Habitat for Humanity
Letter of Introduction from Laura Ferent
Resource Guide for Education and Development
General Information on Global Village
School Volunteering with Habitat for Humanity
Serve & Learn Build

Resource Materials
Kyrgyzstan Overview—PowerPoint
Housing Solutions in Kyrgyzstan—PowerPoint
Kyrgyzstan Additional Resources

Macedonia Overview—PowerPoint
Vulnerable Communities in Macedonia—PowerPoint
Macedonia Additional Resources

Tajikistan Overview—PowerPoint
Tajikistan Background Information


The In Our Global Village program offers an exceptional opportunity for curricular service learning. Three of the student-authored books presented have been written by international school students with the process integrated into academic classes. Art and Life in Rural Japan is a bilingual book in English and Japanese. Visit www.inourvillage.org to learn more about the inaugural book authored by students in east Tanzania; and visit http://inourvillage.org/IOGV/Introduction.html for more on this program.
Zulkada, A girl of Tajikistan–PowerPoint
Water for Life–PowerPoint

**National Service-Learning Clearinghouse**
Letter of Introduction from Dr. Liberty Smith

**Guides**
Service Learning in Action Guide-2009
In English - What is Service Learning - Guide to Parents
In Spanish - What is Service Learning - Guide to Parents

**Tool Kit**
High Quality Instruction that Transforms

**Fact Sheets**
Beyond Needs Assessment--Identifying a Community's Resources and Hopes
Impacts of Service-Learning on K12 Participating Students
Professional Development for Service-Learning Practitioners
Standards and Indicators for Service-Learning Practice
Why Districts and Schools Should Practice Service-Learning

**National Youth Leadership Council**
Letter of Introduction from Wokie Weah
KnowH20: Learning About Water Access While Strengthening Citizenship Skills
The Generator, August 2007
The Generator, Spring 2008
Standards Oct 2009
Generator School Network Handout
Where in the World is Service-Learning?
National Service-Learning Conference Guide, Spring 2010

**Peace Jam**
Letter of Introduction from Dr. Kate Cumbo
Peace Jam Powerpoint

**Pennies for Peace**
Letter of Introduction from The Pennies for Peace Team
Getting Started

**People to People International**
Letter introducing PTPI programs by President and CEO, Mary J. Eisenhower
Introduction to People to People International (History, Mission & Beliefs)

**Student Chapter Program**
Student Chapter Program Overview
Service Learning Project Ideas
Global Youth Service Day Action Pack
Step-by-Step Project Planning Guide
Individual Project Planning and Evaluation Checklists
Student Chapter Applications (Mideast/Africa, Europe, Asia/Pacific)

School & Classroom Program
- School & Classroom Program Overview
- School & Classroom Program Registration Form
- Global Youth Murals Project Guidelines

Operation International Children (OIC) Program
- Operation International Children Action Pack

Global Landmine Initiative
- Global Landmine Initiative Action Pack

Peace Camp
- Peace Camp overview

RandomKid
- Letter of Introduction from Talia Leman, Dana Leman, and Anne Ginther
- Table of Uniqueness
- Ideas for What Can Be Launched
- Projects
- Brochure
- Bios

Schooling the World
- Letter of Introduction from Carol Black
- Schooling the World Discussion Guide

Special Olympics
- Letter of Introduction from Andrea Cahn and Jennifer E. Newbury
- Get Into It Brochure
- GII Web Blast
- GII Standards Alignment
- Service Learning Guide
- Offices Worldwide

What Kids Can do
- Letter of Introduction from Dr. Barbara Cervone
- Conducting a Strong Interview
- Transcribing Interviews
- Turning Interviews into First Person Essays
- The Photo Essay
- Taking Good Photographs
- Organizing and Fixing Photos
- Beijing Youth Voices Curriculum

Students at the American International School of Budapest participate in the Special Olympics Program Get Into It. Read their Case Study.
World Food Programme
  Letter of Introduction from Emma Jane Keller

Information
  Educational Briefing Paper: World Hunger–Can The World Feed Itself?
  Free Rice Competition
  Media Pack: Youth Outreach–Online and Multimedia Content
  Sample of Video Content
  Site Breakdown–Overview
  Student Ambassadors

Lesson Plans
  Eat Your Way to School Grades 7-9
  Help Haiti Now
  How’d That Get on my Plate? Grades 4-6
  The Hunger Obstacle Course Grades 7-9
  Hungry for Words–Logistics Grades 4-6
  Introduction to Food Force
  Food Force Curriculum in English Grades 4-9
  Food Force Curriculum in French Grades 4-9
  What Can We Do About Malnutrition Grades 7-9
  The Millennium Development Goals Grades 7-9
  Moving Food Grades 4-6
  Pakistan Emergency
  Playing with Decimals Grades 4-6
  Stone Soup
  The Hunger Tree Grades 4-6
  My Traveling Breakfast Grades 4-6
  Web of Connections Grades 7-9
  Where in the World – Africa Grades 5-7
  Where in the World – Central America Grades 5-7
  Where in the World – South America Grades 5-7
  Where in the World – Asia Grades 5-7
  World Food Day
  Walking the World – Africa Grades 5-7
  Walking the World – Asia Grades 5-7
  Walking the World – Central America Grades 5-7
  Walking the World – South America Grades 5-7

Youth Service America—YSA
  Introduction Letter from Steve Culbertson
  YSA Service Learning Resources

Global Youth Service Day—GYSD
  GYSD One Pager
  GYSD Network
  YSA-GYSD Poster

Sign up for YSA’s email newsletter and find information about grants at www.YSA.org.

The Global Youth Service Day Toolkit is a step-by-step guide to planning and implementing a highly effective service project. View the GYSD Toolkit at www.GYSD.org/toolkit.
GoToServiceLearning Lesson Plans
GoToServiceLearning One-Pager
Grade K-3: Every Drop Counts
    Every Drop Counts, student document
Grade K-6: Defining a Zero Waste Lunch
Grade 1 with Grade 3: Working with Elders
Grade 4-6: Universal Children's Day
Grade 6-8: Food For Thought
Grade 6-8: Honoring the Veteran's of World War I
Grade 9 with Grade 3: Pennies for Peace
Grade 9: Cross Age Literacy
Grade 9-12: Help Haiti

Issue-Based Resources
YSA First Responders Module
    9 for 911
55 Environmental Service-Learning Projects
Disaster Relief Module
Malaria Module

Semester of Service
YSA SOS Guide 2011
YSA SOS Poster 2011

Part Four: Supplements and Articles

International Baccalaureate and Service Learning
Introduction to International Baccalaureate and Service Learning
An Interview with Chris Mannix, Transcript and Video
    Note: Due to its size, the video may not be available on this DVD.
    Information about the DVD can be found at www.abedbooks.org
Moving Forward: Transforming DP & CAS through Service Learning by Cathryn Berger Kaye

Articles
Work that is Real by Cathryn Berger Kaye, M.A., reprinted from Principal Leadership, a magazine of the National Association of Secondary School Principals

Collegues Magazine: Service Learning, a publication of Grand Valley State University School of Education

For an additional GoToServiceLearning Lesson Plan, see Part Two: Case Study: Nepal.