

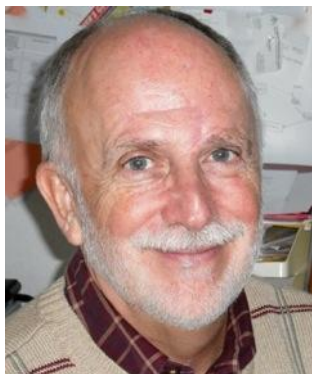
**A DVD of Information and Resources to Advance**

**SERVICE LEARNING IN  
INTERNATIONAL SCHOOLS**

**A World Of Possibilities**

**A CEESA Project with  
Cathryn Berger Kaye**

**Thanks to a Generous Grant from Overseas Schools Advisory Council**



## **Service Learning in International Schools A World of Possibilities**

### **Welcome to the OSAC Grant David Cobb, Executive Director, CEESA**

By reading this introduction you have already shown an interest in service learning and how international schools can benefit by incorporating this pedagogy into their ongoing curriculum. We hope that by continuing your exploration of this OSAC—Overseas Schools Advisory Council—grant you will be hooked and bring service learning into your school’s core values.

Mission statements of most, if not all, international schools include preparing youth as active participants in a global society. Increasing the capacity of schools to deliver on this promise through the research-based approach of service learning simply makes sense. Providing substantial support for this integration in a manner custom designed for overseas schools will lead to success.

This grant is designed to support ideas and concepts that already are integral in international school communities: youth as citizens of the world. This is our contribution to show how service learning will fit and make your school’s efforts more rewarding. It offers to show how your students can participate in their communities in meaningful ways without forced sacrifice or mandated community service, all to advance deep purposeful learning. Promoting service learning as a core value has been part of the Central and Eastern European Schools Association’s strategic plan for five years. This project is the second, and complimentary, OSAC grant promoting service learning. The first grant, created ten years ago, introduced the concept of service learning to an audience accustomed to community service as a method of “giving back.”

CEESA was fortunate to find Cathryn Berger Kaye, a leader in the service learning world, who helped the association change its views from “one off” community service projects, which are helpful but not really an integral part of our schools’ curriculum, to creating a service learning culture as part of our school’s collective experience. CEESA worked with Cathy for two years in this effort and soon realized that the formula for success their schools reported should be shared with all international schools.

This grant is a result of that desire. We reviewed what service learning guides were currently available and while liking the latest edition of Cathy’s book, we agreed there would be value in adding the lens of the international school environment. The result of this OSAC grant is support for a service learning approach with both Cathy’s book *The Complete Guide to Service Learning* and the rich information on this supplementary DVD, *Service Learning in International Schools: A World of Possibilities*. As you will see, this enlists examples and ideas from around the world that will work in all international schools—from developed countries to those of the developing world—respecting the unique needs of every unique environment.

It is the hope of the grant writers, myself and Cathy, that this project encourages those schools just starting out and supports those already active in service learning to have service learning as an integral compliment to their curriculum.

We hope this product changes your school and students, providing a new way of looking at their place in the world, instilling a more complete sense of being world citizens with its attendant obligations and benefits.

## About This DVD

### Service Learning in International Schools: A World of Possibilities



Greetings! I am Cathryn Berger Kaye, author of *The Complete Guide to Service Learning* and the developer of this DVD that is now a companion to my book all about service learning in international schools.

An ethos of service clearly belongs within international schools. From my first encounter with international school administrators and teachers at an ECIS (European Council for International Schools) conference, this became apparent. The work I have had the privilege to do with CEESA (Central and Eastern European Schools Association) and through onsite visits at numerous international schools and many association conference confirms this many times over.

What makes this so evident? Every mission statement includes creating citizens of the world. “Citizens” automatically implies active engaged participants within a community context.

I was charmed by a story I heard on one of my visits at the American International School in Johannesburg. At this school elementary students gather daily for a welcome and to begin their day together. And here is where they were introduced to the idea, the mission of being “caring, sharing citizens of the world.” However we all know that any mission statement can be just that. A statement. What brings them to life?

A family had returned from a holiday and the parent related a story to a teacher. When they were on an outing her young daughter noticed that nearby an elderly person who needed assistance, something had been dropped. The child immediately went over, picked up the item returning it to its owner. The parent complimented the child who immediately answered, “I am just being a caring, sharing citizen of the world.” And indeed she was.

Service learning provides a steady vehicle for carrying forth this idea. For taking words of a mission and transforming them into action.

Service learning also has increasingly been recognized as a valued and valuable teaching and learning strategy. A way to bring academics to life. To elevate learning beyond grades and test scores to purposeful application of knowledge and skills, exactly what is needed to prepare students for this 21<sup>st</sup> century world of complex issues. Through service learning experiences students find relevance, meaning, purpose, and often the intrinsic drive to go above and beyond what they “had” to do to what they “want” to do. Many international schools have already discovered this important connection—how applied learning elevates the experience for students *and* teachers.

International school communities already are dedicated to preparing youth as future leaders and change makers. Service learning avails young people of all ages the opportunity to begin, and to begin now.

This DVD project grew from the idea of building on priorities already present within international schools:

- An integrated vision of global citizenry
- Strong approach to academics, with growing emphasis on cross-curricular opportunities
- Desire to educate the whole child
- Infusing relevance for students and faculty
- Responding to authenticated needs in local and distant settings
- Engaging students in the life of the community where they are presently living
- Moving beyond community service to service learning that aligns specifically with the school’s mission

With each of these priorities, service learning affords practical means to make sustainable advancements, using research-based approaches already being applied successfully within international school settings.

While many international students may travel the world, we want them to know the world with open eyes, with the understanding and means to interact with communities in ways that are mutually respectful and beneficial. Our children already care. Now, with service learning, we connect caring of the heart with the learning of the mind. We enable them to be active citizens now.

Explore the wealth of information on this DVD.

### **Beginnings:**

#### **A Welcome by David Cobb, Executive Director of CEESA**

This Introduction

Introducing *The Complete Guide to Service Learning* with many documents to download from this exceptional resource

Information from Free Spirit Publishing, publisher of *The Complete Guide to Service Learning*

### **Part One: Questions and Comments**

Here you will find answers to your Frequently Asked Questions, and a section on Professional Development. Also there is an essay submitted about service learning from Dr. Gregory A. Hedger, Director, Qatar Academy

### **Part Two: Case Studies from International Schools**

Here you find submissions from international schools that provide a wealth of examples and ideas that are worth considering as you plan to launch or advance service learning at your school.

### **Part Three: Organizations and Resources**

What an expansive selection to examine! Many organizations have provided a cornucopia of information that can augment academics and plans already in process. You will find organizations you know and likely many you are unfamiliar with. All have international reach and are delighted to be in partnership with international schools.

### **Part Four: Articles and Supplements**

Interested in how the International Baccalaureate program is changing from CAS—Creativity Action, Service—to be more about service learning? Would you like to read published articles by experts and share these with your school community? These and several additional supplemental topics await in this section.

Remember this DVD is a supplement to the vast amount of information provided in *The Complete Guide to Service Learning*. Do review this book for the foundations of service learning. You will see the book is in three parts.

Part One *What is Service Learning?* has three chapters with a detailed overview of the practice and process of service learning.

Part Two *Service Learning Themes* has thirteen chapters each with comprehensive information that can help you address

- AIDS Education and Awareness
- Animal Protection and Care
- Elders
- Emergency Readiness
- The Environment
- Gardening
- Healthy Lives, Healthy Choices
- Hunger, Homelessness and Poverty
- Immigrants
- Literacy
- Safe and Strong Communities

Social Justice: Issues and Action  
Special Needs and Disabilities

Each thematic chapter includes an introduction, preparation activities, curricular connections, examples of service learning scenarios, and an annotated bibliography of fiction and nonfiction books to weave literature right into the process.

Part Three *Creating a Culture of Service* includes pedagogy and a myriad of ideas for advancing your ideas and plans and is filled with suggestions or professional development experiences.

You will also find a CD-Rom in the back of this book that has another 200 pages of reproducible forms and organizers to help you at every stage of service learning planning and implementation, 39 completed lesson plans for your reference and use, and a continuation of the annotated bibliography – yes more books! As a bonus, you will also find interview with 28 authors of some of my favorite books to further inspire your students to be the writers they were born to be.

**Now, dive in.** Many ideas are here to be found. And the promise and practice of service learning? This is for you and your students and your entire school community to experience.

# Service Learning in International Schools: A WORLD OF POSSIBILITIES

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### Acknowledgments

**Welcome** by David Cobb, Executive Director of CEESA, Central and Eastern European School Association

#### About the Partners

**About This DVD: Service Learning in International Schools: A World of Possibilities** by Cathryn Berger Kaye, Essay and **Video** (look at both....each is unique!)

**Introducing** *The Complete Guide to Service Learning* from the Author, Cathryn Berger Kaye, M.A.

Sample Documents from *The Complete Guide to Service Learning* to Download

For Teacher Use and Professional Development:

*Across the Curriculum*

*Five Stages of Service Learning*

*Planning for Service Learning*

For Student Use as they go through The Five Stages of Service Learning:

For the Investigation Stage of Service Learning:

*Gathering Information About a Community Need*

For the Preparation and Planning Stage of Service Learning

*Who is Helping? Government and Community Groups*

*Community Contact Information*

For the Action Stage of Service Learning

*Taking Action*

For the Reflection Stage of Service Learning

*Four Square Reflection Tool*

For the Demonstration Stage of Service Learning

*Once You Know It, Show It!*

**Letter from Judy Galbraith**, Publisher of *The Complete Guide to Service Learning*

**Free Spirit Publishing Service Learning Resources**

*Going Blue: A Teen Guide to Saving Our Oceans, Lakes, Rivers, & Wetlands* **Video**

### Part One: Questions and Comments

**FAQ: Frequently Asked Questions** by Cathryn Berger Kaye

**Questions and Responses**, from Amy McClean, American International School of Zagreb with Cathryn Berger Kaye

**Professional Development to Advance Service Learning: An Overview** by Cathryn Berger Kaye

**Professional Development at the CEESA Service Learning Institute** by Janice Myles

**Professional Development for Service Learning at American School of Bombay**

by Alexandra Ritt Gustad, Andrew Hoover, and Cathryn Berger Kaye

**Professional Development: A Day for Coaches** by Amy McLean

**A Personal Perspective of Service Learning in International Schools** by Dr. Gregory A. Hedger,  
Director, Qatar Academy

## Part Two: Case Studies from International School

### Austria: American International School • Vienna

Service Learning—Refugees  
Billy Boxes  
Photos

### China: Hong Kong Academy

Considering Service Learning at Hong Kong Academy by Stephen Dare  
*Integrating Service Learning into PYP: The K5 Experience*, Xiao Xi, Hong Kong Academy Newsletter, January 2011  
HKA Ecological Footprint Assessment 2010, Grades 7-8  
UN Human Rights Logo Design, grades 7-8:  
Human Rights Explanation by Rachel Bignell, MYP/DP Visual Art  
We All Have the Right, Assignment Page  
We All Have the Right: Student Work  
Art Cries Out Protest Art, grades 9/10:  
Protest Art Explanation by Rachel Bignell, MYP/DP Visual Art  
Art Cries Out, Assignment Page  
Art Cries Out: Student Work  
Artist Statements  
Additional Resources for Protest Art, contributed by Cathryn Berger Kaye

**Hong Kong Academy** is referenced in Part Four, the International Baccalaureate and Service Learning section, *Moving Forward: Transforming DP & CAS through Service Learning*.

### Croatia: American International School of Zagreb

Our Service Learning Journey—a Personal Narrative by Amy McLean  
Halloween Story Night: Community Event

### Estonia: International School of Estonia

Introduction: Service Learning at the International School of Estonia  
Memoirs Explanation  
Final Soldier Memoir  
Memoir – Photos  
Poster Klain  
Script for Memoirs  
Diversity  
Diversity Compilation [Video](#)  
Diversity Photos  
Change the World by Monday, Overview  
Change the World by Monday [Video](#)  
Make A Difference – Photos  
Earth Week  
Service Learning Through Peace: Guernica

Additional documents from AISZ:  
Part One: **Professional Development: A Day for Coaches**  
Part Three: Organizations and Resources in Youth Service America's GoToServiceLearning.org Lesson Plan section—**Working with Elders**  
Part Three: *In Our Global Village—Zagreb Through the Eyes of 5<sup>th</sup> and 6<sup>th</sup> Grade*

Additional documents from ISE can be found in **Part Three: In Our Global Village—Estonia Through the Eyes of Visitors**

### Hungary: American International School of Budapest

Grade 3 Flea Market  
Haiti Summary  
Walk the Wish Flyer  
Walk the Wish Article  
Elementary School Service [Video](#)  
Elementary School Extends A Hand [Video](#)  
Middle School Grade Specific Service Learning Examples  
High School Essentials Course  
Salonta Action Plan [Video](#)  
Salonta Orphanage

**India: American School of Bombay**

Where Does Service Learning Start from Andrew Hoover  
Professional Development  
Community and Social Responsibility In Action

Additional documents from ASB can be found in **Professional Development for Service Learning at American School of Bombay**

**Morocco: Rabat American School**

Service Learning – A Program in Process from Alicia Mendoza and Alex Dailey

**Nepal: Lincoln School in Kathmandu**

GoToServiceLearningLesson Plan for student book *Como El Yak Obtuvo su Pelo (How the Yak Got His Hair)*  
The Book: *Como El Yak Obtuvo su Pelo (How the Yak Got His Hair)*

**Poland: The American School of Warsaw**

Service Learning at The American School of Warsaw from Tony Gerlicz and Ligita Stavarz includes:

- School-wide Student-centered Goals
- In-School Service Learning
- Service Learning with Key Partners
- CAS: Creativity, Action and Service
- Database and Journal Records

**Portugal: St Dominic's International School and Oeiras International School**

Students in Action: Education Soweto  
Photos in PowerPoint  
Service Learning Rubric

**Romania: American International School of Bucharest**

Introductory Letter: Community Service & Service Learning from Lynn Wells  
Service Learning Presentation  
Service Learning at AISB  
Excitement in Kindergarten  
Tiger Gets a New Toy  
Kinder Class: Responsibility for Animals  
100 Days: A Recent Kindergarten Experience  
Pause for Dogs (article bout Jane Goodall's Roots & Shoots Program)  
Service and Learning Go Hand in Hand  
With a Little Care for Our Community  
AISB High School Service Learning (HS Service Learning Structure)  
Emphasis on Service with Change of Focus

Additional documents from ASIB can be found in **Professional Development at the CEESA Service Learning Institute**

Jane Goodall's Roots & Shoots is a featured program in **Part Three: Organizations and Resources**

**South Africa: American International School of Johannesburg**

Introducing Our Spanish Number Book  
1,2,3...SUDAFRICA, a book in Spanish, English and Zulu

Additional documents from AISJ can be found in **Part Three: In Our Village—The Cradle of Human Kind, A Project by Grade Six Journalism**

**Vietnam: United Nations International School of Hanoi**

Student Fundraising Policy

## Part Three: Organizations and Resources

### EarthEcho International

Letter of Introduction from Philippe Cousteau  
Action Guide: CleanUP  
Action Guide: Citizen Journalist

Visit EarthEcho International's [www.WaterPlanetChallenge.org](http://www.WaterPlanetChallenge.org) for additional **Action Guides, Lesson Plans**, and **videos** about the service learning process.

### GIN –Global Issues Network

Letter of Introduction from Linda Sills  
*Path to Global Student Empowerment*, article by Linda Sills  
*The Power of Highly Focused Social Networks: The High Noon Idea and How Students Jumped into Action*, article by Jean-Francois Rischard  
Gin Network News  
Global Issues Network: A Student Ambassador's Perspective  
Carbon Footprint, Photos

### In Our Global Village—IOGV

Overview and Frequently Asked Questions from Dr. Barbara Cervone and Cathryn Berger Kaye  
IOGV Guideline and Tips  
IOV Curriculum  
*In Our Village—Estonia Through the Eyes of Visitors* by grade 6 students of the International School of Estonia  
*In Our Global Village—Zagreb Through the Eyes of 5<sup>th</sup> and 6<sup>th</sup> Grade*, American International School of Zagreb  
*In Our Village—The Cradle of Human Kind*, A Project by Grade Six Journalism, International School of Johannesburg  
*Art and Life in Rural Japan—Tobo Village through the Eyes of Its Youth* edited by Cyrus Rolbin

The **In Our Global Village** program offers an exceptional opportunity for curricular service learning. Three of the student-authored books presented have been written by international school students with the process integrated into academic classes. *Art and Life in Rural Japan* is a bilingual book in English and Japanese. Visit [www.inourvillage.org](http://www.inourvillage.org) to learn more about the inaugural book authored by students in east Tanzania; and visit <http://inourvillage.org/IOGV/Introduction.html> for more on this program.

### Jane Goodall's Roots & Shoots

Letter of Introduction from Allison Deines  
Elementary School Lesson Plans  
List of Global Offices  
Roots & Shoots Newsletter

### Habitat for Humanity

Letter of Introduction from Laura Ferent  
Resource Guide for Education and Development  
General Information on Global Village  
School Volunteering with Habitat for Humanity  
Serve & Learn Build

### Resource Materials

Kyrgyzstan Overview–PowerPoint  
Housing Solutions in Kyrgyzstan–PowerPoint  
Kyrgyzstan Additional Resources

Macedonia Overview–PowerPoint  
Vulnerable Communities in Macedonia–PowerPoint  
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Tajikistan Overview–PowerPoint  
Tajikistan Background Information

Zulkada, A girl of Tajikistan–PowerPoint  
Water for Life–PowerPoint

### **National Service-Learning Clearinghouse**

Letter of Introduction from Dr. Liberty Smith

#### **Guides**

Service Learning in Action Guide-2009

In English - What is Service Learning - Guide to Parents

In Spanish - What is Service Learning - Guide to Parents

#### **Tool Kit**

High Quality Instruction that Transforms

#### **Fact Sheets**

Beyond Needs Assessment--Identifying a Community's Resources and Hopes

Impacts of Service-Learning on K12 Participating Students

Professional Development for Service-Learning Practitioners

Standards and Indicators for Service-Learning Practice

Why Districts and Schools Should Practice Service-Learning

### **National Youth Leadership Council**

Letter of Introduction from Wokie Weah

KnowH2O: Learning About Water Access While Strengthening Citizenship Skills

The Generator, August 2007

The Generator, Spring 2008

Standards Oct 2009

Generator School Network Handout

Where in the World is Service-Learning?

National Service-Learning Conference Guide, Spring 2010

### **Peace Jam**

Letter of Introduction from Dr. Kate Cumbo

Peace Jam Powerpoint

### **Pennies for Peace**

Letter of Introduction from The Pennies for Peace Team

Getting Started

### **People to People International**

Letter introducing PTPI programs by President and CEO, Mary J. Eisenhower

Introduction to People to People International (History, Mission & Beliefs)

### **Student Chapter Program**

Student Chapter Program Overview

Service Learning Project Ideas

Global Youth Service Day Action Pack

Step-by-Step Project Planning Guide

Individual Project Planning and Evaluation Checklists

Student Chapter Applications (Mideast/Africa, Europe, Asia/Pacific)

### **School & Classroom Program**

School & Classroom Program Overview  
School & Classroom Program Registration Form  
Global Youth Murals Project Guidelines

### **Operation International Children (OIC) Program**

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### **Global Landmine Initiative**

Global Landmine Initiative Action Pack

### **Peace Camp**

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### **RandomKid**

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Table of Uniqueness  
Ideas for What Can Be Launched  
Projects  
Brochure  
Bios

### **Schooling the World**

Letter of Introduction from Carol Black  
Schooling the World Discussion Guide

### **Special Olympics**

Letter of Introduction from Andrea Cahn and Jennifer E. Newbury  
Get Into It Brochure  
GII Web Blast  
GII Standards Alignment  
Service Learning Guide  
Offices Worldwide

Students at the American International School of Budapest participate in the Special Olympics Program Get Into It. Read their **Case Study**.

### **What Kids Can do**

Letter of Introduction from Dr. Barbara Cervone  
Conducting a Strong Interview  
Transcribing Interviews  
Turning Interviews into First Person Essays  
The Photo Essay  
Taking Good Photographs  
Organizing and Fixing Photos  
Beijing Youth Voices Curriculum

## **World Food Programme**

Letter of Introduction from Emma Jane Keller

### **Information**

Educational Briefing Paper: World Hunger—Can The World Feed Itself?

Free Rice Competition

Media Pack: Youth Outreach—Online and Multimedia Content

Sample of Video Content

Site Breakdown—Overview

Student Ambassadors

### **Lesson Plans**

Eat Your Way to School Grades 7-9

Help Haiti Now

How'd That Get on my Plate? Grades 4-6

The Hunger Obstacle Course Grades 7-9

Hungry for Words—Logistics Grades 4-6

Introduction to Food Force

Food Force Curriculum in English Grades 4-9

Food Force Curriculum in French Grades 4-9

What Can We Do About Malnutrition Grades 7-9

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The Hunger Tree Grades 4-6

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Walking the World – Central America Grades 5-7

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## **Youth Service America—YSA**

Introduction Letter from Steve Culbertson

YSA Service Learning Resources

## **Global Youth Service Day—GYSD**

GYSD One Pager

GYSD Network

YSA-GYSD Poster

Sign up for **YSA's email newsletter** and find information about grants at [www.YSA.org](http://www.YSA.org).

The **Global Youth Service Day Toolkit** is a step-by-step guide to planning and implementing a highly effective service project. View the GYSD Toolkit at [www.GYSD.org/toolkit](http://www.GYSD.org/toolkit).

## GoToServiceLearning Lesson Plans

GoToServiceLearning One-Pager

Grade K-3: Every Drop Counts

*Every Drop Counts*, student document

Grade K-6: Defining a Zero Waste Lunch

Grade 1 with Grade 3: Working with Elders

Grade 4-6: Universal Children's Day

Grade 6-8: Food For Thought

Grade 6-8: Honoring the Veteran's of World War I

Grade 9 with Grade 3: Pennies for Peace

Grade 9: Cross Age Literacy

Grade 9-12: Help Haiti

For an additional GoToServiceLearning Lesson Plan, see Part Two: **Case Study: Nepal**.

## Issue-Based Resources

YSA First Responders Module

9 for 911

55 Environmental Service-Learning Projects

Disaster Relief Module

Malaria Module

## Semester of Service

YSA SOS Guide 2011

YSA SOS Poster 2011

## Part Four: Supplements and Articles

### International Baccalaureate and Service Learning

#### Introduction to International Baccalaureate and Service Learning

#### An Interview with Chris Mannix, Transcript and **Video**

Note: Due to its size, the **video** may not be available on this DVD.

Information about the DVD can be found at [www.abcdbooks.org](http://www.abcdbooks.org)

#### Moving Forward: Transforming DP & CAS through

**Service Learning** by Cathryn Berger Kaye

**Chris Mannix**, is the IB Career-related Certificate (IBCC) manager, and curriculum and assessment area leader for the Diploma Programme Hexagon Core

### Articles

*Work that is Real* by Cathryn Berger Kaye, M.A., reprinted from *Principal Leadership*, a magazine of the National Association of Secondary School Principals

*Colleagues Magazine: Service Learning*, a publication of Grand Valley State University School of Education

This Summer/Fall issue of *Colleagues Magazine*, a publication of Grand Valley State University's School of Education, includes six articles in this issue dedicated to service learning plus a comment from the Dean and Letter from the editor.