

ENERGIZING STRATEGIES for ENGAGED LEARNING:
*Using Movement, Rhythm, and Creative Play
to Facilitate Classroom Learning*

A Workshop With
Tim Burns

EDUCARE

Santa Fe, New Mexico, USA

Web: www.TimBurnsEducare.com

E-mail: Tim@TimBurnsEducare.com

Full Frontal Lobe Functioning

- **Envision the future**
- **Set goals and plans**
- **Problem solve creatively**
- **Manage emotions**
- **Impulse control**
- **Consequential thinking**
- **Kindness, empathy, and compassion**
- **Conscience formation**

Developmental Stages and the Brain

Abstract Thought

Problem detection, hypothesis testing, formal rules
(i.e., grammar), calculus, metaphor



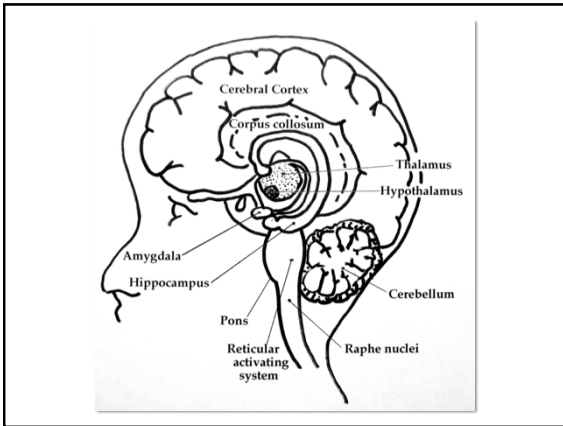
Symbolic Representation

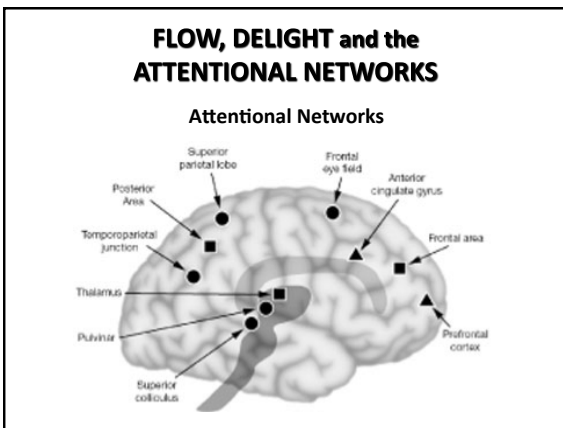
Mental images, pictures, words, stories, math
problems, language proficiency



Sensory-motor/Concrete Learning

Touching, moving, feeling, tasting, sensing,
manipulating, exploring, building





CHARACTERISTICS OF FLOW

- Full involvement
- Full immersion
- A feeling of energized focus
- Success in the process of the activity
