



2019 FALL ASSESSMENT SUMMIT

“Healthy Assessment Practices for ALL Learners”

SOFIA, BULGARIA October 3-5, 2019

This fall's event will be held at the Anglo-American School of Sofia, October 3-5, 2019.

Registration fee:

The Thursday Pre-conference:

- The MAP –Applying Reports will be provided at **no charge to CEESA Member/Associate Member Schools.**
- Lee Ann Jung, Healthy Assessment Practices for ALL Learners- \$100
- Non-CEESA member school participants pay \$100 per person.

The Friday and Saturday Assessment Summit:

- CEESA Member school participants \$200 per person
- Non-CEESA Member school participants \$300 per person

Participants are responsible for all other travel and meals related to attending this Summit. Coffee breaks and lunch each day, as well as transportation to and from the school, will be provided.



Draft schedule:

Thursday, October 3rd: 8:30 AM – 4:00 PM

Friday, October 4th: 8:30 AM – 4:00 PM

Saturday, October 5th: 9:00 AM – 3:30 PM

The Pre-conference, on Thursday, will have two strands--One for those interested in a full day session on the conference theme, Healthy Assessment Practices for ALL Learners and one for new users of NWEA's MAP Assessment. NWEA will provide training to help participants understand how to use MAP Data to improve learning.

On Friday and Saturday, our keynote speaker, Lee Ann Jung, will provide deeper dive sessions on "Healthy Assessment Practices for ALL Learners". NWEA will also provide breakout sessions. Selected regional speakers will share sessions on designing assessments and using assessment tools to improve learning on Friday and Saturday.

Themes:

- Exceptional Students
- Formative and Summative Assessment
- Using MAP Data to Improve Learning
- Assessments for Subject Areas including Literacy, Mathematics, Science and other subjects.



Thursday, October 3rd, Pre-Conference

NWEA PRE-CONFERENCE SESSION: Applying Reports by Dawn Summerfield, MAP Consultant (NWEA)

Educators will dive deep into classroom applications of MAP® Growth™ reports and the Learning Continuum by using reports to gauge student readiness. Learn how to access, interpret, and apply rich data. Then plan how to use data to inform ongoing work with a particular focus on goal setting with students. By accessing, interpreting and applying reports, educators will meet individual student needs and identify targeted instructional goals. Participants will be able to develop student learning goals using growth projections and support differentiated instruction through flexible groupings. Based on MAP Growth results, educators will begin to design tiered, responsive instructional plans by integrating standards, MAP Growth data and your curriculum.

Dawn Summerfield, MAP Consultant (NWEA)



Biography:

Dawn Summerfield currently works as a private consultant focusing on improving student executive functioning skills, promoting school community health and wellness, mentoring new teachers and working with the NEASC accreditation process.

Dawn has worked in education for 25 years and has particular expertise in school leadership, curriculum design and assessment, special education and differentiation through the use of data. She has held leadership positions in both American schools and International IBO schools and has earned two advanced degrees in special education and health and wellness education. Dawn is passionately committed to driving continuous school improvement in the standards of teaching and learning.



Keynote: Healthy Assessment Practices for ALL Learners by Lee Ann Jung

Assigning fair and meaningful grades to students with learning differences is a difficult task faced by every teacher. Very little guidance can be found in policy or the field of special education to help teachers with this challenge. In this session, participants will learn about the move to standards-based grading for all learners. Participants will learn to use a 4-step Differentiated Assessment and Grading Model for grading and reporting achievement of students with learning differences in a way that is fair, meaningful, and legally defensible. The model is appropriate for students with disabilities, English learners, and those receiving intensive intervention.

Full day session: From Goals to Growth

To ensure the success of students with learning differences, we must set meaningful goals, implement evidence-based support, and measure progress in ways that inform our direction. In this 1-day, participants will learn about Goal Attainment Scaling, a research-based method for measuring progress. Participants will practice developing a growth plan for a student they serve. This session is based on the new ASCD book by Jung, *From Goals to Growth: Intervention and Support in Every Classroom*.

Lee Ann Jung, Consultant and Founder of Lead Inclusion

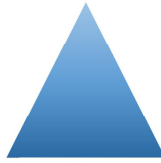


Biography:

Lee Ann Jung, PhD, is Founder of Lead Inclusion, Clinical Professor at San Diego State University, and a consultant to schools worldwide. She provides support to schools in the areas of inclusion, standards-based learning and grading, designing individualized goals and interdisciplinary supports, and measuring progress. Before beginning a career in higher education, she worked in special education for eight years in the roles of teacher and administrator.

She is a former full professor and director of International Partnerships in the University of Kentucky's College of Education. Lee Ann leads the International Inclusive Leadership Program, a professional learning and graduate program for educators in international schools in partnership with San Diego State University.

Lee Ann has authored 6 books, more than 45 journal articles and book chapters, and has been awarded more than 4 million dollars in federal funding to support personnel preparation and research. She has served as associate editor for Young Exceptional Children (YEC), section editor for The Routledge Encyclopedia of Education, guest editor and editorial board member of Topics in Early Childhood Special Education, and editorial board member for Journal of Early Intervention. Lee Ann is past chair for the Classroom Assessment special interest group for the American Educational Research Association. She can be reached at jung@leadinclusion.org and ljung@sdsu.edu.



Friday, October 4th, Assessment Summit



LEE ANN JUNG'S WORKSHOP BREAKOUT SESSIONS:

Keynote:

Assigning fair and meaningful grades to students with learning differences is a difficult task faced by every teacher. Very little guidance can be found in policy or the field of special education to help teachers with this challenge.

Session 1: Deeper Dive into Healthy Session 1 (half day)

In this highly interactive session, Lee Ann will facilitate discussion on the burning questions participants have. Bring your toughest questions and biggest concerns!

Session 2: Implementing 7 Models of Co-Teaching (90 minutes)

In this session, participants learn about the seven models of co-teaching that can be used in classrooms at every level. Participants learn how to connect co-teaching to existing MTSS or RTI structures in a school to bolster the quality of Tier 1 instruction. Participants will use the co-teaching planning forms to examine existing data to make decisions about when to co-teach, if resources are limited, which model to use, and how to deliver the instruction in the most effective way.

Session 3: Accommodations and Modifications (90 minutes)

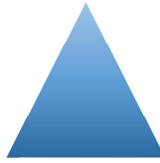
In this session, participants will make the distinction between accommodations and modifications.

Dawn Summerfield, MAP Consultant (NWEA)



MAP and the IB - Part 1 (90 minutes)

This is a two-part workshop, spread over two days, designed to be interactive and results oriented. During session one participants will create a common understanding of assessment as defined by their school district and the IBO. Further conversation will follow to identify the perceived hurdles that get in the way of using MAP data to highlight student ability and effectively inform instruction that will maximize student potential. (All Levels)



Saturday, October 5th, Assessment Summit



LEE ANN JUNG'S WORKSHOP BREAKOUT SESSIONS:

Session 1: Deeper Dive into Healthy Session 2 (half day)

In this highly interactive session, Lee Ann will facilitate discussion on the burning questions participants have. Bring your toughest questions and biggest concerns!

Session 2: Differentiated Assessment and Grading Model (90 minutes)

How, in a standards-based school, do we assign grades to students who have learning differences and are working below grade level? In this session, Lee Ann will facilitate understanding of the 5-step model for assigning grades for students with learning differences.

Dawn Summerfield, MAP Consultant (NWEA)



MAP and the IB - Part 2 (90 minutes)

This is a two-part workshop, spread over two days, designed to be interactive and results oriented. Part two of this workshop will focus on finding solutions to the hurdles that were previously identified. Participants will explore the different report available through the MAP testing protocol and develop a deeper understanding of how MAP can enhance their assessment practices. (All Levels)

Differentiated Assessment (60 minutes)

This workshop is designed to identify the principles of differentiated assessment, defining what differentiated assessment is as well as what it is not. Time will be spent looking at the connection between pre assessment and formative assessment to determine where differentiation is most effective. Effective differentiation strategies will be shared enabling teachers to put into practice what they have learned during this session.

Participants will leave this workshop with a better understanding of Differentiated Assessment, the important role it plays in developing student autonomy, and how it can be integrated into their assessment practice.

Student Goal Setting Workshop (90 minutes)

This workshop focuses on using MAP data to drive the student goal setting process. There will be a discussion of which reports provide the most useful information for goal setting, what a strong goal looks like and the importance of regular progress checks to ensure students are following through. Attention will be given to the perceived hurdles that interfere with a strong goal setting process allowing participants to then begin the process of creating a plan that is tailored to the needs of their school. (All levels)



Regional presenters:

Alexander Lyvers, American School of Madrid



Biography:

Alexander (Zander) Lyvers is an Upper School Social Studies teacher currently working at the American School of Madrid. He is passionate about student-centered learning and student engagement. He has led workshops on project-based and interdisciplinary learning for international school teachers in Hong Kong, Beijing, Bangkok, and Kota Kinabalu, Malaysia. His workshop for the 2019 CEESA Assessment summit will focus on ways in which Social Studies teachers can embrace student-centered learning when giving feedback on formative and summative assessments.

ALEXANDER LYVERS'S SESSION

A Cure for the Summative Blues: Assessment Planning for the 21st Century Social Studies Classroom

As educational practices have evolved to emphasize 21st century skills in student learning, teachers must plan assessments to be more dynamic and reflective. Although some schools have made strides in emphasizing student voice and choice, many Social Studies classes still employ static instruction and assessment practices. This workshop will provide exemplars for different types of assessments within a variety of student-centered models, such as project-based learning, personalized learning, and flipped classrooms. After introducing different examples of how formative and summative assessments can be effectively embedded in a student-centered curriculum, participants will have the opportunity to explore and discuss specific models that are relevant to their individual courses. Time will then be given for teachers to workshop a unit plan to allow for the creation of authentic assessments. Teachers are welcome to come with a previous or prospective unit plan to workshop for the upcoming school year!



Fanny Passeport, Anglo-American School of Sofia



Biography:

Fanny Passeport is an innovator and a risk-taker with a thirst for learning and sharing. She has lived in India for 8 years but is originally from France. She has many interests such as creating interactive paintings and tinkering with anything and everything. She is a positive person and a full time influencer! As the current Director of Learning & Curriculum at the Anglo-American School of Sofia in Bulgaria, she spent time meeting with students and faculty, listening to them and asking them questions, pushing their thinking and challenging them to dare greatly. She is passionate about empowering learners and leaders and asking thought-provoking questions to constantly strive for excellence.

FANNY PASSEPORT'S SESSION

Less teacher talk, more student voice!

We teachers speak far too much in class. Indeed, research shows that we aren't even aware of how much we talk in comparison to our students. As a foreign language teacher, it is essential for me to make sure most of the talking is done by students. I know the language, but they don't. In this session, you will be provoked to engage in a foreign language class (of a language that you most probably don't speak) as learners and enjoy participating actively through embedded formative assessments. The teacher will hardly speak and learners will take over. No prior knowledge required, only an open mind. Mistakes will be welcomed and expected, and you will enjoy taking ownership of your learning, rather than 'listening and repeating' what the teacher says.



Lance Atchison, NWEA

Biography:



Lance Atchison transitioned to the education field 10 years ago with his arrival at NWEA™. During his time with the organization, he has worked as an Implementation Support Specialist, Account Manager, and now Sr. Account Executive with an extensive focus on international schools, primarily in Eastern Europe and Asia. Lance has presented at numerous international and national conferences on the use of MAP® data. Prior to joining NWEA™ in 2008, Lance worked several micro-careers. Lance spent 5 years in Radio and Television and worked with several companies in various roles that included sound and camera operation, production, and on-air talent. He finished his career in Radio and Television, as a Software Implementation Specialist and traveled the United States to update software for radio and television stations and train staff in the use of the software. In 2005, Lance chose a new career and served as a missionary in Mariupol, Ukraine. While there, Lance assisted in the daily operations of a Transitional Living Center for teenage orphans to prepare them for independent living. During his time in Ukraine, Lance worked with hundreds of orphans through various ministries. It was in Ukraine that Lance discovered his deep passion for working with children. Upon returning to the United States, it was his desire to work for an organization that was committed to helping children. Lance holds a BS in Integrated Marketing Communications from Abilene Christian University, Abilene, Texas. He is married to Debra Atchison, a 25-year educator, who currently runs her own education consulting business. They have three adopted children from Ukraine ages 25, 20, and 20.

LANCE ATCHISON'S SESSION

Sustaining the Momentum

- Does your school experience staff and leadership turnover? Inheriting MAP is one of the many things that can present challenges.
- Are you a new school leader trying to make sense of years of data? Where do you start?
- How do new assessment coordinators establish a solid and transferable MAP plan—from test process to student engagement, parents' understanding, teacher's use of data, and reporting it to stakeholders?

Share your own practices that ensure continuity and relevance of this process. Gain strategies and resource for future improvements. The outcome of this session will ensure you don't drop the baton regarding MAP and its process at your school, keeping it sustainable and running smoothly year over year.



Hotel information:

[Arena di Serdica Boutique Hotel](#)

Budapeshta St 2, Sofia, 1000, Bulgaria

Tel: +359 2 8 107 777

Room rates:

Classic room

Single use 115.67 €

Double use 136.34 €

Executive room

Single use 135.67 €

Double use 156.34 €

These rates include breakfast, VAT, insurance, indoors garage, Internet access and fitness facilities. SPA and relax zone is free for the Executive rooms and Suites. The rates do not include 0.67 Euro city tax per person per night.

CANCELLATION POLICY:

Cancellation must be made in written and sent to the hotel. Any cancellation of reservation made three days or less prior arrival results in a charge of the first night accommodation fee.

Please fill the reservation form and send to reservations@arenadiserdica.com as soon as possible. Deadline was on September 6, 2019 and now rooms could only be reserved upon the availability.

You can book your airport transfers with the hotel. Price is 20 EUR one way.

For more information about the program please contact Kathy Stetson, kathy@ceesa.org and regarding the logistics contact Helena Kereta Kolarevic, helena@ceesa.org and Iva Vego at iva@ceesa.org